

King’s Court First School – KS1 & KS2 English Curriculum Map – 2026 - 2027						
KS1 & KS2 English	Term 1- All About Us / Our Community		Term 2 – Culture		Term 3 – The Arts	
Year 1	1A- Narrative	1B- Non-Fiction (Christmas preparation: 3 weeks)	2A-Poetry Nonsense/Humorous Start writing sentences to express ideas creatively	2B- Narrative	3A- Non-Fiction	3B- Poetry Descriptive Using poetic features to create pattern, description and rhyme
Reference to Chris Quigley Breadth of Study	Write stories and plays that use the language of fairy tales and traditional tales. Text: Monkey See Monkey Do	Write a set of instructions that include: Writing labels. • Writing lists. • Writing captions Moving Mechanism Christmas Card (link to DT)	Write nonsense and humorous poems and limericks. Text: Nut Tree- Julia Donaldson Limericks by Michael Rosen	Write stories that mimic significant authors. Author: Roald Dahl	Write a non-chronological report presented as individual books that include: • Writing glossaries. • Presenting information. • Write non-chronological reports. NCR on Australia (link to Geography)	Write poems that use pattern, rhyme and description. Text: Here are the lady’s knives and forks
Inspiring Rich texts	- The Bumper Book of story Telling into Writing- KS1 Year 1 Text: - Monkey See Monkey Do	Children’s craft/cookbooks	- Dad and the Cat and the Tree' by Kit Wright 'The Vulture' by Hilaire Belloc 'If You Should Meet a Crocodile', Anonymous 'Twas Midnight', Anonymous - Where Teachers Keep Their Pets' by Paul Cookson - Michael Rosen’s YouTube Channel - Sharing nursery, traditional and action rhymes - Pie Corbett Poetry Spine Collection- Year 1	- Dick-King Smith - Roald Dahl - Michael Morpurgo - Dr Seuss (expose to a range of authors and then choose one to focus on for the unit of writing)	Twinkl Example texts: https://www.twinkl.co.uk/resource/year-1-report-writing-non-chronological-report-model-example-text-t-l-527590 https://www.twinkl.co.uk/resource/year-2-report-writing-non-chronological-report-model-example-text-t-l-527115	'Here’s the Lady’s Knives and Forks' 'Grandmas Glasses' 'Two Little Dicky Birds' 'Here’s the Church and Here’s the Steeple' 'Foxy’s Hole' - Edward Lear Poems: 'The Owl & The pussycat' 'The Quangle Wangle’s Hat’ 'The Pobble Who Has No Toes' - Michael Rosen’s YouTube Channel https://www.youtube.com/c/MichaelRosenOfficial - Sharing nursery, traditional and action rhymes - Pie Corbett Poetry Spine Collection- Year 1
Year 1 Grammar and punctuation (linked to text)	Word classes Nouns (and plurals) Sentence structure What is a sentence? Joining clauses using and Punctuation Finger spaces Capital letter for I Full stops	Word classes Verbs (-ing and -ed suffixes and un- prefix) Sentence structure What is a sentence? Joining clauses using and Punctuation Finger spaces Capital letters for the beginning of sentences. Capital letter for I Full stops	Word classes Adjectives (including un- prefix) Sentence structure What is a sentence? Joining clauses using and Punctuation Capital letters for the beginning of sentences. Capital letter for I Full stops Question mark	Word classes Nouns (and plurals) Sentence structure What is a sentence? Joining clauses using and Punctuation Capital letters for names / places Capital letters for the beginning of sentences. Full stops	Word classes Verbs (-ing and -ed suffixes and un- prefix) Sentence structure What is a sentence? Joining clauses using and Punctuation Capital letters for the beginning of sentences. Full stops Exclamation mark	Word classes Adjectives (including un- prefix) Sentence structure What is a sentence? Joining clauses using and Punctuation Capital letters for names / places Question mark Exclamation mark
Handwriting Year 1	Patterns – putting dots on lines (improve control and accuracy) Lines – drawing lines to join the lines on the book Straight Letters: i, l, t, u it, lit, the, hit Patterns – circles and loops 2 o’clock letters: c, a, d, q, g, s Tunnel letters: n, m, h, b, p	Patterns: arches Squiggles and snakes Top joiners: o,r,v,w Square letters: x,z Patterns: crossover patterns crosses Odd letters: f,k,j,y,e Numbers: 0 1 2 3 4 5 6 7 8 9	Patterns: up and down patterns Squares Capital letters: A, E, F, H, I, K, L, M, M, T, V, W, X, Y, Z Patterns: up and down patterns Squares Capital letters: A, E, F, H, I, K, L, M, M, T, V, W, X, Y, Z	Patterns – putting dots on lines (improve control and accuracy) Lines – drawing lines to join the lines on the book Straight Letters: i, l, t, u it, lit, the, hit Patterns – circles and loops 2 o’clock letters: c, a, d, q, g, s Tunnel letters: n, m, h, b, p	Patterns: arches Squiggles and snakes Top joiners: o,r,v,w Square letters: x,z Patterns: crossover patterns crosses Odd letters: f,k,j,y,e Numbers: 0 1 2 3 4 5 6 7 8 9	Patterns: up and down patterns Squares Capital letters: A, E, F, H, I, K, L, M, M, T, V, W, X, Y, Z Patterns: up and down patterns Squares Capital letters: A, E, F, H, I, K, L, M, M, T, V, W, X, Y, Z
