

King's Court First School

Information for Parents: Key Stage One (KS1) and Key Stage Two (KS2)

Welcome to King's Court First School

This booklet is intended to help you as a parent. It aims to explain and give you information about school matters. We know it won't answer all your questions so please feel free to come into school to find out more. If you would like to speak to the Headteacher, Mrs Pye-Beraet, please agree a time with the School admin officer.

SESSION TIMES FOR KEY STAGE 1

School starts at 8.40am
Morning break 10.30 – 10.45am (Flexible)
Lunchtime 12.00 – 13.00pm KS1 & KS2
School ends for KS1 3.15pm

SESSION TIMES FOR KEY STAGE 2

School starts at 8.40am
Morning break 10.30 – 10.45am (Flexible)
Lunchtime 12.00 – 13.00pm
School ends at 3.20pm

ARRIVAL AND COLLECTION

We ask that everyone takes great care when dropping off and picking up from outside the school.

Cars may not be brought into the carpark or parked on the zig-zag lines directly outside the school entrance. To ease the flow of traffic, we encourage a voluntary one-way system, moving anti-clockwise down Ashbrook Road towards Kingsbury Drive (thus passing the school on your left-hand side).

Please keep to the path and do not walk across the car park once you enter the school site. If you are cycling with your child please dismount at the school driveway or use the cycle/scooter path. Pedestrians use the footpath. Bicycles may be left in our cycle shelter during the day.

Please do not smoke on the school premises and do not bring dogs onto the school site. There is a post at the school gate which can be used to tie dogs to while you are in school.

Start of the School Day

In the mornings, the following drop off arrangements are in place.

Key Stage 1

Children in Hedgehog and Squirrel Classes are dropped off at the outside door of their classroom doors, where the teacher will be there to meet your child.

Key Stage 2

Children in (Owl and Deer) classes will proceed straight to their classrooms through their outside classroom doors. The doors leading into the KS2 library will remain closed, as will the fire doors leading from the cloakroom.

Collection at the End of the School Day

Key Stage 1

Hedgehog and Squirrel Classes

At the end of the day, parents/carers will collect children in Hedgehog and Squirrel Class, at 3.15pm, from Hedgehog and Squirrel Class's exterior classroom doors accessed via the Early year's playground.

Key Stage 2

Pupils are handed to their parents from the classroom door and are not escorted onto the playground by the class teacher.

The school office needs to be informed in good time (preferably before 12.30pm) if there are any changes to your regular collection arrangements.

BREAKTIMES

If the weather is unsuitable for outside play breaktimes are taken inside.

Children may bring a piece of fruit or vegetable for morning break in key stage 2.

Children in Key Stage 1 are given a piece of free fruit through a Government/NHS initiative. Please complete the permission slip and tell us of any allergies.

We encourage children to have a water bottle in the classroom. This Must only contain water. Please make sure that the water bottle is clearly named.

We discourage children from bringing toys to school but if they do, for a curriculum purpose, the toy is the child's responsibility. Toys can often cause unnecessary problems if they are broken or lost or a child has difficulty sharing them.

LUNCHTIMES

Children may have a school meal or bring a packed lunch and may choose on a daily basis. Our school meals are provided by a catering company and are prepared in the school kitchen. There is a daily choice of two hot meals, including a vegetarian alternative. The price of a meal including a pudding is £2.92 for Key Stage 2 children. Water is provided with the meal. You will receive a menu in your pack.

If your child chooses to bring a packed lunch this should be brought to school in a named container. We send home any food that is uneaten so that you can be sure just what your child has eaten that day. We suggest that in the early weeks of your child starting school you do not pack too much into the lunchbox as it often takes them a long time to finish their food and they want to be out in the playground making friends. Please **do not** send sweets or chocolate in your child's lunchbox. We are a **Nut Free School** as we have children with severe allergies. This does include no chocolate spread.

ABSENCE FROM SCHOOL

Please inform the school by phone **before 9.00am** if your child is absent for any reason. Should you need to take your child out of school for a medical appointment during the day, you should send in a letter with details of the appointment and when your child needs to be picked up.

If your child arrives late in the morning, after 8.50am, they should go to the office where you will sign them in and reception will ensure they go to their class.

You will find a copy of our traffic light attendance monitoring sheet in your Induction Pack and it is also on our website for you to refer to at any time.

