



King's Court First School

A School for Children

Caring, Sharing and Learning Together

Issue 6, Autumn



Dear Parents and Carers,

It has been a very busy couple of weeks with a range of events, including Remembrance, Odd Socks Day for Anti-Bullying Week and Children in Need! We would like to share a huge thank-you for all of your support with these. The children look very smart in their Rainbow, Brownie, Beaver and Cubs uniforms and the children stood proudly up during assembly to show off a whole range of badges earned! Very impressive!



There is a Christmassy feeling around the school as the children are beginning to learn the songs for our Christmas performances. The team will be in contact with any information regarding the Christmas performances shortly.

The weather has certainly turned colder this week and it is lovely to see the children are wrapped up in their hats and coats for school! Please be especially careful when coming into school, as, even though we put down salt, it can still be a little slippery!

Our coffee morning is next Friday, come in out of the cold and have a warm drink and a biscuit. This will also be a chance to find out more about helping your child with their confidence. The children across the school have been celebrating their favourite place in school with our 'I belong here project.' Please enjoy some of the pictures the children have been designing.



Coffee Morning

We are opening our doors early on:
Friday 29th November 2024
Come inside, keep cosy and have a cuppa!
8.20-8.40: session with children before class
8.40-9am: adults and young children

Where?
King's Court First School
Ashbrook Road
Old Windsor
SL4 2NE

Everyone is welcome across the school community and beyond!



With best wishes,

Mrs. Pye-Beraet
Headteacher

WHAT ARE THE CHILDREN LEARNING ABOUT THIS WEEK?

This week in Team Magic:

We have enjoyed the story of Owl Babies looking at the characters and discussing the problem. We have thought about whether mother owl is nice or not nice and joined in with our favorite phrases in the story. Last week we read the story Winnie the Witch and this week we have been exploring the vocabulary from the story with words such as gleamed and decided. As mathematicians, we have been focusing on numbers 4 and 5, consolidating our numbers 1-3 and discussing 1 more than a number. We also took this outside in to our outdoor learning and collected 5 leaves to put on to our 5 frames. We have thoroughly enjoyed making and creating with playdough and linking this to birthday cakes and candles.

Next week, we will focus on the vocabulary from Owl babies and enjoy reading the story of Elmer. In math's we will be looking at one less than a number and the composition of numbers to 5.

This week in Team Believe:

As scientists, Squirrel class have enjoyed visiting our school pond and the wildlife garden to explore and compare habitats. The children enjoyed learning about our local habitats and the animals that live in them. As writers, we have been following instructions to make Hopper Poppers and poppies, this week we followed instructions to make a lantern, writing the instructions into our English books including an equipment list. As historians, Squirrel class have been learning about 'The Great Plague' and exploring the historical resources that tell us what we know.

This week, Hedgehogs have continued to learn how to write instructions, we have looked at various features of instruction writing and have been practicing to write a list of things needed for an activity. As mathematicians, we have been revising number bonds to 10 and how to use number bonds in writing addition number sentences. As historians, Hedgehogs have been learning about Queen Elizabeth II's life at Windsor castle. They have shown great enthusiasm in exploring various events in her life and working out the chronology of events on a timeline. As scientists, we have been learning about signs of autumn and this week, we have looked at why animals hibernate or migrate in autumn/winter.

This week in Team Inspire:

In Owls this week, as mathematicians we have started a new unit revisiting multiplication and division strategies from year 2 before we move on to some new content. As writers, we have been learning how imperative verbs can be useful in writing instructions. As scientists we have continued classifying animals, asking questions to find similarities and differences between species. We enjoyed our trip to Eton museum earlier in the week where we had opportunities to build on our learning of the Ancient Egyptian Civilisation. We looked at artefacts and learnt more about their lifestyles choices.

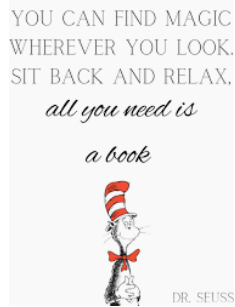
This week in Deers, we have consolidated our learning of the Stone Age by visiting Eton Museum. The children represented our school and were enthralled by some of the facts. As writers we have explored instructions and how they are written. We talked about the importance of being direct and extending our work. As mathematicians we have looked at the 11 times table and the 12 times table. We have practised different ways of finding links.



Children's Corner

Well done to the following children who won a £5 book voucher for their fantastic photograph of an unusual place to read. Check out class dojo to see the winning entries. Thank you to the librarians for judging the competition, we had some great entries to look through.