Year 2	1A- Narrative	1B- Non-Fiction (Christmas preparation: 3 weeks)	2A- Poetry Nonsense/Humorous Start writing sentences to express ideas creatively	2B- Narrative	3A- Non-Fiction	3B- Poetry- Descriptive Using poetic features to create pattern, description and rhyme
Reference to Chris Quigley Breadth of Study	Write stories and plays that use the language of fairy tales and traditional tales. Published Piece: Their own version of the Pie Corbett stories they can read and put in a class storybook Text: The papaya that spoke	Write a set of instructions that include: Writing labels. • Writing lists. • Writing captions Published Piece: based on a real-life project through the curriculum, for example, sewing Salt dough decoration	Write nonsense and humorous poems and limericks. Published Piece: poem displayed for each child on the English Display Board in the classroom. Text: Once upon a time poem by Gabriel Okara	Write stories that mimic significant authors. Published Piece: A class story book with an entry from each child Author: Anthony Browne	Write a non-chronological report presented as individual books that include: • Writing glossaries. • Presenting information. • Write non-chronological reports. Published Piece: Their own information booklet on the chosen subject NCR on Dinosaurs (link to history)	Write poems that use pattern, rhyme and description. Published Piece: A poem that they can perform aloud to peers- recorded as a video? Text: The Magic Box
Inspiring Rich texts	- The Bumper Book of story Telling into Writing- KS1 Year 2 Text: - The Papaya that Spoke	Children’s craft/cookbooks	- Dad and the Cat and the Tree' by Kit Wright 'The Vulture' by Hilaire Belloc 'If You Should Meet a Crocodile', Anonymous 'Twas Midnight', Anonymous - Where Teachers Keep Their Pets' by Paul Cookson - Michael Rosen’s YouTube Channel - Sharing nursery, traditional and action rhymes - Pie Corbett Poetry Spine Collection- Year 2	- Dick-King Smith - Roald Dahl - Michael Morpurgo - Dr Seuss (expose to a range of authors and then choose one to focus on for the unit of writing)	- Pie Corbett Poetry Spine Collection- Year 2 - Pobble Examples Twinkl Example texts: https://www.twinkl.co.uk/resource/year-2-report-writing-non-chronological-report-model-example-text-t-l-527115	'Here’s the Lady’s Knives and Forks' 'Grandmas Glasses' 'Two Little Dicky Birds' 'Here’s the Church and Here’s the Steeple' 'Foxy’s Hole' - Edward Lear Poems: 'The Owl & The pussycat' 'The Quangle Wangle’s Hat’ 'The Pobble Who Has No Toes' - Michael Rosen’s YouTube Channel https://www.youtube.com/c/MichaelRosenOfficial -Sharing nursery, traditional and action rhymes

Year 2 Grammar and punctuation (linked to text)	Word classes Nouns (including the –ness and –er suffixes, and compounding) Verb tenses Present and past Sentence structure Multi clause coordinated sentences (and, or, but) Sentence types Statement Punctuation Capital letters, full stops, exclamation marks and question marks for sentences.	Word classes Adjectives (including the –ful, er, -est and –less suffixes) Sentence structure Multi clause subordinated sentences (when, if, that, because) Sentence types Exclamation Punctuation Capital letters, full stops, exclamation marks and question marks for sentences. Commas to separate items in a list	Word classes Adverbs (adding the suffix –ly to adjectives) Verb tenses Present and past Sentence structure Multi clause coordinated sentences (and, or, but) Sentence types Question Punctuation Capital letters, full stops, exclamation marks and question marks for sentences. Apostrophe for omission and singular possession	Word classes Nouns Expanded noun phrases Sentence structure Multi clause subordinated sentences (when, if, that, because) Sentence types