



Spelling, Punctuation and Grammar

Subordination

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Subordination

Introductory Activity

Independent Focused Activity

Review Activity

Consolidation Activity

Assessment



Aim

- To be able to add extra information to my sentences by using the conjunctions *when, if, that, because*.

Success Criteria

- I can recognise clauses.
- I can use a subordinating conjunction to add information to my sentences.
- I can choose the best conjunction for my sentence.

Introductory Activity



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Clauses



A clause is a group of words that has a subject and a verb.

All simple sentences include a clause.

The monster roared loudly.

The subject

The verb

Compound Sentences



When we join two clauses together, they become a compound sentence.

We already know at least one way to do this – by using *and*.

The monster roared loudly. He scared the little girl.

We join our clauses together using conjunctions. The word *and* is a conjunction.

Clauses

Look at this sentence. It includes two clauses joined by *and*.

Leroy ran to his friend's house **and**
knocked on the door.

↓
conjunction



Clauses



Look at this sentence. Can you find the clauses?

George went to the beach and
played in the sea.

conjunction



Clauses



Look at this sentence. Can you find the clauses?

Samera likes listening to music and
playing on her phone.

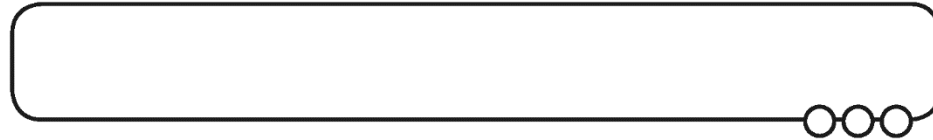
conjunction

Compound Sentences



Work with your partner to underline each clause on the **Clauses Activity Sheet**.

Clauses



Look at the sentences below. Each sentence has two clauses joined by 'and'. Work with your partner to find and underline each clause. The first one has been done for you.

1. Demi went to the park and played on the swings.
2. Fabio enjoys playing on his bike and playing on his computer.
3. The children at Joy's party played games and ate ice cream.
4. Mum likes watching football and dad likes watching cricket.
5. My brother plays the trumpet and I play the drums.

Independent Focused Activity



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Subordinating Conjunctions



When we use a conjunction e.g. *and*, both clauses are as important as each other.

The monster roared loudly and he chased the little girl.

Sometimes we want to add more information to our sentences. This information is extra and not as important as our main clause. When we want to do this, we use a subordinating conjunction.

Subordinating Conjunctions

There are lots of subordinating conjunctions but we are going to look more closely at these four:

when

if

that

because

Subordinating Conjunctions



Look at the clauses below. Which of our 4 subordinating conjunctions (when, if, that because) would join these together best?

I used one of Jerome's pencils because I had lost mine.



Subordinating Conjunctions



Look at the clauses below. Which of our 4 subordinating conjunctions (when, if, that because) would join these together best?

Mum said I could have dessert if I ate all my tea.



Subordinating Conjunctions



Look at the clauses below. Which of our 4 subordinating conjunctions (when, if, that because) would join these together best?

I will cut the grass when it stops raining.



Subordinating Conjunctions



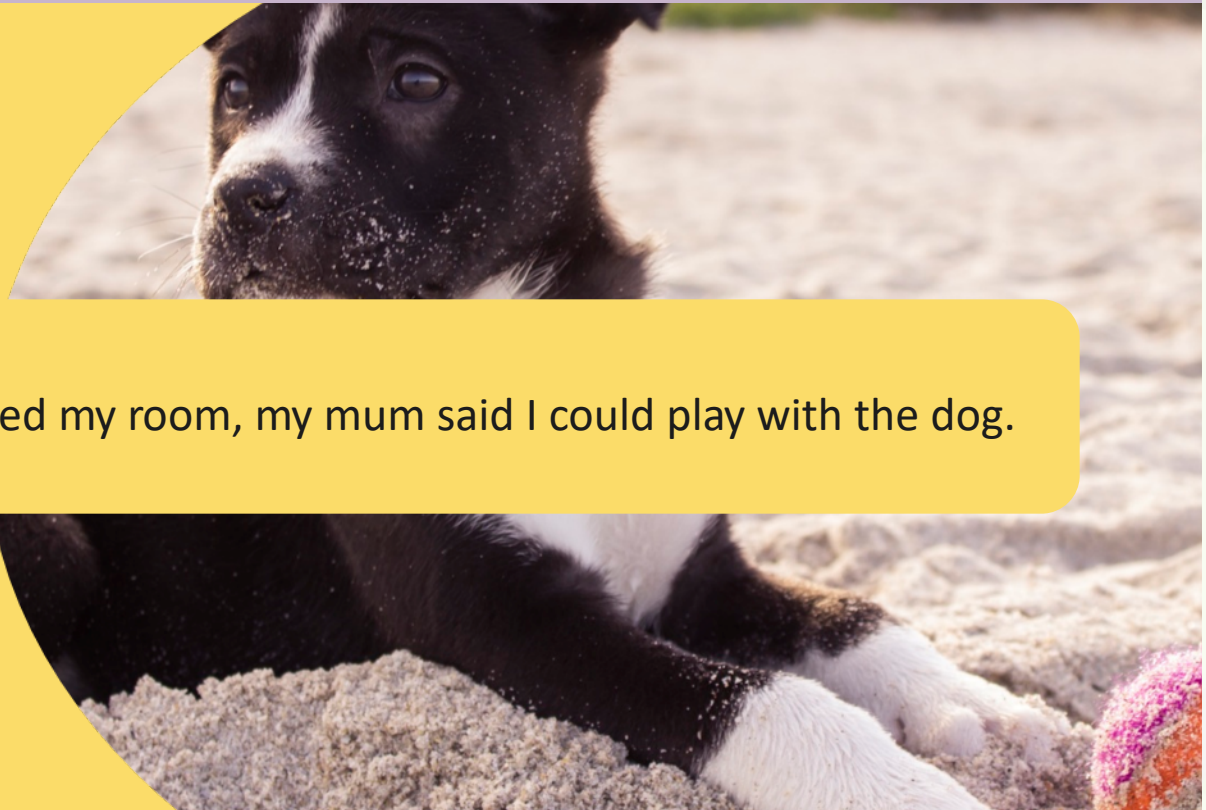
Look at the clauses below. Which of our 4 subordinating conjunctions (when, if, that, because) would join these together best?

The boy loved the toy when his grandfather gave it to him.



Subordinating Conjunctions

The subordinating conjunction doesn't always have to be in the middle of the sentence. It can also be used at the beginning.



Because I had tidied my room, my mum said I could play with the dog.

↓
Subordinating
conjunction

Subordinating Conjunctions



Choose the correct word to join the clauses on the **Subordinating Conjunctions Activity Sheet**.

★ Subordinating Conjunctions

1. Look at the sentences below. The subordinating conjunction is missing. Can you choose the best conjunction to join the clauses? The first one has been done for you.

- a) I had a drink of water **because** I was thirsty.
- b) My dad said I could only have cake _____. I ate all my dinner.
- c) I made a huge splash _____. I jumped into the swimming pool.
- d) My brother ate all the biscuits _____. he was hungry.
- e) I was crying _____. I had hurt my leg.
- f) I will be able to drive _____. I am older.
- g) It's not fair _____. I have to go to bed at 8pm.

Conjunctions			
because	if	that	when

★ Subordinating Conjunctions

1. Look at the sentences below. The subordinating conjunction is missing. Can you choose the best conjunction to join the clauses? The first one has been done for you.

- a) I had a drink of water **because** I was thirsty.
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- g) It's not fair _____. I have to go to bed at 8pm.

Conjunctions			
because	if	that	when

2. Write your own sentences using the subordinating conjunction below.

because

★★ Subordinating Conjunctions

1. Look at the sentences below. The subordinating conjunction is missing. Can you choose the best conjunction to join the clauses? The first one has been done for you.

