

King’s Court First School Curriculum Overview – 2026 - 2027							
		All About Us / Our Community		Culture		The Arts	
		1A	1B	2A	2B	3A	3B
History	EY	Understanding of the World	Understanding of the World	Understanding of the World	Understanding of the World	Understanding of the World	Understanding of the World
	Year 1		A King, a Queen and a Castle: Local History Study What makes Windsor Castle a good place for a monarch?		Christopher Columbus Why is Christopher Columbus a significant explorer?		Neil Armstrong The Moon Landing Why is Neil Armstrong a significant explorer? How is he similar/different to other explorers you know (CC)?
	Year 2		The Plague The Great Fire of London What were the causes of these disasters? How did the GfOL compare to the Windsor Castle fire?		Florence Nightingale Marie Curie Why were FN and MC significant people? What did they have in common and how were they different?		Inventions Did these inventions change the world for better or for worse?
	Year 3		Ancient Egypt Who were the ancient Egyptians and what was life like for them?		Roman Empire What was the Roman Empire and what was its impact on Britain?		British Monarchs Which monarch was the greatest leader and which left the greatest legacy?
	Year 4		Prehistorian Britain – Stone Age to Iron Age How did Britain change during pre-history?		Anglo Saxons How did England change after the Anglo-Saxon settlement? How were Roman & Saxon England different?		Crime and Punishment Have crimes always fitted the punishment?
Geography	EY	Understanding of the World	Understanding of the World	Understanding of the World	Understanding of the World	Understanding of the World	Understanding of the World
	Year 1	Our Local Area & The UK Where do we live in the world?		Continents & Oceans What is the Earth made up of?		Australia What is it like to live in Australia?	
	Year 2	Our Local Area & The UK’s capital cities Where does the river take you?		Maps of the world How do we follow a treasure map?		Climate and Weather Would you rather holiday in a hot country or cold country?	
	Year 3	Our Local Area & Europe Where do we belong in Europe?		Describing Maps of the world How can we describe places around the world?		Earth Quakes Mountains and Volcanoes What natural forces move our world?	
	Year 4	Our Local Area & Transportation and Tourism How do people travel around our local area, and why do they choose different types of transport?		Weather and Erosion What shapes the world around us?		The water cycle and climate change How does climate change affect animals, plants, and people around the world?	
English	EY	Narrative	Non-Fiction	Poetry	Narrative	Non-Fiction	Poetry
	Year 1	Narrative	Non-Fiction	Poetry	Narrative	Non-Fiction	Poetry
	Year 2	Narrative	Non-Fiction	Poetry	Narrative	Non-Fiction	Poetry
	Year 3	Narrative	Non-Fiction	Poetry	Narrative	Non-Fiction	Poetry
	Year 4	Narrative	Non-Fiction	Poetry	Narrative	Non-Fiction	Poetry
Art & Design	EY	Expression of Art & Design	Expression of Art & Design	Expression of Art & Design	Expression of Art & Design	Expression of Art & Design	Expression of Art & Design
	Year 1	Portraits- Drawing Leonardo De Vinci How can we draw a portrait like Leonardo da Vinci?		Still Life/Landscapes – Printing Paul Cezanne/ Monet How can we paint landscapes like Paul Cézanne?		Painting - Aboriginal Art – Pointillism How can we use printing to make Aboriginal-style patterns?	
	Year 2	Portraits – Collage Picasso Can we turn everyday materials into a piece of art?		Abstract –Textiles and Digital media Vincent Van Gogh How can we create patterns using fabric and dye?		Sculptor - Natural Art – Andy Goldsworthy Can you create a picture without a pencil?	
	Year 3	Portraits – Drawing (Ancient Egyptians) How can we use Ancient Egyptian art to express identity?		Printing - William Morris How do artists use pattern to create meaning and beauty?		Sculptor - Yayoi Kusama How can we explore patterns and textures in clay?	
	Year 4	Portraits – Collage (Stone Age) What do you think Stone Age people looked like, and how could we show this in art?		Painting & Digital Media - Pop Art - Andy Warhol What is Pop Art is and what makes it different from other types of art?		Textiles – Contemporary Banksy How can we use textiles to create artwork that shares a message?	
Design and Technology	EY	Expression of Art & Design	Expression of Art & Design	Expression of Art & Design	Expression of Art & Design	Expression of Art & Design	Expression of Art & Design
	Year 1		Sliders and Levers How could we design moving models inspired by Christmas?		Materials Which materials are best for building and making models ships?		Food What food helps us stay strong and give us energy for big adventures?