Command Punctuation Capital letters, full stops, exclamation marks and question marks for sentences. Commas to separate items in a list	Word classes Adjectives (including the –ful, er, -est and –less suffixes) Verb tenses Present and past Sentence structure Multi clause coordinated sentences (and, or, but) Sentence types Statement Exclamation Punctuation Capital letters, full stops, exclamation marks and question marks for sentences. Apostrophe for omission and singular possession	Word classes Adverbs (adding the suffix –ly to adjectives) Sentence structure Multi clause subordinated sentences (when, if, that, because) Sentence types Question Command Punctuation Capital letters, full stops, exclamation marks and question marks for sentences. Commas to separate items in a list
Handwriting Year 2	Patterns: Triangles and Squares First diagonal joins: ai, ee, ie, ea, er, in Patterns - Sizing: short line, long line etc. Small circle, big circle First: diagonal joins: aw, uo, ig, air, ing	Patterns: Continue variation of size patterns Horizontal joins: oa, oo, oi, ou, or Patterns: Ready for joining-continuous line patterns eg. Arches, zig zags, loops. Focus on keeping pencil on paper to create continuous line Writing key words as if they are at the start of the sentence or in the middle of the sentence eg. The/the with correct use of capitals/ lower case Writing proper nouns with capital letters	Patterns: Ready for joining-continuous line patterns eg. Arches, zig zags, loops. Focus on keeping pencil on paper to create continuous line Horizontal joins: vu, ra, fi, wo, wa Patterns: Ready for joining-continuous line patterns eg. Arches, zig zags, loops. Focus on keeping pencil on paper to create continuous line Diagonal join to ascender: al, ot, sh, ch, mb, ed	Patterns: Triangles and Squares First diagonal joins: ai, ee, ie, ea, er, in Patterns - Sizing: short line, long line etc. Small circle, big circle First: diagonal joins: aw, uo, ig, air, ing	Patterns: Continue variation of size patterns Horizontal joins: oa, oo, oi, ou, or Patterns: Ready for joining-continuous line patterns eg. Arches, zig zags, loops. Focus on keeping pencil on paper to create continuous line Writing key words as if they are at the start of the sentence or in the middle of the sentence eg. The/the with correct use of capitals/ lower case Writing proper nouns with capital letters	Patterns: Ready for joining-continuous line patterns eg. Arches, zig zags, loops. Focus on keeping pencil on paper to create continuous line Horizontal joins: vu, ra, fi, wo, wa Patterns: Ready for joining-continuous line patterns eg. Arches, zig zags, loops. Focus on keeping pencil on paper to create continuous line Diagonal join to ascender: al, ot, sh, ch, mb, ed
National Curriculum	Only the following are statutory at KS2: - narratives - non-fiction - poetry - different purposes					
Year 3	1A- Narrative	1B- Non-Fiction (Christmas preparation: 3 weeks)	2A- Poetry Nonsense/Humorous Start writing sentences to express ideas creatively	2B- Narrative	3A- Non-Fiction	3B- Poetry- Descriptive Using poetic features to create pattern, description and rhyme
Reference to Chris Quigley Breadth of Study	Write stories of adventure. To include: Creating characters, settings and plots. Use a range of descriptive phrases including some collective nouns. Published Piece: Their own version of the Pie Corbett stories they can read and put in a class storybook Text: Nail Soup	Write instructions to create a Christmas themed game Published piece: based on a real-life project through the curriculum, for example, sewing Christmas themed board/card game	Write haiku. Write cinquain. Published Piece: Poems displayed as a class display Text: Guess who in the Woods	Write stories that contain mythical, legendary or historical characters or events. Published Piece: An entry from each child into a class story book Text: King Arthur and the knights at the round table	Write non-chronological reports that will include: - Writing formally - Using organisational devices such as headings and sub-headings Published Piece: Their own information booklet on the chosen subject NCR on Earthquakes, Mountains and Volcanoes (link to Geography)	Write poems that convey an image (simile, word play, rhyme and metaphor). Learn by heart and perform a significant poem. Published Piece: Performance Poetry recorded as a video Text: Michael Rosen- Chocolate Cake
