



King's Court First School
A School for Children
Caring, Sharing and Learning Together
Summer Term Issue 4 - June 2025



Celebrating Success and Looking Ahead! ✨

Dear Parents and Carers,

As we approach the end of another fantastic term, we want to take a moment to celebrate the incredible achievements of our children and share some exciting updates with you.

📖 Phonics Screening & Multiplication Check

A huge **well done** to all our Year 1 children and those in Year 2 who completed their phonics screening re-takes. We are so proud of the effort, determination, and progress they have shown. Equally, our Year 4 pupils have worked incredibly hard in preparation for their multiplication check. Their focus and enthusiasm have been truly commendable.

Results will be shared with you as soon as they are available.

🏠 Class Structure for 2025–2026

We are delighted to announce the **new class structure for the 2025–2026 academic year (page 3)**. Due to changes in our Reception intake, there will be some adjustments to our class organisation. We are confident these changes will support the continued growth and success of all our pupils.

📄 Ofsted Report – A Glowing Review!

We are thrilled to share our latest **Ofsted report**, which is included with this newsletter. The inspectors were incredibly complimentary about our school, and we are so proud of the outcome.

A heartfelt **thank you** to all our **staff, parents, and governors** for your unwavering support and dedication. Most of all, we are proud of our **amazing children**, who impressed the inspectors with their enthusiasm, behaviour, and love of learning. The inspectors shared many positive comments throughout the day, and we couldn't be prouder. PDF 1) Ofsted report PDF 2) Letter from Clive Haines Deputy Director for Education regarding our Ofsted Report.



10379712 - King's Court First School
Kings Court School
Court First School - Ofsted Outcome 20:

✍️ Looking Ahead – Handwriting Focus

As part of our ongoing commitment to excellence, we will be **targeting handwriting** in our next School Development Plan. We look forward to working together to support our children in developing this important skill.

Thank you once again for being such a supportive school community. We wish you all a **wonderful weekend** and look forward to the exciting weeks ahead!

With best wishes,

Mrs. Pye-Beraet
Headteacher

WHAT ARE THE CHILDREN LEARNING ABOUT THIS WEEK?

This week in Team Magic:

The children were treated to a visit from the Perform company and undertook a drama session which they thoroughly enjoyed. Please see information and photos below. Last week we received a delivery of tiny caterpillars we have watched them as they have grown into really big caterpillars and observed them as they became cocoons. We have enjoyed focusing on stories such as 'The Very Hungry Caterpillar' and 'The Crunching Munching Caterpillar.' The children have created their own books and written sentences to describe the characters remembering finger spaces and full stops.

As mathematicians we have focused on doubles, even and odd numbers and sharing quantities fairly.

This week in Team Believe:

Team Believe have been visiting the field at lunchtimes, where they have been able to enjoy the sunshine and a wide, open space for their games. Both classes have also been thoroughly engaged with their dance coaching, learning new moves and putting them together to a beat. As writers, we have studied a variety of fact files about ourselves and close friends. We have identified their features, focusing on titles and subtitles. As mathematicians, we are continuing our learning on grouping and sharing halves and quarters. As scientists, we have observed our plants growing and will continue to see how they thrive. This week in Squirrels as writers, we have researched further information texts to consolidate our understanding of the layout and structure of nonfiction reports. As mathematicians, we have finished our unit on time, showing an awareness of 5-minute intervals. Next week we will start learning about statistics. As scientists, we have been looking at how the Earth orbits the sun and rotates on its axis, giving night and day. As theologians, we have explored how the Jewish community celebrate Shabbat and compared it to our weekends with our families.

This week in Team Inspire:

This week in Owls we were delighted to visit Hampton Court Palace and participated in interactive workshops about Henry VIII. The children were impressed with the architecture historical surroundings. As writers, we have continued our learning on non-chronological reports about different monarchs linking to our history topic. The children are becoming more confident when recognising the features. As mathematicians, we have consolidated our understanding of different types of lines including: vertical, horizontal, parallel and perpendicular. As scientists, we have investigated how strong different magnets are. We looked at magnetic materials around the classroom.

This week in Deers we were excited to visit Hampton Court Palace. We were thrilled at the different artefacts. As writers, we have explored information reports and how to record facts in clear, structured way. We will now look at the technical language needed in an information report. As mathematicians, we have moved onto graphs. We have presented information in different ways as well as talking to our partners about the learning. As scientists, we have continued our work on electricity. We assembled a circuit and modelled how to show the flow of energy.



