



King's Court First School
A School for Children
Caring, Sharing and Learning Together
Issue 3, Autumn



Dear parents and carers,

There was a welcome 'buzz' across the school as many parents come in for the 'Book Look' yesterday. We would like to thank-you for your continued support for your child's learning at school. Homework is now set up on a weekly basis across all of the classes. We have also sent out the Home School Agreement for families to sign, don't forget to complete and return the form. If you would like to request a paper copy then contact the office and we will arrange this for you.

It was lovely to welcome back Reverend Adel and Open the Book back into school, who share important messages from the Bible, we have good community links with Old Windsor Parish Church. These visits support our Religious Education curriculum, as Christianity is one of the faiths the children study in our community school.

It is our Curriculum Stalls event on Tuesday 8th October. This is a chance for us to come together as a community to celebrate and share our curriculum with you, answers any questions and hear from the children about the work they do in class.



Curriculum Stalls Fair 2024

We are looking forward to launching our Curriculum Stalls Fair on:
Tuesday 8th October 2024

There will be 2 sessions, with one later to accommodate working parents.
Session 1: 3-4pm
Session 2: 6-7pm

Where?
King's Court First School
Ashbrook Road
Old Windsor
SL4 2NE

Join us for an exciting day of exploration and learning!
See our King's Court Curriculum come to life!
Scavenger hunt for children with prizes for each year group!
Meet the Governors!
Find out more about Old Windsor Preschool and much more!...

Free entry
Teas and coffees from the Friends of King's Court First School

Don't miss out! Come and join our community event!



We look forward to seeing you on Tuesday for the curriculum event, in the meantime, have a wonderful weekend.
With best wishes,



Mrs. Pye-Beraet
Headteacher

WHAT ARE THE CHILDREN LEARNING ABOUT THIS WEEK?

This week in Team Magic:

We read the book 'Mix it up' and learnt all about colour mixing. We loved the opening of the paint station to try this out, where we collect our own paint and wash up the pots after.

In maths we have looked at comparing size, weight and capacity. We loved discussing what would fit in each size box- especially the one we could climb in! We have also looked at repeating patterns and what comes next.

For outdoor learning this week we played 'That's not my tree!' as we each had a leaf and had to look carefully to match it from the tree it fell from.

Next week we are going to be thinking about how we have changed since we were little. Please could you send a photo in of your child as a baby to support our learning.

This week in Team Believe:

As writers, squirrel class have been working hard on their poems and have now started to innovate the poems that we are learning in school. They have been very creative with their ideas when changing their poems. As scientists we have been investigating animals including humans, where we have explored the lifecycle of these animals and what they need to survive. As geographers we have been researching cities within the counties in the UK, using atlases, globes and maps.

This week, hedgehog class have looked at 'nonsense poem' - Jumblies. We thoroughly enjoyed coming up with our own 'silly' ideas to innovate the poem. As mathematicians, hedgehogs have been learning to compare quantities to find which is more/ less/equal. We have been practicing using $<$ $>$ and $=$ signs to show our understanding. As Geographers, we have enjoyed learning about the 4 countries in the UK and exploring their capital cities. As scientists, we have looked at animals from different groups (mammal, fish, bird) and had a go at finding similarities and differences between 2 animals.

This week in Team Inspire:

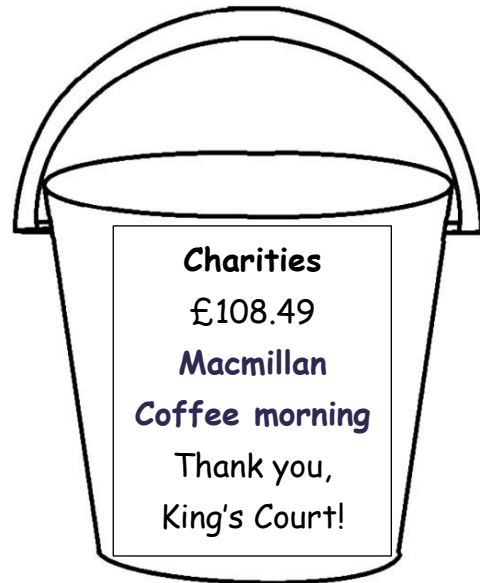
As writers, owl class have continued to explore language and are building up a rich bank of vocabulary to use when writing our own poems on the theme of 'Autumn.' As mathematicians, we have moved on to our next unit exploring addition and subtraction. We are beginning to use much larger numbers and using known facts and trying to spot patterns which will help us to solve calculations. As musicians, we have begun using storyboard in order to write lyrics for a class ballad which we will put to a well known pop song! As scientists, we have begun to explore the human body and have been thinking about what is inside us. We have learnt the names and locations of some of the main bones in our skeleton.

