



King's Court First School

Caring, Sharing and Learning Together

New Parent Presentation 2025

[Events | King's Court First School \(kingscourtfirst.co.uk\)](https://www.kingscourtfirst.co.uk)

<https://www.kingscourtfirst.co.uk/welcome/>

A very warm welcome to King's Court First School



Mrs Pye - Beraet
Headteacher



Miss Tivey
Reception Teacher



Mrs Johnson
SENDCo/Reception Teacher



King's Court Vision

What is King's Court School About?

To provide a safe, caring and stimulating environment where each child will recognise and achieve their full potential, so that they can make the best contribution to society.

Ready!
Respectful!
Safe!



The Royal Red Crowns are Resilience, Enthusiasm, Determination



The children's motto is: **Caring, Sharing
and Learning Together** 😊

Informing us on the first day of child's absence
is key – please be specific with a medical
reason.

98-100%	<ul style="list-style-type: none"> Excellent – children are accessing all learning opportunities
96-97%	<ul style="list-style-type: none"> Good- very few learning opportunities are missed
94-95%	<ul style="list-style-type: none"> Risk of underachievement Up to 10 school days absent in an academic year
92-93%	<ul style="list-style-type: none"> High risk of underachievement Up to 15 school days absent in an academic year
90-92%	<ul style="list-style-type: none"> Severe risk of underachievement Up to 19 school days absent in an academic year
<90%	<ul style="list-style-type: none"> Extreme risk of underachievement Upwards of 22 school days absent in an academic year

KING'S COURT FIRST SCHOOL Home-School Partnership Agreement	
The responsibilities of our parents/carers & school partnership	
<p>A successful education for your child depends on a positive partnership between home and school. The agreement below represents the shared commitment of the school, parents/carers and children in order to achieve that success. Please read carefully before signing the form. Thank you.</p> <p>Our School Mission statement To provide a safe, caring and stimulating environment where each child will recognise and achieve their full potential, so that they can make the best contribution to society.</p> <p>Our Values Safeguarding Everyone is responsible for safeguarding the children</p> <p>Children's Motto Caring, Sharing and Learning Together!</p> <p>Behaviour values Ready Respectful, Safe</p> <p>Learning values Responsibility, Enthusiasm, Determination</p>	<p>Families have a responsibility to:</p> <p>Safeguarding</p> <ul style="list-style-type: none"> support the school in its aims and values by taking an interest in my child's welfare and learning update the school on essential data such as emergency telephone numbers tell the school about any circumstances which may affect my child's work or behaviour immediately talk to the school if my child feels, threatened, bullied or sexually exploited follow the school's communication protocol and other school policies (e.g. Online Safety and Visitors Code of Conduct) <p>Behaviour</p> <ul style="list-style-type: none"> help reinforce a positive school environment where my child is happy to learn support the school's policies and guidelines on behaviour and equal opportunities, encouraging my child to be ready, respectful, safe celebrate my child's successes ensure my child's regular and punctual attendance and adhere to the school's Attendance Policy provide my child with a well-presented school uniform and ensure my child is clean and tidy to start the day support the wider life of the school treat school staff, governors and other parents/children with courtesy and respect at all times, raising any issues of concern with the school in the first instance. <p>Learning values</p> <ul style="list-style-type: none"> support my child in his / her homework and wherever possible promote opportunities for learning at home in a safe environment support my child to be an active learner through responsibility, enthusiasm, determination attend parent teacher consultations and discussions about my child's progress and next steps. <p>Signature: _____ Date: _____</p>
<p>Children have a responsibility to:</p> <p>Safeguarding</p> <ul style="list-style-type: none"> talk to an adult if I need help or I am unhappy or worried about anything know to talk to an adult if I feel harassed, bullied or threatened <p>Behaviour</p> <ul style="list-style-type: none"> be ready for learning, respectful of others and safe in school. follow the school rules be proud and celebrate my successes be kind, polite, helpful and friendly towards everyone in our school, the wider community and online. (kind hands) respect and treat everyone how I would like to be treated. (Equality Policy) respect the school property and grounds wear the correct school uniform and look smart <p>Learning Values</p> <ul style="list-style-type: none"> be determined to complete my homework on time always try my best and listen carefully to instructions understand and use responsibility, enthusiasm and determination <p>Signature: _____ Date: _____</p>	<p>King's Court First School has a responsibility to:</p> <p>Safeguarding</p> <ul style="list-style-type: none"> ensure we are continually reviewing and updating our practice in school in line with the National guidance, school's procedures and policies agreed by the Governing Body listen to pupils' and parents' views and concerns investigate immediately if a report is shared from a child or parent about threatening, bullying behaviour or a child feels exploited in any way (child on child abuse, prevent, sexual exploitation) communicate and up hold that 'everyone is responsible for safeguarding' following procedure on the policy <p>Behaviour</p> <ul style="list-style-type: none"> promote 'happy children coming into school and happy children going home' ensure the behaviour policy is implemented and followed across all stakeholders, including measures to prevent bullying, cyberbullying, prejudice and discriminatory bullying encourage high expectations and pride in achievement. Recognise and praise progress by celebrating the children's successes; above and beyond, shout outs, sticker charts. monitor attendance in line with the Attendance Policy ensure the children wear the correct uniform and follow policy support the wider life of the school value and respect each child as an individual as they care, share and learn together! all staff have a right to be treated with respect from all stakeholders, 'no excuse for abuse' motto in place (NAHT) <p>Learning values</p> <ul style="list-style-type: none"> provide a safe and stimulating environment for the children where the children are confident to question and challenge themselves offer a broad & balanced curriculum for children of all abilities to enable them to become life-long learners and responsible citizens in society prepare the children for the next stage in their education through rich learning opportunities in a creative curriculum ensure that each child is supported to reach their potential as a valued member of the school community promote good relationships and develop a sense of personal responsibility through the learning values, responsibility, enthusiasm and determination inform parents of the progress/welfare of their child, including an annual written report. Signature: _____ Date: _____

Attachment Aware School: Gold Award 2025



King's Court First School: Nurture Blueprint

At King's Court First school our ethos is caring, sharing and learning together.

Our rules: Ready, Respectful, safe!

Behaviour Intent: We value

- Building positive relationships and the careful use of language are essential to creating a culture
- Children feel **Positive** through 'ready, respectful, safe' and take **Pride** in themselves

Principles that drive our nurture intent and leadership

Firm Fair Flexible Forgiveness (4 Fs)

Behaviour is a form of communication



THE
ZONES
of regulation

sad bored tired sick	calm happy focused ready to learn
excited silly frustrated nervous hyper	out of control anger rage terror

Trauma Informed School Relationships Policy

Protect, Relate, Regulate and Reflect

Kinship Care

What is kinship care?

Kinship carers are family or friends who step up, often during an unexpected crisis, to care for a child when their parents aren't able to. Kinship care is a commitment. To bring love and hope to a child who has experienced trauma. No matter what.

Our main aim is to identify any families who would benefit from support.

Reducing Smart Phone Use Across Schools in RBWM (from January 2026)

Children at King's Court do not bring Smart Phones to school.

RBWM are recommending parents delay giving your child a smartphone until at least the end of **Year 9** and to avoid allowing them access to social media until they are at least 16.

Reasons Why?

Smartphones can be a helpful piece of technology for adults, there is increasing evidence that smartphone use has negative effects on the wellbeing and mental health of young people:


Over use of Smart Phones poses a number of significant safeguarding risks.

Smartphone use has been linked to:

- impaired attention and focus
- sleep deprivation
- mental health issues
- online bullying
- exposure to harmful online content and people
- increased risk of mugging and increased loneliness and social isolation

LET'S WORK TOGETHER TO PROTECT OUR CHILDREN, THEIR CHILDHOOD AND THEIR FUTURE AS WE SUPPORT GOOD HABITS FOR THEIR TRANSITION INTO MIDDLE SCHOOL.

Monthly Coffee Mornings – come and join us!



Coffee Morning

We are opening our doors early on the following dates:
Friday 2nd May 2025
Try a different day! – Monday 23rd June 2025

Come and have a cuppa, meet other parents, carers and children from other classes!

8.20-8.40am: session with children before class
8.40-8.50am: adults and young children

Goodbyes: say goodbye to your children in the hall and they can make their way to class through the school

Where?
School hall

Everyone is welcome across the school community and beyond!



- Our website- www.kingscourtfirst.co.uk
- Friends of King's Court First School
- Breakfast Club and After School Club- Gap Club
- Class Dojo- QR codes enclosed in your packs to join
- Induction Packs and Medical forms- Returned by **Wednesday 16th July 2025**

The Early Years

- Your child will be in Robin Class
- Their teacher will be Mrs Johnson and Miss Tivey
- Their teaching assistant will be Mrs Jarmola



September

Staggered Start

- **An introductory morning-** Thursday 4th September OR Friday 5th September from 8.40-11.30 **half of the class at each session**
- **A morning session-** Monday 8th September from 8.40- 11.30 **for all children**
- **Session to include lunchtime-** Tuesday 9th September 8.40- 1.15 **for all children**
- **First full day-** Wednesday 10th September from 8.40-3.00pm **for all children**

September Routines

Learning through play inside and outside the classroom:

- Daily focused sessions
- Phonic sessions
- Math sessions
- Story time sessions
- Outdoor learning sessions
- Sustained periods of child led play and adult interactions
- PE sessions from after October break
- Milk and healthy snacks available throughout the day



Uniform

- Available from School Days Direct Slough
- Please head to the parent tab on the school website for a full list of uniform also included within your pack
- Please ensure all clothing is clearly labelled and checked regularly
- Wet weather suit and wellies should be in school all week



Lunch time

- Children will go into the school hall for lunch
- Option of a hot school lunch provided by the school or a pack lunch from home.
- If providing a pack lunch- please note we are a NO NUT SCHOOL
 - which includes all chocolate spread.
 - no fizzy drinks
 - no chocolate bars or sweets
- Outside play

Developing a strong parent partnership

- Stay and Play visits- June
- Home Visits- First week of September
- Curriculum Meeting- First few weeks in September
- Soft start in the morning 8.40-8.50-allowing the opportunity to pass on any messages
- Attending 'Keeping up with the Children' sessions
- Attending our Stay and Play sessions and Share a Story sessions
- Supporting your child with home reading and home learning activities

Preparing for September

- Attend a stay and play visit session
- Accept your invitation to join Class Dojo
- Encourage your child to try on their school uniform throughout the holidays
- Have a book bag to keep all of their belongings in
- Have a water bottle (no squash please)
- Have a lunch bag, if not having school lunch
- Have a warm coat, hat, gloves and scarf for the colder months and a sun hat for the sunnier days
- Have a wet weather suit and wellies and practice putting them on and taking them off

The Road To School

This tracker helps you and your child prepare for school.



Remember - learning is not a competition, children learn at different rates. For more ideas to help prepare your child for school, talk to your childcare practitioner.



www.nurseryresources.org

Reminder of Future Key Dates for your Diary

- All paperwork returned by **Wednesday 16th July 2025**
- Small group visits- **Thursday 4th September OR Friday 5th September from 8.40-11.30**
- Whole class visit - **Monday 8th September 8.40- 11.30**
- **A morning session including lunch- Tuesday 9th September from 8.40- 11.30**
- First full day-**Wednesday 10th September from 8.40-3.00pm**

Thank you for joining us today for the start of your child's learning journey at King's Court First School

- If you have any questions or queries please feel free to catch us now or to contact us at office@kingscourtfirastschool.co.uk or call us on 01753 866272

