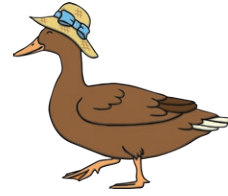
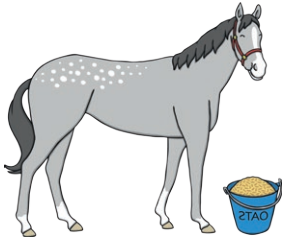


Y1 Story Writing: Traditional Story

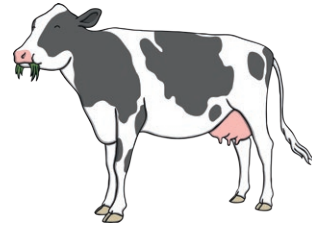
The Little Brown Duck

Once upon a time there was a little brown duck. She loved bread and she wanted to make some to eat.

First she had to plough the field to plant the wheat seeds. She pulled and pulled the farmer's plough but she fell and landed on the bumpy soil. Who could help? She saw the farmyard horse and she asked him to help her. He was too busy swishing his tail so the little brown duck would have to work all day on her own until it was done so she did.



The next day she went to the barn to get the seeds but the sack was too heavy. She asked the cow to help but she was too busy chewing the grass. The duck would have to do it by herself and so she did.



The little brown duck dragged the sack all on her own and began to drop the seeds into the soil with her beak. It was going to take a long time so she asked the rooster to help but he was too busy cleaning his feathers. The duck would have to do it by herself and so she did.

At last it was time to pick the grains and take them to the windmill to be turned into flour. The little brown duck did not ask for help this time.

The next day she marched into the farmyard with something under her wing. What a wonderful loaf of bread! The unkind horse and the cow and the rooster all asked if they could help to eat it. The little brown duck told them that she had done the work all by herself so she would eat the bread all by herself. And so she did!



Y1 Story Writing: Traditional Story

Annotated Genre Features

¹Title

The Little Brown Duck¹

²Beginning introduces the character

Once upon a time⁷ there was a little brown duck. She loved bread and she wanted to make some to eat.²

³Build-up where the character does something

First she had to plough the field to plant the wheat seeds. She pulled and pulled the farmer's plough but

⁴Dilemma where there is a problem

she fell and landed on the bumpy soil.³

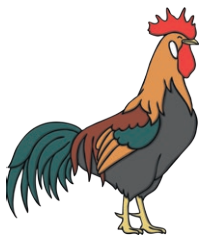
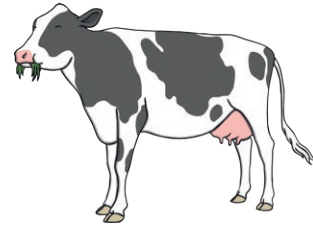
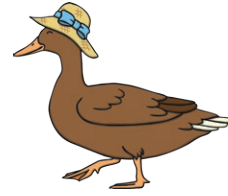
⁵Resolution where the problem gets sorted out

Who could help? She saw the farmyard horse and she asked him to help her. He was too busy swishing his tail⁴ so the little brown duck would have to work all day on her own until it was done so she did.^{5&8}

⁶Ending shows the characters finish off the story

⁷Traditional tale story language

⁸Repeated parts



The little brown duck dragged the sack all on her own and began to drop the seeds into the soil with her beak. It was going to take a long time⁴ so she asked the rooster to help but he was too busy cleaning his feathers. The duck would have to do it by herself and so she did.^{5&8}

At last⁷ it was time to pick the grains and take them to the windmill to be turned into flour. The little brown duck did not ask for help this time.⁵

The next day she marched into the farmyard with something under her wing. What a wonderful loaf of bread! The unkind horse and the cow and the rooster all asked if they could help to eat it. The little brown duck told them that she had done the work all by herself so she would eat the bread all by herself.⁶ And so she did!⁸



Y1 Story Writing: Traditional Story

Annotated Grammar, Punctuation and Spelling Features

¹ Capital letters to punctuate a sentence

² Sentences punctuated with full stops

³ Adjectives to describe

⁴ Ideas and sentences joined with 'and'

⁵ Common exception word spelt correctly

⁶ Plural spelt correctly

⁷ Sentence punctuated with an exclamation mark

⁸ Sentence punctuated with a question mark

⁹ Prefix un- used correctly

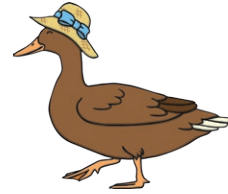
¹⁰ Adding suffixes -ing, -ed, -er to a verb where there is no change to the root word

¹¹ Compound word

¹² Capital letters for names, places, the days of the week, and the personal pronoun 'I'

The Little Brown Duck¹²

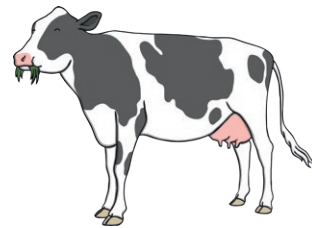
Once¹ upon⁵ a time there⁵ was⁵ a⁵ little brown duck.² She⁵ loved bread and she wanted¹⁰ to make some⁵ to eat.



First she had to⁵ plough the⁵ field to plant the wheat seeds⁶. She pulled¹⁰ and pulled the farmer's plough but she fell and landed¹⁰ on the bumpy³ soil. Who could help?⁸ She saw the farmyard¹¹ horse and⁴ she asked¹⁰ him to help her. He was too busy swishing¹⁰ his⁵ tail so⁵ the little brown³ duck would have to work all day on her own until it was⁵ done so⁵ she did.



The next day she went to the barn to get the seeds but the sack was⁵ too heavy³. She asked¹⁰ the cow to help but she was too busy chewing¹⁰ the grass. The duck would have to do it by herself and so⁵ she did.



The little brown duck dragged¹⁰ the sack all on her own and⁴ began to drop the seeds into the soil with her beak. It was going to take a long time so she asked the rooster to help but he was too busy cleaning¹⁰ his feathers⁶. The duck would have to do it by herself and so⁵ she did.

At last it was time to pick the grains⁶ and⁴ take them to the windmill¹¹ to be turned¹⁰ into flour. The little brown duck did not ask for help this time.

The next day she marched¹⁰ into the farmyard with something under her wing. What a wonderful³ loaf of bread!⁷ The unkind⁹ horse and the cow and the rooster all asked if they⁵ could help to eat it. The little brown duck told them that she⁵ had done the⁵ work all by herself so she would eat the bread all by herself. And so she did!⁷



Y1 Story Writing: Traditional Story

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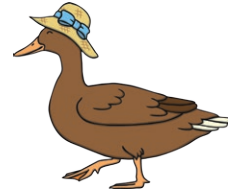
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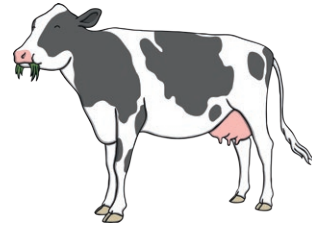
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