Inspiring Texts	The Bumper Book of story Telling into Writing- KS2 Year 3 Text: Nail Soup	Children’s craft/cookbooks	Study haiku by various authors including: Takahama Kyoshi, Sugita Hisajo and Hashimoto Takako. Jumpstart Poetry- Pie Corbett Games and Activities for 7-12 year olds	The Stone Age Boy- Satoshi Kitamura George and the Dragon Twinkl Originals- History Hackers series- fiction stories based on different eras in History. An example is below: Viking Voyage https://www.twinkl.co.uk/resource/history-hackers-viking-voyage-ebook-t-e-1637572710 The Secret Diary of Thomas Snoop- Tudor Boy Spy- Philip Ardagh The Matchbox Diary by Paul Fleischman	Pobble Non-chronological report examples Twinkl example texts https://www.twinkl.co.uk/resource/t2-e-2518-y3-information-texts-explanation-example-text	'Ode to an Olive', Anonymous 'Ode to Marbles' by Max Mendelsohn 'The Making of the Gingerbread Man' by Rachel Rooney 'Vocabulary for Villains' by Eric Finney Pie Corbett’s Poetry Spine Collection- Y3/Y5
Year 3 Grammar and Punctuation (linked to text)	Word classes Formation of nouns using a range of prefixes Determiners (a / an) Verbs Adjectives Coordinating conjunctions Sentence types Question Command	Word classes Subordinating conjunctions Adverbs Verb tenses Past Present Sentence structure Single clause sentences and multi clause sentences Sentence types Statement Exclamation	Word classes Conjunctions of time, place and cause Prepositions Sentence structure Multi clause coordinated sentences Punctuation Inverted commas for direct speech	Word classes Coordinating and subordinating conjunctions Adverbs Sentence structure Multi clause subordinated sentences Punctuation Apostrophe for possession and omission	Word classes Conjunctions of time, place and cause Prepositions Verb tenses Present perfect tense Sentence structure Multi clause sentences	Word classes Conjunctions Verb tenses Present perfect tense Sentence structure Single, multi clause coordinated and multi clause subordinated Punctuation Apostrophe for possession and omission
Handwriting Year 3	Diagonal join to ascender: il, wh, ob, ft, rk, ol Diagonal join from an ascender: kn, ly, hi, ki, lo, la, ta, ti, ha, di, do	Practice key joins learnt in year 2 within words and phrases: ai, ee, ie, ea, er, in aw, uo, ig, air, ing Horizontal joins within words and phrases: oa, oo, oi, ou, or vu, ra, fi, wo, wa	Diagonal join to ascender within words and phrases: al, ot, sh, ch, mb, ed il, wh, ob, ft, rk, ol Diagonal join from an ascender within words and phrases: kn, ly, hi, ki, lo, la, ta, ti, ha, di, do	Diagonal join to ascender: il, wh, ob, ft, rk, ol Diagonal join from an ascender: kn, ly, hi, ki, lo, la, ta, ti, ha, di, do	Practice key joins learnt in year 2 within words and phrases: ai, ee, ie, ea, er, in aw, uo, ig, air, ing Horizontal joins within words and phrases: oa, oo, oi, ou, or vu, ra, fi, wo, wa	Diagonal join to ascender within words and phrases: al, ot, sh, ch, mb, ed il, wh, ob, ft, rk, ol Diagonal join from an ascender within words and phrases: kn, ly, hi, ki, lo, la, ta, ti, ha, di, do

Year 4	1A- Narrative	1B- Non-Fiction (Christmas preparation: 3 weeks)	2A- Poetry Nonsense/Humorous Start writing sentences to express ideas creatively	2B- Narrative	3A- Non-Fiction	3B- Poetry- Descriptive Using poetic features to create pattern, description and rhyme
Reference to Chris Quigley Breadth of Study	Write Kennings/List Poems Published Piece: Poems displayed as a class display Text: Kennings by Daphne Kitching	Write instructions to create a Christmas themed game Published Piece: Based on a real-life project through the curriculum Create Christmas Decoration	Write stories of adventure. To include: Creating characters, settings and plots. Use a range of descriptive phrases including some collective nouns. Published Piece: Their own version of the Pie Corbett stories they can read and put in a class storybook Text: Little Red Riding Hood	Write stories that contain mythical, legendary or historical characters or events. Published Piece: An entry from each child into a class story book Text: How to train your Dragon	Text: The Door by Miroslav Holub Write non-chronological reports that will include: - Writing formally - Using organisational devices such as headings and sub-headings Published Piece: Their own information booklet on the chosen subject NCR on Clean Transport (link to Geography)	Write poems that convey an image (simile, word play, rhyme and metaphor). Learn by heart and perform a significant poem. Published Piece: Performance Poetry recorded as a video