Children's Corner

Royal Quiz

What is King Charles III's full name?

Where is the Royal family's main residence?

Who married Prince Harry in 2018?

How was Queen Elizabeth II related to Queen Victoria?



Shout Out to the Friends of King's Court and a huge thank-you for our carnival float!



Class Structure: 2025-2026

Robin: Reception:

Mrs Johnson: 1 day

Miss Tivey: 4 days

Hedgehog: Year 1:

Mrs Martin: 4 days

Miss Reid: 1 day

Squirrel: Year 2:

Miss Brooker: 5 days

Owl: Year 3:

Mrs Raj: 4 days

Mrs Buttle: 1 day

Deer: Year 4:

Mrs Sharma: 5 days

Memorial cup winners at the Old Windsor Carnival



Miss Powell met Joe Wicks (and got his signature for King's Court)

Miss Powell attends Booty fit Camp run by Rose in Owl class' mum! An inclusive group of ladies only, which is all about keeping fit to be the best version of yourselves. The group is celebrating its 10th year and Joe Wicks was invited to attend the class as a surprise to Mrs Hard. He very kindly signed our King's Court Headed paper. Miss Powell is looking forward to sharing this and more in an assembly next week.

Robins, Hedgehogs and Squirrels were very pleased to receive a visit from [Perform](#) on Monday 16th June. The children had a wonderful time exploring the theme of [Jungle Rumble](#) and using drama, dance and singing to help develop their confidence, concentration and social skills.

To complement the workshop, there is a free educational app for iPhones and iPads based around the theme of *Jungle Rumble*. It contains fun games, creative tasks and videos of the themed songs and dances. Click [here](#) to download it free or [here](#) to find out more about the *Jungle Rumble* theme.

Perform run regular weekly classes in the local area and they are offering a **special introductory discount** to all parents of King's Court First School if they come along for a free trial session before Wednesday 1st October.

To claim your discount, just call Perform on 020 7255 9120 quoting **KCOU011025** or book a Free Trial Session online at perform.org.uk/try.

Here are some of the nearest Perform classes to the school:

[Perform Windsor](#)

(3.1 miles)

Fridays [at 4pm](#)

[All Saints Dedworth Church](#)

[Dedworth Road,](#)

[SL4 4JW](#)

[Perform Virginia Water](#)

(4 miles)

Mondays [at 4pm](#)

[Virginia Water Community Association](#)

[Virginia Water Community Centre,](#)

[GU25 4EY](#)

[Perform Ascot](#)

(5.3 miles)

Saturdays [at 9.30am](#)

[North Ascot Community Centre](#)

[Fernbank Road,](#)

[SL5 8LA](#)

Please enjoy some photographs from our session:



Garter Day 2025

8 children from Deer Class represented King's Court beautifully on Monday by attending the Garter Day procession at Windsor Castle. Despite the heat, they waved their Union Jack flags, watched the various regiments of soldiers and spotted the Royals and other famous faces.



Calendar dates for the coming months

Monday 23rd June 2025 – Coffee Morning

Wednesday 25th June 2025 – New Starters Early Years Stay & Play 3.30pm-4.15pm

Thursday 26th June 2025 - New Starters Early Years Stay & Play 3.30pm-4.15pm

**Monday 30th June 2025 – New Starters Early Years Stay & Play 3.30-4.15pm –
New Parents Evening 6pm**

Thursday 3rd July & Friday 4th July 2025 – Year 4s Transition Days

Monday 7th July 2025 – Reports out to parents this week

Monday 7th July 2025 – Leavers Service Old Windsor Parish Church 1.45pm

Wednesday 8th July 2025 - Early Years Trip to Windsor Great Park Environmental Centre

Monday 14th July 2025 – Team Believe @ Outlook Discovery Centre

Tuesday 15th July 2025 – Books home

Tuesday 15th July 2025 – Year 4 Leaver's Play

Tuesday 15th July 2025 – Year 4 Leaver's Assembly

Wednesday 16th July 2025 – Year 4 Leaver's Trip

Friday 18th July 2025 – Mufti Day

End of Term 1.30pm Finish

Attendance

Attendance expectations around holiday absence before summer 2025 break

It is very important the children attend school every day to support their learning progress in school as well as their friendships groups and mental health. A lot can happen during 1 day at school!