Levison in Hedgehogs
Sophie in Squirrels
Effie in Owls
Jake in Deers



Don't forget ...

The Book Fair is arriving on Monday!

It will be open for viewing on Monday- Thursday 3.15- 3.45 in Badger classroom (entrance from the KS2 playground)

Every class will visit the fair during the school day and create a wish list of books they like the look of. Payment for books can be made at the fair using a card reader (no cash I'm afraid) or through the travelling books website.

Any books purchased will be distributed the following week.

Uniform Reminder

Children should have plain black school shoes/ trainers for PE.

PE kits should be plain blue tracksuit bottoms/ jumper or school hoodie with a plain white t-shirt.

Hair should be tied back every day with a plain hair tie/ blue hair band.

You can find out more information about our uniform on the school website.



CHRISTMAS DATES

Christmas Post Box Opens	2 nd December 2024
Christmas Performance Week	9 th December 2024
KS2 Christmas Performance	11 th December 2024
Morning Performance	9.15am – 10.00am
Evening Performance	17.15pm – 18.00pm
Christmas Jumper Day	12 th December 2024
KS1 & EY Christmas Performance	12 th December 2024
Morning Performance	9.15am - 9.45am
Evening Performance	17.15pm – 17.45pm
I Rock Concert	16 th December 2024
Children's show	14.00pm
Parents Show	14.30pm
Christmas Parties	18 th December 2024
Mufti Day	20 th December 2024
Christmas Lunch	20 th December 2024
End of Term	20 th December 2024 13.30pm Finish



A photo from our Remembrance assembly with children across the school wearing their rainbows, brownie, cubs or beavers' uniforms. Robin Class observing the 2 minutes silence outside whilst listening to the cannons from Windsor castle.



Attendance Updates: August 2024

Penalty Notice Changes

With the introduction of the new National Framework for Penalty Notices on 19th August 2024 there are significant changes in the way that Penalty Notices are to be issued and an increase in the charges associated with them. These are nationwide changes implemented for consistency across all Local Authorities.

Term Time Leave is only allowed in exceptional circumstances communicated in advance with evidence provided as soon as possible to the Headteacher.

First Offence

For the first time a Penalty Notice is issued for unauthorised term time leave or irregular attendance the amount will be;

- £160 per parent per child paid within 28 days.
- Reduced to £80 per parent if paid within 21 days.



Please ensure you communicate all absences for your child to school.

Second Offence

Within 3 years of the first offence. The second time a Penalty Notice is issued for unauthorised term time leave or irregular attendance the amount will be;

- £160 per parent per child paid within 28 days.
- No reduction for early payment.

Third Offence Onwards – Within 3 years of the first offence

The third time an offence is committed for unauthorised term time leave or irregular attendance a Penalty Notice will not be issued and the case will be presented straight to the magistrates court. Fines can be around £2500 per parent, per child. Cases found to be guilty in the magistrate's court can show as a criminal record.

Notices to Improve

A Notice to Improve is a final opportunity for a parent to engage in support and improve before a penalty notice is issued. If the national threshold has been met and support is appropriate but offers of support have not been engaged with by the parent or guardian or have not worked, a Notice to Improve should usually be sent to give parents or guardians a final chance to engage in support. A Notice to Improve does not need to be issued in cases where support is not appropriate and an authorised officer can choose not to issue one in any case, including cases where support is appropriate but they do not expect a Notice to Improve would have any behavioural impact (because the parent has already received one for a similar offence).

If sufficient improvement is not made following the service of a Notice to Improve, a penalty notice may be issued either during or at the end of the designated time period.

Don't forget.

Penalty Notices are issues Per Parent, Per Child. For example 3 siblings absent would result in each parent receiving 3 fines. This could amount to £960

DfE Blog for Parents

<https://educationhub.blog.gov.uk/2024/02/29/fines-for-parents-for-taking-children-out-of-school-what-you-need-to-know/>



10 sessions in 10 weeks

Penalty Notices will be considered for any 10 sessions of unauthorised absence in 10 weeks. **5 Consecutive days** of term time leave can trigger a Penalty Notice

98-100%	<ul style="list-style-type: none"> • Excellent – children are accessing all learning opportunities
96-97%	<ul style="list-style-type: none"> • Good- very few learning opportunities are missed
94-95%	<ul style="list-style-type: none"> • Risk of underachievement • Up to 10 school days absent in an academic year
92-93%	<ul style="list-style-type: none"> • High risk of underachievement • Up to 15 school days absent in an academic year
90-92%	<ul style="list-style-type: none"> • Severe risk of underachievement • Up to 19 school days absent in an academic year
<90%	<ul style="list-style-type: none"> • Extreme risk of underachievement • Upwards of 22 school days absent in an academic year

Attendance Information to Parents from RBWM

Changes to the Issuing Fixed Penalty Notices from Autumn 2024

From Autumn 2024 there are significant changes in the way that penalty notices are to be issued and an increase in the charges associated with them.