Inspiring Rich Texts	Study haiku by various authors including: Takahama Kyoshi, Sugita Hisajo and Hashimoto Takako. Jumpstart Poetry- Pie Corbett Games and Activities for 7-12 year olds	Children's craft/cookbooks	The Bumper Book of story Telling into Writing- KS2 Year 4 Text: Little Red Riding Hood	'Ode to an Olive', Anonymous 'Ode to Marbles' by Max Mendelsohn 'The Making of the Gingerbread Man' by Rachel Rooney 'Vocabulary for Villains' by Eric Finney Pie Corbett's Poetry Spine Collection- Y3/Y5	The Stone Age Boy- Satoshi Kitamura George and the Dragon Twinkl Originals- History Hackers series- fiction stories based on different eras in History. An example is below: Viking Voyage https://www.twinkl.co.uk/resource/history-hackers-viking-voyage-ebook-t-e-1637572710 The Secret Diary of Thomas Snoop- Tudor Boy Spy- Philip Ardagh The Matchbox Diary by Paul Fleischman	Pobble Non-chronological report examples Twinkl example texts https://www.twinkl.co.uk/resource/t2-e-2568-y4-information-texts-explanation-example-text
Year 4 Grammar and Punctuation (linked to text)	Word classes Nouns Adjectives Verb tenses Standard verb inflections instead of spoken forms Sentence structure Expanded noun phrases Single clause sentences Punctuation Commas to mark a clauses / phrases	Word classes Noun phrases Sentence structure Fronted adverbials Punctuation Commas after fronted adverbials	Word classes Coordinating conjunctions Verb tenses Progressive present Sentence structure Multi clause coordinated sentences Sentence types Statement Command Punctuation Inverted commas for direct speech	Word classes Pronouns Verb tenses Progressive past Sentence structure Fronted adverbials Punctuation Apostrophes for plural possession	Word classes Subordinating conjunctions Verb tenses Progressive present Sentence types Question Exclamation Punctuation Commas to mark a clauses / phrases	Word classes Determiners Verb tenses Progressive past Sentence structure Multi clause subordinated sentences Punctuation Inverted commas for direct speech
Year 4 Handwriting	Diagonal join to ascender: il, wh, ob, ft, rk, ol Diagonal join from an ascender: kn, ly, hi, ki, lo, la, ta, ti, ha, di, do	Practice key joins learnt in year 2 within words and phrases: ai, ee, ie, ea, er, in aw, uo, ig, air, ing Horizontal joins within words and phrases: oa, oo, oi, ou, or vu, ra, fi, wo, wa	Diagonal join to ascender within words and phrases: al, ot, sh, ch, mb, ed il, wh, ob, ft, rk, ol Diagonal join from an ascender within words and phrases: kn, ly, hi, ki, lo, la, ta, ti, ha, di, do	Diagonal join to ascender: il, wh, ob, ft, rk, ol Diagonal join from an ascender: kn, ly, hi, ki, lo, la, ta, ti, ha, di, do	Practice key joins learnt in year 2 within words and phrases: ai, ee, ie, ea, er, in aw, uo, ig, air, ing Horizontal joins within words and phrases: oa, oo, oi, ou, or vu, ra, fi, wo, wa	Diagonal join to ascender within words and phrases: al, ot, sh, ch, mb, ed il, wh, ob, ft, rk, ol Diagonal join from an ascender within words and phrases: kn, ly, hi, ki, lo, la, ta, ti, ha, di, do
Continuous Provisions	Author or Genes of the Week/Term—Text types, Recounts, Narrative, Letters, information and Poetry Books & Pictures: Animals and Humans, seasonal change and habitats					
Deliberate choices:	<u>Reading</u> We have chosen the RWI scheme to teach early reading as it is a rigorous, systematic scheme with proven results. <u>Writing</u> Deliberate text choices for each genre, in each year group is highlighted in yellow. Term 2- all children creating instructions for a purpose that is linked to Christmas. Some are linked with art/DT topics Term 3- to develop T4W strategies across the school, each year group has been allocated a Pie Corbett Story to use as their model text Term 6- across the school, all Non-Chronological reports are linked to another area of learning to make purposeful cross curricular links Some historical concepts are linked with previous history topics to deepen the children's understanding of events during that time period (eg:King Arthur Y3 Term 5 to link with time period of Romans/Anglo-Saxons)					