In deer class, as writers, we are have been looking at singular words and plurals and how different words follow different rules. As mathematicians, we have been focussing on rounding to the nearest 10, 100 and 1000. As scientists, we have begun to explore the human digestive system and what processes take place in each part. As Geographers, we have considered the advantages and disadvantages of different ways to travel.



Children's Corner

In Robin class we have loved going outside to explore the changing of the season and looking closely at the different leaves. Over the weekend see if you can get outside and spot the different signs of autumn.



Dear parents,

My name is Philip Kavadias and I am a local author who visited your school recently and talked to the children about my book *Mission Microraptor*.

They enjoyed every minute of it, learning about the story and the characters, about dinosaurs and birds, and helping me with the next three books in the series. They asked lots of questions about books and writing, and – I'm told – there was a lot of enthusiasm when they returned to class.

I wanted to let you know that I have made a special gift edition that can be ordered on my website. It is a signed copy, with a personalised dedication, a hand-drawn illustration at the end of the book, and it comes with an original-art sticker.

If you want to order it please visit:
<https://philipkavadias.com/products/mission-microraptor>

Best regards

Date's For Your Diary

Next week

7th October 2024 - Year 4 - Mini Year Trip

Traffic Survey On The Straight Road

PARENT TEACHER CONSULTATION DATES

(booking will be open soon)

16th October 2024

17th October 2024

Harvest assemblies

Team Inspire – Monday 21st October 2024 at 9am

Team Magic and Team Believe -Wednesday 23rd October 2024 at 9am

25th October 2024 - TERM ENDS- Normal Time - Mufti Day

Important Information

Dear Parent/Carer

NSPCC's *Speak out. Stay safe.* programme

I am pleased to inform you that we are participating in the **NSPCC's *Speak out. Stay safe.* Programme** this term. *Speak out. Stay safe.* is a programme for children aged 5-11 which aims to help children understand abuse in all its forms and to recognise the signs of abuse. Children are taught to speak out if they are worried, either to a safe adult or Childline.

This child friendly programme is aligned with the curriculum and consists of age appropriate virtual assemblies and supporting classroom based activities which we have reviewed. The content is delivered in an engaging and interactive way with the help of the NSPCC mascot Buddy.

Parents and carers are asked to let school know if their child may have experienced anything (in the past or happening now) which may mean they need extra support before, during or after taking part in this programme.

If you would like to know more about the *Speak out. Stay safe.* programme visit www.nspcc.org.uk/speakout.

Additional NSPCC resources for families to help keep children safe

The NSPCC have shared some important information below on wider NSPCC resources and support to help keep children safe.

Parent/Carer support

Take a look at information, support, advice and activities from NSPCC for parent and carers.

www.nspcc.org.uk/parents

Activities to extend learning at home

Take part in games and activities at home to help children learn about speaking out and staying safe.

www.nspcc.org.uk/activities

Online Safety Hub

For information on a range of different online safety topics including gaming, social media, sharing images, parental controls and more.

www.nspcc.org.uk/onlinesafety

Childline – under 12's

Childline have an accessible website with advice, support, games and activities. Children can change the language, enlarge text and also listen to the content.

www.childline.org.uk/buddy (5-7)

www.childline.org.uk/kids (7-11)

Talk PANTS with your children

Talk PANTS is a simple conversation to help keep children safe from sexual abuse. From P through to S, each letter of PANTS provides simple but important messages. Download the free resources at

www.nspcc.org.uk/pants.

I hope you find this information about the NSPCC and the *Speak out. Stay safe.* programme helpful. Please do contact me, via the school office, if you have any further questions.

Yours sincerely,



Mrs. Pye-Beraet

Top Table - Congratulations

26/09/2024



Old Windsor Parish Church

Church Lane, SL4 2JW

Invite you to a **Pet Service**



All pets (and their owners) are welcome.

If your pet is shy, or if you think they might not enjoy being in church, please bring a photograph or a soft toy that looks like them and you can take the blessing home to them

Are you a parent/guardian with a child between the ages of 5-11?

We want to learn more about the challenges and difficulties when feeding your children healthy foods during the Cost-of-Living Crisis



If you are interested in taking part in an interview, please email:

Hannah.froome@brunel.ac.uk

£15 voucher for taking part!

This study is being conducted by a doctoral researcher and has been approved by the College of Health, Medicine, and Life Sciences Research Ethics Committee (Brunel Research Ethics Approval: 44814-MHR-Jun/2024- 51239-3)

Friends of King's Court First School Update: Looking forward to the year ahead!

As ever, the success of our group and its fundraising efforts is driven by the pool of amazing volunteers who offer their time and support. If you would like to get involved (in any way!), please do join our WhatsApp group to find out more.



Scan the QR code:

