

King’s Court First School – KS2 Geography Curriculum Map 2026-2027						
KS2 Geography	Term 1- All About Us / Our Community 1A- Geography		Term 2 – Culture 2A- Geography		Term 3 – The Arts 3A- Geography	
Milestone 2	Investigate Places: <i>(This concept involves understanding the geographical location of places and their physical and human features)</i>	• Ask and answer geographical questions about the physical and human characteristics of a location. • Explain own views about locations, giving reasons. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. • Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. • Use a range of resources to identify the key physical and human features of a location. • Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. • Name and locate the countries of Europe and identify their main physical and human characteristics.				
	Investigate patterns: <i>(This concept involves understanding the relationships between the physical features of places and the human activity within them, and the appreciation of how the world’s natural resources are used and transported).</i>	• Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas. • Describe geographical similarities and differences between countries. • Describe how the locality of the school has changed over time.				
	Communicate geographically: <i>(This concept involves understanding geographical representations, vocabulary and techniques.)</i>	• Describe key aspects of: • physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle. • human geography, including: settlements and land use. • Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.				
	Our Local Area & Europe Where do we belong in Europe?		Describing Maps of the World How can we describe places around the world?		Earthquakes, Mountains & Volcanoes What natural forces move our world?	
Year 3	As Geographers we will.... Investigate places: <i>...ask and answer geographical questions about the physical and human characteristics of a location.</i> <i>...explain own views about locations, giving reasons.</i> <i>...use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</i> <i>...use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</i> <i>...use a range of resources to identify the key physical and human features of a location.</i> <i>...name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</i> <i>...name and locate the countries of Europe and identify their main physical and human characteristics</i> Investigate patterns: <i>...describe geographical similarities and differences between countries.</i> <i>...describe how the locality of the school has changed over time.</i> Communicate geographically: <i>...describe key aspects of physical and human geography</i>	<u>Windsor – Our local area.</u> <u>Europe</u> <u>Compare populations of European countries</u> <u>Five primary rivers in Europe</u> <u>Compare and Contrast mountains in Europe</u>	As Geographers we will.... Investigate places: <i>...ask and answer geographical questions about the physical and human characteristics of a location.</i> <i>...explain own views about locations, giving reasons.</i> <i>...use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</i> Investigate patterns: <i>...name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.</i> <i>...describe geographical similarities and differences between countries.</i> Communicate geographically: <i>...describe key aspects of:</i> <i>- physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</i> <i>- human geography, including: settlements and land use.</i> <i>...use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.</i>	<u>Equator and Tropics</u> <u>Hemispheres and Prime Meridian</u> <u>Latitude and Longitude</u>	As Geographers we will... Investigate places: <i>...ask and answer geographical questions about the physical and human characteristics of a location.</i> <i>...explain own views about locations, giving reasons.</i> <i>...use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</i> <i>...name and locate the countries of Europe and identify their main physical and human characteristics</i> Investigate patterns: <i>...describe geographical similarities and differences between countries.</i> Communicate geographically: <i>...describe key aspects of:</i> <i>- physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</i> <i>- human geography, including: settlements and land use.</i>	<u>Earth’s layers</u> <u>Plate tectonics</u> <u>Mountains and volcanoes</u> <u>Earthquakes</u> <u>Ring of Fire</u> <u>Measuring volcanoes & earthquakes</u>
Fieldwork opportunities	Explore local maps to locate key places in Old Windsor Compass activity on field (treasure hunt) Explore school grounds: what would need adapting / what would be a risk if we were in an earthquake risk area?					
Knowledge Webs <i>(Select Basic & Advancing POP tasks from these webs)</i>	Europe Europe: population Europe: rivers Europe: mountains		Describing maps of the world: 1 Describing maps of the world: 2 Describing maps of the world: 3		Earthquakes and volcanoes: plate tectonics Earthquakes and volcanoes: the Pacific Ring of Fire Earthquakes and volcanoes: impact Landscapes: mountains	
Breadth of Study	• Locate the world’s countries, with a focus on Europe and countries of particular interest to pupils. • Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country. • Describe and understand key aspects of physical and human geography. • Use a wide range of geographical sources in order to investigate places and patterns. • Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.		• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. • Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the world. • Locate the geographic zones of the world. • Describe and understand key aspects of physical and human geography. • Use a wide range of geographical sources in order to investigate places and patterns.		• Describe and understand key aspects of physical and human geography • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. • Understand geographical similarities and differences through the study of human and physical geography of a region or area	
Continuous Provision:	Investigate places: World Map: Display a world map in the classroom to refer to throughout the year. Share and locate holiday locations through use of world map and postcards. Watch Newsround.(Yr3 3A – Read a range of books from the ‘I Survived....’ Series - historical fiction based on real life natural disasters in the past) Investigate patterns: Weather Log: Daily/Weekly weather log; Daily Calendar (Seasons, Months and Weather); Explore historical photographs of Windsor to notice changes to location over time. Communicate geographically: Report Writing, Weather Forecast, Seasonal Weather Changes, Planting seeds & Seasonal Changes. Maths link with exploring compass points.					
Deliberate choices:	Our Local Area & Europe/Transportation & Tourism: Links with All About Us / Our Community curriculum driver. Include immediate surroundings as well as expanding out beyond UK to Europe (builds on KS1). Familiarisation with UK map. Builds on KS1 local studies. Learning about transport and tourism in local area and beyond. Link to map work – planning routes and map symbols. Describing maps of the world: Builds on Continents, Oceans & Climates KS1 unit – familiarisation of maps and identifying previously studies locations and progression from Year 2 topic. Weathering & Erosion: Builds on previous topics of weather, climates and mountains. Coastal erosion also links to Yr1 oceans. Earthquakes, mountains and volcanoes: Link with map topics – identifying map locations. The water Cycle & Climate Change: Links to oceans, rivers and Climate and Weather Yr2 topic.					

	Term 1- All About Us / Our Community 1A- Geography		Term 2 – Culture 2A- Geography		Term 3 – The Arts 3A- Geography	
	Our Local Area and Transportation How do people travel around our local area, and why do they choose different types of transport?		Weathering & Erosion What shapes the world around us?		Climate Change How does climate change affect animals, plants, and people around the world?	
Year 4	As Geographers we will....	<u>Windsor – Our local area.</u>	As Geographers we will....	<u>Weathering – types & causes</u>	As Geographers we will....	<u>Water cycle – five steps</u>
	Investigate places:	<u>Transportation types</u>	Investigate places:	<u>Erosion, transportation & deposition</u>	Investigate places:	<u>Clouds</u>
	...ask and answer geographical questions about the physical and human characteristics of a location.	<u>Effects of transportation</u>	...ask and answer geographical questions about the physical and human characteristics of a location.	<u>Ox-bow lakes</u>	...ask and answer geographical questions about the physical and human characteristics of a location.	<u>Forecasting weather</u>
	...explain own views about locations, giving reasons.	<u>Within the UK</u>	...explain own views about locations, giving reasons.	<u>Coastal erosion</u>	...explain own views about locations, giving reasons.	<u>Climate</u>
	...use maps, atlases, globes and digital/computer mapping to locate countries and describe features.	<u>Reasons for international transportation</u>	...use a range of resources to identify the key physical and human features of a location.	<u>Management of erosion</u>	...use a range of resources to identify the key physical and human features of a location.	<u>Global warming</u>
	...use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.		...name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.		Investigate patterns:	
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Fieldwork opportunities	Traffic survey on Straight Road, Old Windsor Identifying erosion/weathering in local area Cloud / weather survey					
Knowledge Webs <i>(Select Advancing & Deep POP tasks from these webs)</i>	Transportation: cities Transportation: national Transportation: international International trade: tourism		Landscapes: weathering Landscapes: rivers Erosion and deposition: rivers Erosion and deposition: coasts Erosion and deposition: management		The water cycle: the cycle The water cycle: clouds and precipitation Climate change	
Breadth of Study	- Locate the world’s countries, with a focus on Europe and countries of particular interest to pupils. - Locate the world’s countries, with focus on North and South America and countries of particular interest to pupils. - Identify key geographical features of the countries of the United Kingdom, and show an understanding of how some of these aspects have changed over time. - Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom / Europe / North or South America. - Describe and understand key aspects of physical and human geography. - Use a wide range of geographical sources in order to investigate places and patterns. - Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.		- Use a wide range of geographical sources in order to investigate places and patterns. - Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies. - Describe and understand key aspects of physical and human geography. - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. - Identify key geographical features of the countries of the United Kingdom, and show an understanding of how some of these aspects have changed over time.		- Identify key geographical features of the countries of the United Kingdom, and show an understanding of how some of these aspects have changed over time. - Describe and understand key aspects of physical and human geography. - Use a wide range of geographical sources in order to investigate places and patterns. - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	
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