During the summer term and leading up to the holidays, the children have a statutory requirement to attend school. Although it can be tempting to benefit from the cheaper prices before school closes, the children must be in school as their absence will be unauthorised for holiday requests. **We have 3 inset days planned to give the community additional days for holidays 21st, 22nd and 23rd July 2025.**

We have shared the new attendance legislation from the government which is taking affect from August 24, this includes RBWM fining families who take their children out of school during term time. This is to reiterate the importance of the children being in school every day during term time.

Detailed below is a reminder of the impact school attendance has on your child's learning:

98-100%	<ul style="list-style-type: none">• Excellent – children are accessing all learning opportunities
96-97%	<ul style="list-style-type: none">• Good- very few learning opportunities are missed
94-95%	<ul style="list-style-type: none">• Risk of underachievement• Up to 10 school days absent in an academic year
92-93%	<ul style="list-style-type: none">• High risk of underachievement• Up to 15 school days absent in an academic year
90-92%	<ul style="list-style-type: none">• Severe risk of underachievement• Up to 19 school days absent in an academic year
<90%	<ul style="list-style-type: none">• Extreme risk of underachievement• Upwards of 22 school days absent in an academic year

Congratulations to our Top Table 12/06/2025



PLEASE DO NOT FORGET OUR NEW DATE AND TIME FOR OUR COFFEE MORNING THIS MONDAY 23RD JUNE 2025 STARTING AT 8.20AM - WE ARE LOOKING FORWARD TO SEEING YOU THERE

Congratulations to our Top Table 19/06/2025



Addressing Concerns Regarding Aggressive Behaviour and Unsafe Parking



As a valued part of our community, King's Court is committed to fostering a safe and harmonious environment for everyone in the area, including our students, parents, and local residents.

A polite reminder to address concerns about recent incidents of aggressive behaviour and unsafe parking outside the school during pick-up times. These behaviours have raised safety risks for children and other road users, as well as caused unnecessary tension in the community.

We kindly remind all parents, and visitors to observe the following guidelines to ensure everyone's safety and well-being:

Parking Etiquette: Please park only in designated areas and avoid blocking driveways, access roads, or pedestrian crossings. Illegal or obstructive parking creates hazards and disrupts the flow of traffic.

Respectful Communication: We urge everyone to interact courteously with school staff, other parents, and fellow residents. Aggressive or confrontational behaviour will not be tolerated and may be reported to the appropriate authorities.

Patience and Understanding: Drop-off and pick-up times can be busy, and delays may occur. Your cooperation and patience can greatly help in maintaining a safe and orderly environment.

We are actively working on solutions to improve traffic flow and parking arrangements around the school. This includes inviting our local community warden to visit the school at drop off time, Your support is vital in ensuring that the school remains a safe space for all. If you have suggestions or wish to discuss any concerns, please contact the school.

A polite reminder that the pavements are for walking on, if cars are parked on them, it is very difficult for everyone to safely walk on.

Is it illegal to park on zig-zag lines outside schools?

Yes, it's always illegal to park on yellow zig-zag lines anywhere. Rule 243 of the Highway Code indicates a range of places where motorists must not park, including on a bend, a dropped kerb or the brow of a hill.

If we are issued with number plates from unhappy people, we will politely request that the vehicle owner refrains from inappropriate parking. Reminder for families to keep us safe: use the footpath into school as vehicles access the road at drop off and pick up

Thank you for your understanding and cooperation on this matter. Together, we can build a respectful and safe environment for everyone in our community.

Are you raising the child of a relative or a friend?

Whether you have a special guardianship order, child arrangement order or no legal order in place, you and your child are eligible for support and advice to help with education.

This could include:

- Pupil Premium funding
- advice and support from AfC Virtual School
- advice and support from other organisations



For more information, please contact Rebecca Lloyd at AfC Virtual School or the designated teacher in your school.

Email: rebecca.lloyd@achievingforchildren.org.uk

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Ruby's mum

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Bobby's dad

Sally Williamson
T: 01494 819138
E: maidenhead.windsor@monkeymusic.co.uk

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Sally Williamson *Principal*

Tel: 01494 819138

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Friends of King's Court First School Update: Looking forward to the year ahead!

As ever, the success of our group and its fundraising efforts is driven by the pool of amazing volunteers who offer their time and support. If you would like to get involved (in any way!), please do join our WhatsApp group to find out more.



Scan the QR code:

