

# Y2 Example Text

## Information Text: Non-Chronological Report

### I Can Checklist

Working towards the expected standard:	✓
I can write sentences that are sequenced to form a short narrative (real or fictional).	
I can demarcate some sentences with capital letters and full stops.	
I can segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others.	
I can spell some common exception words.	
I can form lower case letters in the correct direction, starting and finishing in the right place.	
I can form lower case letters of the correct size relative to one another in some of my writing.	
I can use spacing between words.	

# Y2 Example Text

## Information Text: Non-Chronological Report

### I Can Checklist

Working towards the expected standard:	✓
I can write sentences that are sequenced to form a short narrative (real or fictional).	
I can demarcate some sentences with capital letters and full stops.	
I can segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others.	
I can spell some common exception words.	
I can form lower case letters in the correct direction, starting and finishing in the right place.	
I can form lower case letters of the correct size relative to one another in some of my writing.	
I can use spacing between words.	

# Y2 Example Text

## Information Text: Non-Chronological Report

### I Can Checklist

Working at the expected standard:	✓
I can write simple, coherent narratives about personal experiences and those of others (real or fictional).	
I can write about real events, recording these simply and clearly.	
I can demarcate most sentences in my writing with capital letters and full stops and use question marks correctly when required.	
I can use the present and past tense mostly correctly and consistently.	
I can use co-ordination and some subordination to join clauses.	
I can segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others.	
I can spell many common exception words.	
I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.	
I can use spacing between words that reflects the size of the letters.	

# Y2 Example Text

## Information Text: Non-Chronological Report

### I Can Checklist

Working at the expected standard:	✓
I can write simple, coherent narratives about personal experiences and those of others (real or fictional).	
I can write about real events, recording these simply and clearly.	
I can demarcate most sentences in my writing with capital letters and full stops and use question marks correctly when required.	
I can use the present and past tense mostly correctly and consistently.	
I can use co-ordination and some subordination to join clauses.	
I can segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others.	
I can spell many common exception words.	
I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.	
I can use spacing between words that reflects the size of the letters.	

# Y2 Example Text

## Information Text: Non-Chronological Report

### I Can Checklist

Working at greater depth within the expected standard:	✓
I can write effectively and coherently for different purposes, drawing on my reading to inform the vocabulary and grammar of my writing.	
I can make simple additions, revisions and proofreading corrections to my own writing.	
I can use the punctuation taught at key stage 1 mostly correctly.	
I can spell most common exception words.	
I can add suffixes to spell most words correctly in my writing, e.g. -ment, -ness, -ful, -less, and -ly.	
I can use the diagonal and horizontal strokes needed to join some letters.	

# Y2 Example Text

## Information Text: Non-Chronological Report

### I Can Checklist

Working at greater depth within the expected standard:	✓
I can write effectively and coherently for different purposes, drawing on my reading to inform the vocabulary and grammar of my writing.	
I can make simple additions, revisions and proofreading corrections to my own writing.	
I can use the punctuation taught at key stage 1 mostly correctly.	
I can spell most common exception words.	
I can add suffixes to spell most words correctly in my writing, e.g. -ment, -ness, -ful, -less, and -ly.	
I can use the diagonal and horizontal strokes needed to join some letters.	