



Homework Policy

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Vision Statement

'To provide a safe, caring and stimulating environment where each child will recognise and achieve their full potential, so that they can make their best contribution to society'.

Rationale

Homework is an essential part of the educational process. It serves several important purposes:

1. **Reinforcement of Learning:** Homework provides students with the opportunity to review and practice what they have learned in class. This helps to reinforce key concepts and skills.
2. **Development of Responsibility:** Completing homework encourages students to take responsibility for their learning, manage their time effectively, and develop self-discipline.
3. **Preparation for Future Lessons:** Sometimes homework introduces new ideas or concepts that will be explored in upcoming lessons, helping students come to class better prepared.
4. **Parental Involvement:** Homework offers a window into what your child is learning at school. It allows you to engage with their education and support their academic growth.
5. **Independent Learning:** It fosters independence by encouraging students to solve problems and think critically without immediate teacher guidance.

Early Years

Reading:

All children will be given a shared reading book to take home. This needs to be read with your child at least three times a week and recorded in their reading record. Books will be changed once a week when the teachers can see it has been read at least three times. The children also choose their own library book that is changed once a week. This is to encourage their reading for pleasure.

Maths:

We will be setting a half termly focus for the children to complete practical activities to build their fluency of core skills. These can be completed at their own pace.

Creative learning:

Each half term, the children will be set a creative task and a wellbeing task which relates to our current learning in school. This should be completed at some point during the half term and handed into your teacher.

Key Stage One

Reading:

All children have been given a shared reading book to take home. This needs to be read with your child at least three times a week and recorded in their reading record. Books will be changed once a week when the teachers can see it has been read at least three times. The children also choose their own library book that is changed once a week. This is to encourage their reading for pleasure.

Maths:

Times table rockstars will be our focus for maths homework. All parents will be given a parent guide about how to use Times Table rockstars. This is aimed at increasing the fluency and recall of times table facts.

Alongside this, we will be setting a half termly focus for the children to complete practical activities to build their fluency of core skills. These can be completed at their own pace. We have given out TTRS usernames for Year 1 children so that this can be accessed if required. As a class we won't be covering multiplication until the Spring Term.

Spellings:

The children will be given a login for Edshed. Each week, the children will be set spellings according to their stage and will complete weekly quizzes. You can look at your class dojo pages to see which day your child will be quizzed.

Creative learning:

Each half term, the children will be set a creative task and a wellbeing task which relates to our current learning in school. This should be completed at some point during the half term and handed into your teacher.

Key Stage Two

Reading:

The children will be given a shared reading book according to their stage. If your child is a free reader then they can choose a book from the library to take home. Your child is responsible for changing their book. Please continue to read with your child or supervise them reading by themselves. This can be recorded at least once a week. The children should be encouraged to record their own reading in their reading record. The children also choose their own library book that is changed when needed. This is to encourage their reading for pleasure.

Maths:

Times table rockstars will be our focus for maths homework. All parents will be given a parent guide about how to use Times Table rockstars. This is aimed at increasing the fluency and recall of times table facts.

Feedback for Times table rockstars is given in the form of their heatmap. This is generated by completing games on 'garage'. The aim is to turn their heatmap green by answering questions under 4 seconds.

In Key Stage Two, we encourage the child to use TTRS as often as they can to gain confidence in recalling facts.

Spellings:

The children will be given a login for Edshed. Each week, the children will be set spellings according to their stage and will complete weekly quizzes. You can look at your class dojo pages to see which day your child will be quizzed.

Creative learning:

Each half term, the children will be set a creative task which relates to our current learning in school. This should be completed at some point during the half term and handed into your teacher. At the end of the half term, feedback will be given in your child's reading record.

Further learning links

If you would like to access other resources please look at our website pages:

<https://www.kingscourtfirst.co.uk/early-years-resource-page>

<https://www.kingscourtfirst.co.uk/key-stage-1-resource-page>

<https://www.kingscourtfirst.co.uk/key-stage-2-resource-page>

What can parents do?

Sharing and reading books with your child, together with hearing your child read regularly are the most important activities at home. Many children come into school already familiar with books and reading. This starts when children start school in early years and can continue through school even when they are fluent readers themselves. It does not have to be a school reading book, any reading material - from comics to magazines – all help to improve understanding of the written word.

Other activities that encourage the development of your child include:

- Playing board and card games.
- Talking and discussing current events.
- Learning to tell the time.
- Practical activities in the home, such as cooking, can help your child with weight and measurement.
- Shopping – reading notices, prices and allowing your child to pay for things.
- As your child becomes older, homework needs to be done in a quiet atmosphere to encourage concentration.

Questions about homework

How long should homework take?

In the Early Years, we would encourage a maximum time of 1 hour a week. In Key Stage One, we would suggest a maximum of 1.5 hours a week. When the children go into Key Stage Two, we expect a maximum of 2 hours per week.

How do I know what homework my child has?

For all key stages any instructions will be communicated through Class Dojo. You will be given a copy of the half term homework before the beginning of a new term. Spellings homework will be set separately and given out each week.

What if neither my child nor I understand the homework?

In this case the child should check with their teacher the following day or you can contact your class teacher on Class Dojo or write a note in their reading record.

How much should I help my child?

As a school we encourage parents to use the opportunity to be involved directly in their children's learning. Explaining, encouraging, helping with research or checking the work is brilliant.

What if my child doesn't seem to have homework this week?

Please talk to your class teacher in the first instance. Your class teacher will inform you if there are any changes to the homework.

Do they have work to finish at home?

Occasionally children may be given work to finish off as well as homework. This will be communicated with parents.

What if my child won't do their homework?

Please talk to your class teacher or send them a message so that it can be discussed at school. We encourage a home-school partnership that works with children to identify any barriers to learning.

Useful websites to help support homework:

<https://www.kingscourtfirst.co.uk>

<https://www.classdojo.com>

<https://trockstars.com>

<https://www.edshed.com>

Homework outline

	Reading	Maths	Spellings	Creative project
Early Years	Phonics in class and sound and cognition activities	Practical activities given out once a half term	Phonics videos	Creative project delivered each half term
	<p>Feedback:</p> <p>Feedback given weekly by your teacher in their reading record</p>	<p>Feedback:</p> <p>This will be given in reading record</p>		<p>Feedback:</p> <p>This will be given in reading records by the end of the half term</p>
Key Stage One	<p>Shared reading book changed once a week</p> <p>Library book changed weekly</p>	<p>Practical activities given out once a half term</p> <p>Year 1 can access TTRS in the Spring Term</p> <p>Year 2 should also be accessing TTRS</p>	<p>Ed shed</p> <p>Spellings given out once a week</p>	Creative project delivered each half term
	<p>Feedback:</p> <p>This will be given weekly by your teacher in their reading record</p>	<p>Feedback:</p> <p>This will be given in reading records</p> <p>Year 2 – TTRS</p>	<p>Feedback:</p> <p>This will be given through weekly quizzes</p>	<p>Feedback:</p> <p>This will be given in reading records by the end of the half term</p>
Key Stage Two	<p>Shared reading book changed when required</p> <p>Library book changed when required</p>	TTRS	<p>Ed shed</p> <p>Spellings given out once a week</p>	Creative project delivered each half term
	<p>Feedback:</p> <p>This will be given weekly by your teacher in their reading record</p>	<p>Feedback:</p> <p>This will be given on heatmaps</p>	<p>Feedback:</p> <p>This will be given through weekly quizzes</p>	<p>Feedback:</p> <p>This will be given in readings records by the end of the half term</p>