UNIFORM

Our uniform consists of:

- Royal Blue School Logo sweatshirt or a plain royal blue sweatshirt or cardigan without logo
- Pale blue polo shirt
- Tailored grey school trousers (not leggings), shorts, skirt or pinafore dress
- Blue and white striped or checked dress in summer
- Grey or white socks, black, grey or blue tights
- Royal blue hoodie with school logo
- Black, brown or navy flat school shoes. No open toed shoes or high heels please.
- PE kit – navy shorts, white t-shirt. Children also need a pair of navy-blue tracksuit bottoms, a navy-blue sweatshirt and plain black trainers.

Please ensure hair is tied back with a royal blue, black or brown hair tie.

All items with the school logo on can be purchased from School Days Direct, 20A Buckingham Avenue, Slough, SL1 4QA

Other items your child will need are:

- Book bag with school logo – available from School Days Direct – needed to take books to and from school.

Please make sure that all items of clothing and property are marked with your child's name. – iron on labels available from School Days Direct

JEWELLERY

Earrings – if your child has pierced ears they may wear studs but for safety reasons these must be removed by the child for all PE lessons.

All other items of jewellery are not accepted, including bracelets and rings. The exception to this would be jewellery worn as a compulsory part of religious observance. If watches are worn they are the responsibility of the child and need to be removed for physical education activities.

ASSESSING PUPIL PROGRESS

Attainment and progress for primary age children in Years 1, 2, 3 and 4 will be measured against end of year expectations for years 1, 2, 3 and 4. Progress towards completing all the end of year age related expectations will be described via progress milestones: 'Below Expected Standard (BLW)', 'Working Towards Expected Standard (WTS)', 'Expected Standard (EXS)' or 'Greater Depth Standard (GDS)'.

Progress for children below the end of year expectations will be described as 'Below Expected Standard (BLW)', beginning to develop end of year expectations will be described as 'Working Towards Expected Standard (WTS)'. Progress for children meeting end of year expectations will be described as 'Expected Standard (EXS)'. Progress for children exceeding end of year expectations will be described as 'Greater Depth Standard (GDS)'.

Progress will also be looked at in relation to results in the:

Reading assessment: Read, Write, Inc and bench marking

Year 1, Year 2, Year 3, Year 4: National Curriculum word lists for spelling through Ed Shed weekly quizzes

Maths assessment: White Rose end of block quizzes and termly assessments

Writing assessment: 6 assessed pieces of writing across the year (at the end of each small term)

Arbor is used for on-going teacher assessments against curriculum expectations.

Summative

- Children in Year 1 will carry out the statutory phonic screening test in June each year. They will complete phonic tests leading up to these during the year, allowing the tracking of improvement in phonics. The score achieved and whether this is meeting the expected level or not will be reported to parents in end of year reports.
- Children in Year 2 who did not pass the phonics test in Year 1 will complete the phonics test in June and their mark will be reported to parents. There will be opportunities to practise in tests leading up to these during the year.
- Children in Year 4 take part in the statutory multiplication check in June. They will have many opportunities to practice throughout the year. This will be reported to parents in the end of year report.

Years 1 – 4

Children in all year groups will be formally assessed at least termly.

KEEPING PARENTS INFORMED

We firmly believe in working in partnership with you to provide the best possible education for your child. The school has an open-door policy and we will always be happy for you to make an appointment to discuss any concerns or answer any questions you may have.

We offer you the opportunity for a parental consultation twice a year with your child's class teacher.

Parents will receive a written report of your child's progress and achievements will be sent to you during the summer term.

You will regularly receive information which details the broad areas of the curriculum your child will be studying. Further information can be accessed on our website within the Curriculum Tab.

Regular newsletters keep you up-to-date with what's happening in school and hard copies of these letters are available from the school office. Copies of our newsletters and other important information are also published on our school website at: www.kingscourtfirst.com. This is the main form of communication for the school.

Please follow us on:

Instagram: King's Court First School

We will also use Arbor which enables us to communicate effectively with you in an 'electronic' format.

Parents are able to contact governors by appointment, through the Clerk to Governors; The Office is able to facilitate this for you.

CELEBRATING SUCCESS

There is a weekly 'Above and Beyond' assembly where the children are recognised for good behaviour or academic achievement.

All children receive a 'shout out' for positive behaviour and hard work. Each class works towards a class 'wow' treat by earning stars for the class shout out board. The class decide how many stars they need to achieve as a team to receive a class 'wow' treat.

VOLUNTARY CONTRIBUTIONS

You will be asked for voluntary contributions as events and activities occur throughout the school year. No child will be excluded if a contribution is not made, but activities will only take place if the cost can be covered.

Thank you for taking the time to read this information. We hope you have found it useful.