



KING'S COURT FIRST SCHOOL

Home-School Partnership Agreement

The responsibilities of our parents/carers & school partnership

Child's name: _____

Class: _____

A successful education for your child depends on a positive partnership between home and school. The agreement below represents the shared commitment of the school, parents/carers and children in order to achieve that success. Please read carefully before signing the form. Thank you.

Our School Mission statement

To provide a safe, caring and stimulating environment where each child will recognise and achieve their full potential, so that they can make the best contribution to society.

Our Values

Safeguarding

Everyone is responsible for safeguarding the children

Children's Motto

Caring, Sharing and Learning Together!

Behaviour values

Ready Respectful, Safe

Learning values

Responsibility, Enthusiasm, Determination

Children have a responsibility to:

Safeguarding

- talk to an adult if I need help or I am unhappy or worried about anything
- know to talk to an adult if I feel harassed, bullied or threatened

Behaviour

- be ready for learning, respectful of others and safe in school.
- follow the school rules
- be proud and celebrate my successes
- be kind, polite, helpful and friendly towards everyone in our school, the wider community and online. (kind hands)
- respect and treat everyone how I would like to be treated. (Equality Policy)
- respect the school property and grounds
- wear the correct school uniform and look smart

Learning Values

- be determined to complete my homework on time
- always try my best and listen carefully to instructions
- understand and use responsibility, enthusiasm and determination

Signature: _____

Date: _____

Families have a responsibility to:

Safeguarding

- support the school in its aims and values by taking an interest in my child's welfare and learning
- update the school on essential data such as emergency telephone numbers
- tell the school about any circumstances which may affect my child's work or behaviour
- immediately talk to the school if my child feels, threatened, bullied or sexually exploited
- follow the school's communication protocol and other school policies (e.g. Online Safety and Visitors Code of Conduct)

Behaviour

- help reinforce a positive school environment where my child is happy to learn
- support the school's policies and guidelines on behaviour and equal opportunities, encouraging my child to be ready, respectful, safe
- celebrate my child's successes
- ensure my child's regular and punctual attendance and adhere to the school's Attendance Policy
- provide my child with a well-presented school uniform and ensure my child is clean and tidy to start the day
- support the wider life of the school
- treat school staff, governors and other parents/children with courtesy and respect at all times, raising any issues of concern with the school in the first instance

Learning values

- support my child in his / her homework and wherever possible promote opportunities for learning at home in a safe environment
- support my child to be an active learner through responsibility, enthusiasm, determination
- attend workshops/parent teacher consultations and discussions about my child's progress and next steps. Signature: _____ Date: _____

King's Court First School has a responsibility to:

Safeguarding

- ensure we are continually reviewing and updating our practice in school in line with the National guidance, school's procedures and policies agreed by the Governing Body
- listen to pupils' and parents' views and concerns
- investigate immediately if a report is shared from a child or parent about threatening, bullying behaviour or a child feels exploited in any way (child on child abuse, prevent, sexual exploitation)
- communicate and uphold that 'everyone is responsible for safeguarding' following procedure on the policy

Behaviour

- promote 'happy children coming into school and happy children going home'
- ensure the behaviour policy is implemented and followed across all stakeholders, including measures to prevent bullying, cyberbullying, prejudice and discriminatory bullying
- encourage high expectations and pride in achievement.
- Recognise and praise progress by celebrating the children's successes; above and beyond, shout outs, sticker charts.
- monitor attendance in line with the Attendance Policy
- ensure the children wear the correct uniform and follow policy
- support the wider life of the school
- value and respect each child as an individual as they care, share and learn together
- all staff have a right to be treated with respect from all stakeholders, 'no excuse for abuse' motto in place (NAHT)

Learning values

- provide a safe and stimulating environment for the children where the children are confident to question and challenge themselves in line with KC Teaching and Learning Policy (Bible)
- offer a broad & balanced curriculum for children of all abilities to enable them to become life-long learners and responsible citizens in society
- prepare the children for the next stage in their education through rich learning opportunities in a creative curriculum
- ensure that each child is supported to reach their potential as a valued member of the school community
- promote good relationships and develop a sense of personal responsibility through the learning values, responsibility, enthusiasm and determination
- inform parents of the progress/welfare of their child, including an annual written report Signature: _____ Date: _____

Home-School Partnership Agreement

Contact us:

School office address:

King's Court First School,
Ashbrook Road
Old Windsor
Windsor
Berkshire
SL4 2NE

Email:

office@kingscourtfirfirstschool.co.uk

Telephone:

01753 866272

School Website:

<https://www.kingscourtfirfirstschool.co.uk/>

King's Court Facebook:

@KCFSchool

King's Court Instagram:

King's Court First School

PTA:

Website link:

<https://www.kingscourtfirfirstschool.co.uk/pta/>

Donation's link:



Stay up to date

It can get very busy during term time, so we please see the communications systems listed below to allow easy referencing.

Daily/Weekly Communications Systems:

- **Class Dojo:** All class and whole school communication is via Class Dojo. Please ensure you are linked to your child's profile/class story and you are receiving all notifications.
<https://www.classdojo.com/>
- **Email Communications:** Please ensure we have your correct email address as all letters and important notices will be sent as an email to your email account on record.
- **School Website:** All school communication can be found on our whole school website:
<https://www.kingscourtfirfirstschool.co.uk/>
- **School Calendar:** All events and days are kept up-to-date on our whole school calendar. Follow the link to subscribe to our calendar:
<https://www.kingscourtfirfirstschool.co.uk/diary/subscribe/>
- **Weekly 'Homework Zones' updates:** <https://www.kingscourtfirfirstschool.co.uk/team-magic/>
<https://www.kingscourtfirfirstschool.co.uk/team-believe/> <https://www.kingscourtfirfirstschool.co.uk/team-inspire/>
- **Bi weekly Newsletters:** <https://www.kingscourtfirfirstschool.co.uk/stream/newsletters/full/1/-//>

Termly Communication Systems:

- **Parent Teacher Consultations & Reports:** All dates on the school calendar.
<https://www.kingscourtfirfirstschool.co.uk/diary/subscribe/>
- **Parent workshops:** All dates on the school calendar and in our Newsletter.

Information for Parents on our website:

- **Curriculum page:** <https://www.kingscourtfirfirstschool.co.uk/curriculum/>
- **Online Safety:** <https://www.kingscourtfirfirstschool.co.uk/e-safety/>
- **Newsletter page:** <https://www.kingscourtfirfirstschool.co.uk/stream/newsletters/full/1/-//>
- **Learning Zones:** Homework & Remote Learning zones. (as above)

Communication Systems at King's Court First School

During the course of the academic year if you have a concern or would like to meet to discuss anything regarding the Home-School Partnership or for any queries you have, our whole school communication system is:

1. Class Teachers

Please bring any concerns directly to the class teacher. Briefly catch your child's class teacher at drop off and pick up, or use one of the communication methods listed; Class Dojo message, arrange for a phone call or a meeting. This can also be arranged via the school office. Alternatively, you can send an email directly to the school office for the attention of (class teacher name).

2. Senior Leader

If you have been in contact with the class teacher and there are still outstanding concerns you can contact the senior leader via the school office. Please send an email for the attention of (senior leader name) or arrange for a phone call or meeting. There are, at times, queries which may need to be addressed by a senior member of staff.

3. Head Teacher

We appreciate there can be queries or concerns that may not directly fit into the communication system above. On those occasions an email for the attention of the head teacher can be sent directly to the school office.