- a) I had a drink of water **because** I was thirsty.
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Conjunctions			
because	if	that	when

2. Write your own sentences using the subordinating conjunction below.

because

when

if

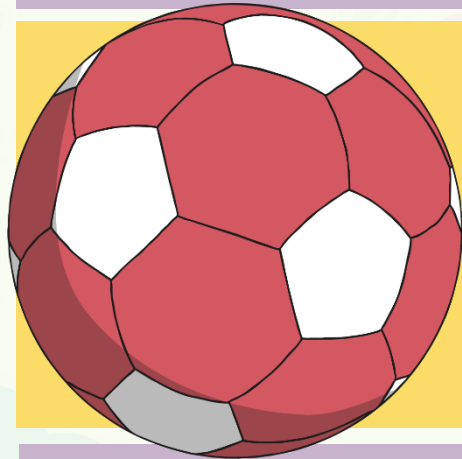
Review Activity



Subordinating



Sometimes we want to add more information to our sentences. This information is extra and not as important as our main clause.



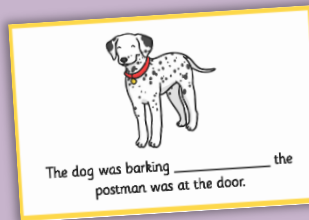
The girl was upset *because* her football team lost.

Subordinating
conjunction

Subordination Memory Game

because	if	that	when
because	if	that	when
because	if	that	when
because	if	that	when
because	if	that	when

In your groups, play the **Subordination Memory Game**.



Consolidation Activity



Extra Information



The sentence below is unfinished. Look at the subordinating conjunction carefully. Can you think of a clause to finish the sentence? Write your ideas on your whiteboard.

Dad was upset **because** _____



Extra Information



The sentence below is unfinished. Look at the subordinating conjunction carefully. Can you think of a clause to finish the sentence? Write your ideas on your whiteboard.

I will come out to play **when** _____



Extra Information



Complete the sentences on the **Complete the Sentence Activity Sheet**. Remember to look carefully at the subordinating conjunction.

★ Complete the Sentence

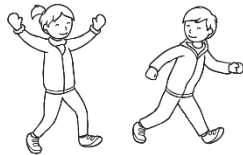
1. The sentences below have been chopped up. Can you match the beginning of the sentence with its ending? The first one has been done for you.

Dad washed the car because	it was very dirty.
Gran said that Wali could have some chocolate cake if	she had won the spelling competition
I will be able to drive when	he ate all of his dinner
Ashanti read the book that	she had borrowed from the library
Leighton was going to play on his computer when	he got home from school
Leah was pleased because	I am older

2. The sentences below are unfinished. Can you write a suitable ending for each sentence?

Dad was angry **because** _____

I like to play outside **if** _____



★★ Complete the Sentence

1. The sentences below are unfinished. Look carefully at the conjunction. Can you finish the sentence?

a) Dad washed the car **because** _____

b) Gran said Wali could have chocolate cake **if** _____

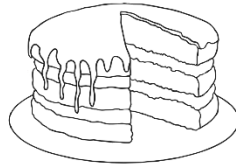
c) I will be able to drive a car **when** _____

d) Ashanti read a book **that** _____

e) Leighton was going to play on his computer **when** _____

f) Leah was pleased **because** _____

2. Write a sentence using this conjunction in the space below: **because**.



★★ Complete the Sentence

1. The sentences below are unfinished. Look carefully at the conjunction. Can you finish the sentence?

a) Dad washed the car **because** _____

b) Gran said Wali could have chocolate cake **if** _____

c) I will be able to drive a car **when** _____

d) Ashanti read a book **that** _____

e) Leighton was going to play on his computer **when** _____

f) Leah was pleased **because** _____

2. Look at each conjunction. Write a sentence using the conjunction in the space below:

if

when

