



# King's Court First School

Caring, Sharing and Learning Together  
New Parent Presentation 2026

[Events | King's Court First School \(kingscourtfirst.co.uk\)](https://www.kingscourtfirst.co.uk)

<https://www.kingscourtfirst.co.uk/welcome/>

# A very warm welcome to King's Court First School



Mrs Pye - Beraet  
Headteacher



Mrs Sharma  
Assistant Head Teacher



Miss Tivey  
Reception Teacher



Mrs Payne  
Learning Support Assistant



# King's Court Vision

## What is King's Court School About?

To provide a safe, caring and stimulating environment where each child will recognise and achieve their full potential, so that they can make the best contribution to society.

**Ready!**  
**Respectful!**  
**Safe!**



# The Royal Red Crowns are Resilience, Enthusiasm, Determination

The children's motto is: **Caring, Sharing  
and Learning Together** 😊



Informing us on the first day of child's absence  
is key – please be specific with a medical  
reason.

|         |                                                                                                                                               |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| 98-100% | <ul style="list-style-type: none"><li>Excellent – children are accessing all learning opportunities</li></ul>                                 |
| 96-97%  | <ul style="list-style-type: none"><li>Good- very few learning opportunities are missed</li></ul>                                              |
| 94-95%  | <ul style="list-style-type: none"><li>Risk of underachievement</li><li>Up to 10 school days absent in an academic year</li></ul>              |
| 92-93%  | <ul style="list-style-type: none"><li>High risk of underachievement</li><li>Up to 15 school days absent in an academic year</li></ul>         |
| 90-92%  | <ul style="list-style-type: none"><li>Severe risk of underachievement</li><li>Up to 19 school days absent in an academic year</li></ul>       |
| <90%    | <ul style="list-style-type: none"><li>Extreme risk of underachievement</li><li>Upwards of 22 school days absent in an academic year</li></ul> |

| KING'S COURT FIRST SCHOOL<br>Home-School Partnership Agreement<br>The responsibilities of our parents/carers & school partnership                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <p>A successful education for your child depends on a positive partnership between home and school. The agreement below represents the shared commitment of the school, parents/carers and children in order to achieve that success. Please read carefully before signing the form. Thank you.</p> <p><b>Our School Mission statement</b><br/>To provide a safe, caring and stimulating environment where each child will recognise and achieve their full potential, so that they can make the best contribution to society.</p> <p><b>Our Values</b><br/><b>Safeguarding</b><br/>Everyone is responsible for safeguarding the children</p> <p><b>Children's Motto</b><br/>Caring, Sharing and Learning Together!</p> <p><b>Behaviour values</b><br/>Ready Respectful, Safe</p> <p><b>Learning values</b><br/>Responsibility, Enthusiasm, Determination</p>                                                                                                                                                                                                                                                                      | <p><b>Families have a responsibility to:</b></p> <p><b>Safeguarding</b></p> <ul style="list-style-type: none"><li>support the school in its aims and values by taking an interest in my child's welfare and learning</li><li>update the school on essential data such as emergency telephone numbers</li><li>tell the school about any circumstances which may affect my child's work or behaviour</li><li>immediately talk to the school if my child feels, threatened, bullied or sexually exploited</li><li>follow the school's communication protocol and other school policies (e.g. Online Safety and Visitors Code of Conduct)</li></ul> <p><b>Behaviour</b></p> <ul style="list-style-type: none"><li>help reinforce a positive school environment where my child is happy to learn</li><li>support the school's policies and guidelines on behaviour and equal opportunities, encouraging my child to be ready, respectful, safe</li><li>celebrate my child's successes</li><li>ensure my child's regular and punctual attendance and adhere to the school's Attendance Policy</li><li>provide my child with a well-presented school uniform and ensure my child is clean and tidy to start the day</li><li>support the wider life of the school</li><li>treat school staff, governors and other parents/children with courtesy and respect at all times, raising any issues of concern with the school in the first instance</li></ul> <p><b>Learning values</b></p> <ul style="list-style-type: none"><li>support my child in his / her homework and wherever possible promote opportunities for learning at home in a safe environment</li><li>support my child to be an active learner through responsibility, enthusiasm, determination</li><li>attend parent teacher consultations and discussions about my child's progress and next steps.</li></ul> <p>Signature: _____ Date: _____</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p><b>Children have a responsibility to:</b></p> <p><b>Safeguarding</b></p> <ul style="list-style-type: none"><li>talk to an adult if I need help or I am unhappy or worried about anything</li><li>know to talk to an adult if I feel harassed, bullied or threatened</li></ul> <p><b>Behaviour</b></p> <ul style="list-style-type: none"><li>be ready for learning, respectful of others and safe in school</li><li>follow the school rules</li><li>be proud and celebrate my successes</li><li>be kind, polite, helpful and friendly towards everyone in our school, the wider community and online. (kind hands)</li><li>respect and treat everyone how I would like to be treated. (Equality Policy)</li><li>respect the school property and grounds</li><li>wear the correct school uniform and look smart</li></ul> <p><b>Learning Values</b></p> <ul style="list-style-type: none"><li>be determined to complete my homework on time</li><li>always try my best and listen carefully to instructions</li><li>understand and use responsibility, enthusiasm and determination</li></ul> <p>Signature: _____ Date: _____</p> | <p>King's Court First School has a responsibility to:</p> <p><b>Safeguarding</b></p> <ul style="list-style-type: none"><li>ensure we are continually reviewing and updating our practice in school in line with the National guidance, school's procedures and policies agreed by the Governing Body</li><li>listen to pupils' and parents' views and concerns</li><li>investigate immediately if a report is shared from a child or parent about threatening, bullying behaviour or a child feels exploited in any way (child on child abuse, prevent, sexual exploitation)</li><li>communicate and up hold that 'everyone is responsible for safeguarding' following procedure on the policy</li></ul> <p><b>Behaviour</b></p> <ul style="list-style-type: none"><li>promote 'happy children coming into school and happy children going home'</li><li>ensure the behaviour policy is implemented and followed across all stakeholders, including measures to prevent bullying, cyberbullying, prejudice and discriminatory bullying</li><li>encourage high expectations and pride in achievement.</li><li>Recognise and praise progress by celebrating the children's successes; above and beyond, shout outs, sticker charts.</li><li>monitor attendance in line with the Attendance Policy</li><li>ensure the children wear the correct uniform and follow policy</li><li>support the wider life of the school</li><li>value and respect each child as an individual as they care, share and learn together</li><li>all staff have a right to be treated with respect from all stakeholders, 'no excuse for abuse' motto in place (NAHT)</li></ul> <p><b>Learning values</b></p> <ul style="list-style-type: none"><li>provide a safe and stimulating environment for the children where the children are confident to question and challenge themselves</li><li>offer a broad &amp; balanced curriculum for children of all abilities to enable them to become life-long learners and responsible citizens in society</li><li>prepare the children for the next stage in their education through rich learning opportunities in a creative curriculum</li><li>ensure that each child is supported to reach their potential as a valued member of the school community</li><li>promote good relationships and develop a sense of personal responsibility through the learning values, responsibility, enthusiasm and determination</li><li>inform parents of the progress/welfare of their child, including an annual written report. Signature: _____ Date: _____</li></ul> |

# Attachment Aware School: Platinum Award 2026



King's Court First School: Nurture Blueprint

**At King's Court First school out ethos is caring, sharing and learning together.**

**Our rules: Ready, Respectful, safe!**

**Behaviour Intent: We value**

- Building positive relationships and the careful use of language are essential to creating a culture
- Children feel **Positive** through 'ready, respectful, safe' and take **Pride** in themselves

**Principles that drive our nurture intent and leadership**

**Firm Fair Flexible Forgiveness (4 Fs)**

**Behaviour is a form of communication**



**THE ZONES**  
of regulation

|                                                    |                                            |
|----------------------------------------------------|--------------------------------------------|
| sad<br>bored<br>tired<br>sick                      | calm<br>happy<br>focused<br>ready to learn |
| excited<br>silly<br>frustrated<br>nervous<br>hyper | out of control<br>anger<br>rage<br>terror  |

**Trauma Informed School Relationships Policy**

**Protect, Relate, Regulate and Reflect**

# Kinship Care

## What is kinship care?

Kinship carers are family or friends who step up, often during an unexpected crisis, to care for a child when their parents aren't able to. Kinship care is a commitment. To bring love and hope to a child who has experienced trauma. No matter what. Our main aim is to identify any families who would benefit from support.

### Are you raising the child of a relative or a friend?

Whether you have a special guardianship order, child arrangement order or no legal order in place, you and your child are eligible for support and advice to help with education.

This could include:

- Pupil Premium funding
- advice and support from AfC Virtual School
- advice and support from other organisations



For more information, please contact Rebecca Lloyd at AfC Virtual School or the designated teacher in your school.

Email: [rebecca.lloyd@achievingforchildren.org.uk](mailto:rebecca.lloyd@achievingforchildren.org.uk)

# Monthly Coffee Mornings – come and join us!



We are opening our doors early on the following dates:  
**Friday 2<sup>nd</sup> May 2025**  
**Try a different day! – Monday 23<sup>th</sup> June 2025**

Come and have a cuppa, meet other parents, carers and children from other classes!

8.20-8.40am: session with children before class  
8.40-8.50am: adults and young children

**Goodbyes:** say goodbye to your children in the hall and they can make their way to class through the school

**Where?**  
School hall

**Everyone is welcome across the school community and beyond!**



- Our website- [www.kingscourtfirst.co.uk](http://www.kingscourtfirst.co.uk)
- Friends of King's Court First School
- Breakfast Club and After School Club- Gap Club
- Class Dojo- QR codes enclosed in your packs to join
- Induction Packs and Medical forms- Returned by **Wednesday 15<sup>th</sup> July 2026**

# The Early Years

- Your child will be in Robin Class
- Their teacher will be Miss Tivey
- Their Learning Support Assistant will be Mrs Payne



# September

## Staggered Start

- **An introductory morning-** Thursday 3rd September OR Friday 4<sup>th</sup> September from 8.40-11.30 **half of the class at each session**
- **A morning session-** Monday 7<sup>th</sup> September from 8.40- 11.30 **for all children**
- **Session to include lunchtime-** Tuesday 8<sup>th</sup> September 8.40- 1.15 **for all children**
- **First full day-** Wednesday 9<sup>th</sup> September from 8.40-3.00pm **for all children**

# September Routines

Learning through play inside and outside the classroom:

- Daily focused sessions
- Phonic sessions
- Maths sessions
- Story time sessions
- Outdoor learning sessions
- Sustained periods of child led play and adult interactions
- PE sessions from after October break
- Milk and healthy snacks available throughout the day



# Uniform

- Available from School Days Direct Slough
- Please head to the parent tab on the school website for a full list of uniform also included within your pack
- Please ensure all clothing is clearly labelled and checked regularly
- Wet weather suit and wellies should be in school all week
- We recommend you to bring spare uniform to keep in school (spare
- Pants and socks minimum)



# Lunch time

- Children will go into the school hall for lunch
- Option of a hot school lunch provided by the school or a pack lunch from home.
- If providing a pack lunch- please note we are a NO NUT SCHOOL
  - which includes all chocolate spread.
  - no fizzy drinks
  - no chocolate bars or sweets
- Outside play

# Developing a strong parent partnership

- Stay and Play visits- June
- Home Visits- First week of September
- Curriculum Meeting- First few weeks in September
- Soft start in the morning 8.40-8.50-allowing the opportunity to pass on any messages
- Attending 'Keeping up with the Children' sessions
- Attending our Stay and Play sessions and Share a Story sessions
- Supporting your child with home reading and home learning activities

# Preparing for September

- Attend a stay and play visit session
- Accept your invitation to join Class Dojo
- Encourage your child to try on their school uniform throughout the holidays
- Have a book bag to keep all of their belongings in
- Have a water bottle ( no squash please)
- Have a lunch bag, if not having school lunch
- Have a warm coat, hat, gloves and scarf for the colder months and a sun hat for the sunnier days
- Have a wet weather suit and wellies and practice putting them on and taking them off

# The Road To School

This tracker helps you and your child prepare for school.



Remember - learning is not a competition, children learn at different rates. For more ideas to help prepare your child for school, talk to your childcare practitioner.

# Reminder of Future Key Dates for your Diary

- All paperwork returned by **Wednesday 15<sup>th</sup> July 2026**
- Small group visits- **Thursday 3<sup>rd</sup> September OR Friday 4<sup>th</sup> September from 8.40-11.30**
- Whole class visit - **Monday 7<sup>th</sup> September 8.40- 11.30**
- **A morning session including lunch- Tuesday 8<sup>th</sup> September from 8.40- 11.30**
- First full day-**Wednesday 9<sup>th</sup> September from 8.40-3.00pm**

# Thank you for joining us today for the start of your child's learning journey at King's Court First School

- If you have any questions or queries please feel free to catch us now or to contact us at [office@kingscourtfirstschool.co.uk](mailto:office@kingscourtfirstschool.co.uk) or call us on 01753 866272