The national threshold for issuing a penalty notice is 10 sessions of unauthorised absence in a rolling period of 10 school weeks. This can be met with any combination of unauthorised absence (e.g. 4 sessions of term time holiday plus 6 sessions of arriving late after the registers close). These sessions can be consecutive or can now span across different terms or school years.

When the threshold has been met the school will either offer appropriate support if appropriate or immediately issue a penalty notice if it is the best available tool to improve a pupil's attendance.

Notices to Improve

A Notice to Improve is a final opportunity for a parent to engage in support and improve before a penalty notice is issued. If the national threshold has been met and support is appropriate but offers of support have not been engaged with by the parent or guardian or have not worked, a Notice to Improve should usually be sent to give parents or guardians a final chance to engage in support. A Notice to Improve does not need to be issued in cases where support is not appropriate and an authorised officer can choose not to issue one in any case, including cases where support is appropriate but they do not expect a Notice to Improve would have any behavioural impact (because the parent has already received one for a similar offence).

If sufficient improvement is not made following the service of a Notice to Improve, a penalty notice may be issued either during or at the end of the designated time period.

Penalty Notices

From Autumn 2024 only 2 penalty notices can be issued to the same parent/guardian in respect of the same child within a 3-year rolling period and any second notice is charged at a higher rate.

- The first penalty notice issued to a parent in respect of a particular pupil will be charged at £160 if paid within 28 days. This will be reduced to £80 if paid within 21 days.
- A second penalty notice will be charged at a flat rate of £160 if paid within 28 days.
- A third penalty notice cannot be issued to the same parent in respect of the same child within 3 years of the date of issue of the first. In a case where the national threshold is met for a third time (or subsequent times) within those 3 years, alternative action should be taken instead. This will often include considering prosecution, but may include other tools such as one of the other attendance legal interventions.

If the penalty notice is not paid by the end of the 28-day period, the local authority will decide either to prosecute for the original offence to which the notice applies, or withdraw the notice. Parent(s) can only be prosecuted if 28 days have expired, and full payment has not been made. There is no right of appeal against a penalty notice. DfE Blog for parents

<https://educationhub.blog.gov.uk/2024/02/29/fines-for-parents-for-taking-children-out-of-school-what-you-need-to-know/>

Top Table 13/11/2024 Congratulations



Top Table 20/11/2024 Congratulations



☆ Do you want to work in a school, that fits in with your family?

Fully Funded (FREE) NCFE | CACHE School Support courses available in levels 1, 2 & 3, starting on 2nd December!

Sessions will be available with Aspire Education's employment engagement officers after course completion!

We run ONLY in term time and not during half term/ end of term periods.

This is a six-week intensive course, with online live webinars with Aspire Education's friendly tutors, starting at 9:30am and finishing at 2pm (with lunch break period) from Monday to Friday.

All you need is access to the internet and a laptop or tablet.

These courses are fully funded by the ESFA (Education Skills Funding Agency).

If you are earning less than £23,500 per year OR claiming benefits (including Universal Credit, JSA, ESA, PIP, Income Support, Housing Benefits, carers allowance or any type of Tax Credit including Child Tax Credit) you are eligible for a fully funded place on our courses.

*Please see more details about our eligibility on our website.

Take advantage of this opportunity while it's still available.

Please go to: www.studysmartuk.online for more information.

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**Fully Funded
School
Support
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**Available
in Levels
1, 2 & 3**

***Please go to our website
for more detailed
information.**

**6 Week
Course**

Mon - Fri

Daily sessions

1st session 9:30 - 11:30am

2nd session 12:30 - 2pm

www.studysmartuk.online

Friends of King's Court First School Update: Looking forward to the year ahead!

As ever, the success of our group and its fundraising efforts is driven by the pool of amazing volunteers who offer their time and support. If you would like to get involved (in any way!), please do join our WhatsApp group to find out more.



Scan the QR code:

