



King's Court First School
A School for Children
Caring, Sharing and Learning Together
Winter/Spring Term Issue 3



Parent Newsletter: Preparing for RSE Curriculum Updates & School Highlights

Dear Parents and Carers,

As part of our ongoing commitment to providing a high-quality, age-appropriate and inclusive Relationships, Sex and Health Education (RSE) curriculum, we are beginning preparations to update our provision in line with the **Department for Education's revised statutory guidance**, which will come into effect from **1 September 2026**. [\[gov.uk\]](https://www.gov.uk)

RSE Curriculum Updates for 2026

The updated guidance outlines expectations for how schools should deliver Relationships Education, Relationships and Sex Education (RSE), and Health Education from September 2026. These updates ensure the curriculum reflects children's real-life experiences and supports their wellbeing, safety, and understanding of healthy relationships. [\[gov.uk\]](https://www.gov.uk)

Over the coming months, we will be:

- Reviewing and refreshing our RSE curriculum in line with new statutory requirements.
- Updating our RSE policy and publishing it on our school website.
- Consulting with parents and carers, as required by the DfE, and ensuring transparency about curriculum content and teaching resources.
- Sharing updates and signposting relevant information ahead of the new academic year.

You can read the official DfE document here:

👉 [DfE Statutory Guidance for September 2026 \[gov.uk\]](https://www.gov.uk)

School News & Celebrations

Number Day in Aid of the NSPCC

We had a wonderful time celebrating *Number Day* recently! The children looked absolutely fantastic in their creative outfits, and it was lovely to see the joy and enthusiasm across the school as we supported such an important cause. Thank you for helping us make the day so special.

Library Relocation & Volunteers

Mrs Sharma has been working incredibly hard to re-locate our school library into Badger Class, with the help of some brilliant volunteers who kindly gave their time last weekend. We are truly grateful for their support.

Next term, Mrs Sharma will be looking for further volunteers to help **categorise and organise our book collection**. Reading is a vital skill and sits at the very heart of learning across the curriculum. With this in mind, we are very excited to launch our newly refreshed library in the **summer term**.

Our **FofKCFS** have always played such an important role in promoting reading across the school, and we appreciate their continued dedication and support.

A Note of Thanks

As we approach the half-term break, I would like to extend a heartfelt thank you for your continued support for the school and for your child's learning. We are grateful for the strong partnership we share with our families.

Wishing you all a restful and well-earned break when it arrives.

With best wishes,

Mrs. Pye-Beraet
Headteacher

WHAT ARE THE CHILDREN LEARNING ABOUT THIS WEEK?

This week in Team Magic:

This week in Team Magic we have been working hard in Phonics, as we have been focusing on oral blending of CVC and CCVC words. We are also identifying and writing our special friends. The children have enjoyed practising these skills and have been showing off their growing confidence in their phonics handwriting books.

As mathematicians, we have been exploring mass, weight and capacity through practical, hands-on activities. We are now beginning to look at growing numbers 6, 7 and 8, focusing on their representations and composition. We have loved dressing up for Number Day and had some really fun and creative costumes!

As writers, the children have been retelling our class story The Enormous Turnip. They used props and costumes to perform the story and are now starting to create their own story maps.

Through provision Robins have been enjoying exploring the gymnastic equipment in PE, playing in the sand tray and mark-making using different materials.

This week in Team Believe:

As writers, Squirrel class have been planning our hot write inventing new characters and adding exciting adjectives to the story. As Mathematicians, we have been working with groups and making arrays in order to identify multiplication facts. As Geographers, the children have been exploring human and physical features of the world that we live in. Also, the children have been learning map skills such identifying symbols.

As writers, Hedgehog class have been writing simple sentences about the class story 'Monkey See, Monkey Do'.

This week, the children have been focusing on using capital letters, finger spaces and full stops in their writing. As Mathematicians, the children have been learning to add and subtract their number bonds up to 20. The children are looking at different representation to aid their learning by using ten frames, dienes and part-whole models.

As Scientists, the children have been exploring materials that they believe are waterproof.

This week in Team Inspire:

In Deer Class this week, the children have worked incredibly hard on uplevelling their writing, focusing on creating a more polished piece before tackling their final Hot Task. They have absolutely stepped up to the challenge and should be very proud of the progress they are making.

The children have used clear paragraphs to illustrate the beginning, middle and end of their narratives. In addition, they have started to confidently implement their learning and understanding of fronted adverbials, using them effectively to improve the quality and impact of their writing. They have focused on five different types of fronted adverbials: **Time** (when something happens) – *Early one sunny morning*, **Frequency** (how often) – *Every so often*, **Place** (where something happens) – *In the middle of the deep, luscious forest*, **Manner** (how something happens) – *As quick as a flash*, Possibility (how likely something is to happen/has happened) – *Almost certainly*. *In R.E Deer, the class have learned about pilgrimages and discussed their own special journeys and how these made them feel. It was wonderful to hear how a church, temple made the children feel safe and loved.*

This week in English, Owl Class have been innovating the *Nail Soup* story, using it as inspiration to plan and write their own imaginative versions for their hot task. In maths, we have consolidated our understanding of multiplication and division before moving on to our new topic of length and perimeter, where the children have begun applying their skills in practical and problem-solving contexts. Well, done to everyone who is regularly completing their minutes on TTRS - it is really having a big impact and we have seen another couple of children achieve their Gone Green certificates! In RE, Owl class have been thinking like philosophers and considering what makes an action 'good'...is it the act itself, the reason behind it or the impact it has? We held a discussion about three scenarios involving a donation to charity. As geographers we have been comparing the UK climate with tropical areas and presented weather reports to the class. We have also been learning some playground games to help us practise our numbers to 12 in French, maybe they can be played at home too!



SIGN POSTING TO OPTIONAL HOMEWORK

Team Magic - Robins

<https://www.kingscourtfirst.co.uk/early-years-optional-homework-zone/>

Team Believe:

<https://www.kingscourtfirst.co.uk/key-stage-1-optional-homework-zone/>

<https://kings-court-first-school.secure-primariesite.net/maths/>

Team Inspire:

<https://www.kingscourtfirst.co.uk/narrative-writing/> <https://primariesite-prod-sorted.s3.amazonaws.com/kings-court-first-school/UploadedDocument/7a80c00f-4053-423f-b830-a5a653f1b15e/length-and-perimeter.pdf>

Open The Book Assembly

Our weekly *Open the Book* assembly brings Bible stories to life....

Last week we heard the story of Jeremiah. He kept doing the right thing, even when it was hard. This shows our school value of resilience — keeping going and not giving up when things feel difficult.

Well done to our Year 2 stars who took centre stage — you were amazing!



Mental Health Week W/C:- Monday 9th February 2026

Please find a Link to children's mental health link resources:

The official theme for Children's Mental Health Week 2026 is 'This is My Place'

[Place2Be's Children's Mental Health Week - Official site](#)

My happy mind

Polite Reminder parents/Carers to use the QR code and reflect MHM at home

Code: letter attached: 109827



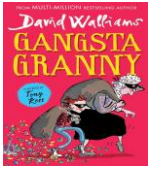
QR Code.pdf

NSPCC Number Day 6-2-2026



Children's Corner

This week's reading challenge!



Can you write in your reading record your...

My favourite part was...

One character I liked was...

One thing that happened was...

Well, done
King's Court First School
for raising A Total of
£81.00

For NSPCC Number Day 6-2-2026



Top Table Congratulations – 29-1-26 – 5-2-26



Calendar Dates

February Term Starts

23

Mon 2026

February Coffee Morning

27

Fri 2026

08:20 to 09:00

March St. David's Day

1

Sun 2026

March World Book Day

5

Thu 2026

March Science Week

9

Mon 2026

March Parents Book Look

10

Tue 2026

15:30 to 15:45

March Mother's Day

15

Sun 2026

March Parent - Teachers Consultations

16

Mon 2026

March St. Patrick's Day

17

Tue 2026

March Red Nose Day

20

Fri 2026

Important Information



King's Court First School

Caring, Sharing & Learning Together

Ashbrook Road
Old Windsor
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Tel: 01753 866272

Email: office@kingscourtfirstschool.co.uk

www.kingscourtfirst.co.uk

School Instagram: King's Court First School

School Facebook: King's Court First School @ KCFSchool

Headteacher: Susan Pye-Beraet BA (Hons)

Dear Parent's/Carer's,

Re: Identification and Support for Students in Kinship Care

I hope this letter finds you and your family well. At King's Court First School we are committed to ensuring that every child receives the support and understanding they need to thrive in both their education and wellbeing.

In line with the Department for Education's Statutory Guidance on Kinship Care (October 2024), we are working to improve how we recognise and support children who are living in kinship care arrangements. You can read this guidance here:

https://assets.publishing.service.gov.uk/media/670d3ed5e84ae1fd8592f2fa/Kinship_Care_-_statutory_guidance_for_local_authorities_October_2024.pdf

Kinship care describes situations where a child is being raised by a relative, family friend, or other connected adult because their parents are unable to care for them. These arrangements can be formal or informal, and may involve grandparents, aunts, uncles, siblings, or close family friends.

As part of our inclusive approach, we are currently undertaking a data capture to help us identify any students who are living in a kinship care arrangement. This will enable us to offer tailored support to those young people and ensure we are meeting their needs both pastorally and academically. It will also help us provide appropriate information to carers and ensure that staff are aware of, and sensitive to, the specific circumstances of students in kinship care.

I would be grateful if you could let me know via email, if your child is currently in a kinship care arrangement. Any information shared with us will be treated in strict confidence and will only be used to ensure appropriate support is in place.

I would also like to take this opportunity to make kinship carers aware of a local support group, who you can contact via email, if you wish to attend. For advice and further information, the national charity Kinship (www.kinship.org.uk) offer free advice, training and additional online peer support, in addition to campaigning for change. You can also join the Kinship community for regular updates.

If you are unsure or would like to discuss this further, please do not hesitate to get in touch with me.

Kind regards

Mrs. Pye-Beraet
Headteacher



As ever, the success of our group and its fundraising efforts is driven by the pool of amazing volunteers who offer their time and support. If you would like to get involved (in any way!), please do join our WhatsApp group to find out more.



Scan the QR code:



Kings Court First School Association Treasurers report for the Academic Year 2024 – 2025



3rd December 2025

Overview

The PTA started the year with a total available balance of **£8,353.76** consisting of **£7712.29**, in the HSBC bank account and **£641.47** in PayPal.

Throughout the year, the PTA successfully raised funds through various events and activities, bringing in a total of **£3,646.85** with a profit of **£2956.88**.

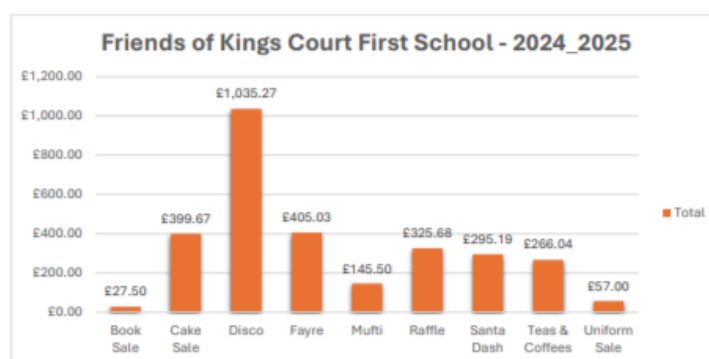
Expenditure included **£232.49** spent on account fees and insurance

At the end of the year, the total available balance in HSBC was **£7,712.29** in the HSBC account and **£640.88** in PayPal totalling **£8,353.17**

It is worth noting a further **£3173.07** was paid into the accounts for fundraising activities which took place in 2023/2024 school year; these will show in the account for 2024/2025 Accounting year. There were also several late invoices paid out in the 2024/2025 Academic year relating to 2023/2024 totalling **£2318.40**

How We Have Raised Funds

The PTA made a profit of **£2956.88** through a variety of fundraising activities, including:



King's Court First School Association - AGM
 Friends of Kings Court Treasure Update - 3rd December 2025

Accounts from 14th September 2024 - 14th September 2025

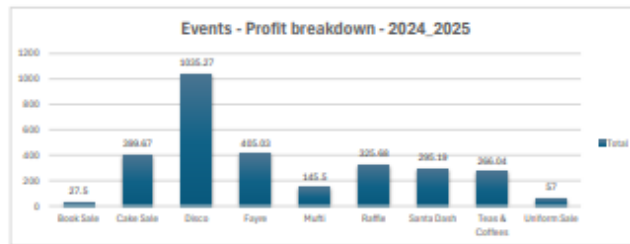


Starting Balance:	HSBC Bank Balance @ 14/09/2024	£7,712.29
	Paypal Balance @ 14/09/2024	£641.47
	Total Available	£8,353.76

Monies Paid In (HSBC):

Misc	£3,173.07
Pay Pal	£1,243.49
School Fundraising	£1,940.72
Sum Up	£710.54

Total £7,067.82



Monies Paid Out (HSBC):

Account Fees	£70.49
Parentkind Subscription (PTA Insurance)	£162.00
Invoices	£10,229.27
14-Oct-24 PTA - Year 4 leavers invoice (from prior year)	£414.44
14-Oct-24 PTA - History into Schools (from prior year)	£425.00
14-Oct-24 PTA - December 2023 Christmas Class Gifts (from prior year)	£235.62
14-Oct-24 PTA - Calm Corner ESQ/class (from prior year)	£243.34
14-Oct-24 PTA - Swimming Coach Hire cost (from prior year)	£1,000.00
28-Jan-25 Quantum Theatre - Christmas Play	£690.00
28-Jan-25 Class Christmas Gifts / Kitty	£220.87
28-Jan-25 KS2 Play Equipment	£7,000.00

Total £10,461.76

End of Year Balance:	HSBC Bank Balance @ 14/09/2025	£4,318.35
	Paypal Balance @ 14/09/2025	£251.97
	Total Available	£4,570.32

Commitments & Agreed Funding:

Rolling contribution towards transport from swimming (Paid 24/10/25)	£1,000.00
Year 4 leaver contributions	£425.00
£50 per class per term kitty	£250.00
Class Christmas Santa gifts	£250.00
History workshop	£425.00
Total	£2,350.00

Cash Held

Kitty	£100.00
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Winter Wonder Week - Holiday Club
February

Weybridge | Staines

February 2026 Holiday Club

Staines | Staines Preparatory School
16th February- 20th February

Weybridge | St Georges Junior School
16th February- 20th February

Book Online!
01753 251077

Ofsted

Early Years
age 3+

www.thegapclub.com

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To purchase uniform, visit our website:
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OPENING HOURS
Monday to Friday
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Saturday
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Additional Hours During Summer Holidays

Please buy your uniform EARLY to avoid the queues during the Back-to-School rush*

*The Back-to-School rush begins around mid-August; therefore please try to shop before then, where possible.

School Days Direct Limited
20A Buckingham Avenue,
Slough, Berkshire,
SL1 4QA

01628 665555
info@schooldaysdirect.co.uk
www.schooldaysdirect.co.uk
[/schooldaysdirect](https://www.facebook.com/schooldaysdirect)



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EVERY SATURDAY MORNING

09.30 AM - 11.00 AM

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Ages 5-15

galentine's



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**Weds 18th Feb
@ New Windsor
Community Centre
10am to 3pm**

**Children 4-12yrs
£30.00 per child
£22.50 (additional
siblings)**

8TH MAR
LONDON BRICK FESTIVAL

MILLIONS OF BRICKS

CHARITY TOMBOLA

LEGO DISPLAYS

RETIRED SETS

ACTIVITIES

ROYAL NATIONAL HOTEL

LONDON BRICKFESTIVAL.COM

The London Brick Festival is an exciting celebration of all things LEGO, but it isn't just about fun – although it is absolutely packed full of that too! Brick Festival events also invite visitors to explore a range of STEM subject skills through the medium of LEGO bricks. How do you become more interested in Science, Technology, Engineering and Maths? By understanding them. And how do you best understand things? By having fun while learning. LEGO is the perfect tool for developing new skills, exploring new ideas and having new adventures.

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