	Year 2		Construction How can we use different shapes to build strong structures?		Textiles (Computing) Would you make a puppet out of fabric and plastic?		Mechanics – wheels Would you rather a bike made with square wheels or round wheels?
	Year 3		Materials How can we capture the spirit of Christmas through design?		Construction What made Ancient Romans such great builders?		Textiles (Computing) How would you sew two pieces of fabric together?
	Year 4		Mechanics – pulleys and gears How might Stone Age people have moved very heavy objects without modern machines?		Food How can you design a healthy meal for children?		Electrical and Electronic Can you describe different situations where you use electricity in your everyday life?
Maths	EY	Match, sort and compare Measure and patterns It’s me 1,2,3	Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6,7,8	Length, height and time Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise and map Make connections
	Year 1	Place Value Addition & Subtraction	Place Value Addition & Subtraction Geometry – Shape	Place Value Addition & Subtraction	Measures – Length/Height/Mass/Volume	Place Value Multiplication & Division Fractions	Geometry – Position & Direction Measures – Money/time
	Year 2	Place Value Addition & Subtraction	Place Value Addition & Subtraction Geometry – Shape	Place Value Multiplication & Division Measures – Money	Measurement – Length/Height/Mass/Volume	Place Value Fractions Time	Statistics – Data Geometry – Position & Direction
	Year 3	Place Value Addition & Subtraction	Place Value Multiplication & Division Geometry – Shape	Place Value Multiplication & Division Measures – Length & perimeter	Place Value Fractions Measures – Mass & Capacity	Place Value Fractions Measures – Time	Place Value - Fractions Measures – Money & Time Statistics – Data Geometry – Shape
	Year 4	Place Value Addition & Subtraction	Place Value Multiplication & Division Geometry Measure – Area	Place Value Multiplication & Division Measures – Length & perimeter	Place Value Fractions Decimals	Decimals Time Money	Place Value Fractions Measures – Money & Time Statistics – Data Geometry – Shape

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Science	EY	Understanding of the World All about me	Understanding of the World All about me	Understanding of the World Seasons	Understanding of the World Seasons	Understanding of the World Plants	Understanding of the World Plants
	Year 1	Seasonal change How are animals and humans the same?	Animals & Humans How do things change in autumn and winter?	Materials What are things made of, and how can we tell?	Seasonal change How do things change in spring and summer?	Working scientifically Seasonal change What are plants and how do they grow?	Plants How do the seasons change throughout the year?
	Year 2	Living Things & Habitats Why do camels live in the desert?	Animals & Humans Would you rather be a child or an adult?	Materials Would you rather wear a knitted vest in the Sahara or a swimming costume in Antarctica?	Forces How do we stay on earth if it is round and moving?	Earth and space Why does the moon follow us?	Plants How does a plant grow without watering it?
	Year 3	Nutrition What does it mean to be healthy?	Musculoskeletal System How are our bodies designed for movement?	Light How does light help us see our world?	Rocks How are rocks and soil different and useful?	Plants How do seeds turn into plants?	Forces and Magnets How do forces and magnets make things move?
	Year 4	Animals & Humans Evolution & Inheritance How does where animal lives affect how it survives?	Habitats How can we make sense of the variety of life on Earth?	Sound What is sound, and how is it made?	State of Matter - water cycle What happens when materials are exposed to different conditions?	Fossils How do you think fossils are formed?	Electricity - DT What do you think electricity is and how do we use it in everyday life?
RE	EY		Christmas		Easter		
	Year 1	Christianity - Belonging Is everybody special?	Christianity - Celebration (Harvest & Christmas) Should we celebrate Harvest or Christmas?	Christianity & Judaism - Creation Does creation help people understand God?	Christianity - Leaders Should everyone follow Jesus?	Christianity & Judaism Old Testament/Moral Stories Are some stories more important than others?	Judaism – Place of worship Do we need shared special places?
	Year 2	Christianity & Judaism Testament/Moral Stories Who should you follow?	Christianity & Judaism Symbols & Christmas Do religious symbols mean the same to everyone?	Christianity & Judaism New Year & Rosh Hashanah Is it important to celebrate the New Year?	Christianity Easter & Holy Week How should the church celebrate Easter?	Christianity & Judaism Old Testament stories Can stories change people?	Judaism - Place of worship How should you spend the weekend?
	Year 3	Christianity- commitment Does taking bread and wine show that someone is a Christian?	Christianity - Light Is light a good symbol for celebration?	Hinduism - Commandments Is a Hindu child free to choose how to live?	Christianity & Judaism Passover and the Last Supper Does Easter make sense without Passover?	Christianity - Authority Does Jesus have authority for everyone?	Christianity - Stories Can made up stories tell the truth?
	Year 4	Christianity – Prayer Does prayer change things?	Christianity Virgin Mary & Christmas Does the Christmas narrative need Mary?	Christianity/Hinduism /Judaism /Islam - Pilgrimage Is a holy journey necessary for believers?	Christianity - Lent Should believers give things up?	Christianity -Miracles Did Jesus really do miracles?	Hinduism - Prayer Do murtis help Hindus understand God?
PSHE	EY	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
	Year 1	Being me in my world How can a class be a happy and safe place to learn?	Celebrating difference How are you special?	Dreams and goals How can you be successful?	Healthy me Why should you stay healthy?	Relationships Why do you have relationships with others?	Changing me What changes happen when you get older?
	Year 2	Being me in my world How can your behaviour influence others?	Celebrating difference Can only boys play football?	Dreams and goals How can you work as a group?	Healthy me Why is food good for my body?	Relationships How might you feel uncomfortable in a relationship?	Changing me How do we change?
	Year 3	Being me in my world How can your behaviour affect how others see you?	Celebrating difference What does a conflict show?	Dreams and goals How can you learn effectively?	Healthy me How can you identify places that you need to keep safe from?	Relationships How is your life positively influenced by others?	Changing me What changes happen on the inside?
	Year 4	Being me in my world Why does it help to be listened to?	Celebrating difference How do you make a good first impression?	Dreams and goals What can you achieve?	Healthy me How can you recognise when you are put under pressure?	Relationships How do you feel when you miss someone?	Changing me How do you know that changes are starting?
PE T – Together we build positive relationships with PE E - Educate the whole child A- Active throughout our lesson M – Move well and with confidence	EY	Galactic Explorers		Super Student School		Going to the Zoo	
	Year 1	A Pirates Life for Me		The Enchanted Forest		Going to the Zoo II	
	Year 2	The Good Knights		Dino Island		Going to the zoo III	
	Year 3	Gym & Dance	Invasion Games	Movement skills & Athletics Swimming	Net & Wall Swimming	OAA Swimming	Striking & Fielding Swimming
	Year 4	Gym & Dance Swimming	Invasion Games Swimming	Movement skills & Athletics	Net & Wall	OAA Swimming	Striking & Fielding Swimming
Food and Nutrition	EY						
	Year 1	Geography: Where does food come from in our local area.	History: Food hygiene – Castle Life. How would it have been stored? Past and today. RE- Harvest & Christmas	Geography: food and cooking around the world	History: How would Christopher Columbus have stored their food? Food hygiene and cooking. Maths: Measures – cooking	Geography: Food and cooking in Australia. History: Aboriginal Food and cooking – hygiene	History: How would Neil Armstrong get the nutrients he needed in space? RE- Judaism - cooking
	Year 2	Geography: Where does food come from in our local area and across the UK.	History: Food Hygiene – The Plague – storing and cooking food. RE- Christmas - cooking	Geography: food and cooking around the world	RE- Easter – cooking Maths: Measures – cooking	Geography – How weather effects the food grown around the world.	RE- Judaism - cooking
	Year 3	Geography: Where does food come from in our local area. Foods around Europe Science: Nutrition	Geography: Food, Cooking in Egypt? History: Food Hygiene Science: Musculoskeletal System	Geography: food and cooking around the world	History: Roman Food and Cooking. RE- Easter/ Last Supper- cooking Maths: Measures – cooking – Fractions?	Science – Planting Maths: Time	Maths: Money/time/fractions
	Year 4	Geography: Where does food come from around The World.	History: Food Hygiene in the Past and today. Stone Age.	Geography – How weather effects the food grown around the world. Maths: Measures – cooking	History: Anglo Saxon Food and Cooking. RE- Lent -cooking Maths: Fractions	Geography – How weather effects the food grown around the world.	History: Did prisoners get the nutrient they needed?
Music – Oak	EY	Exploring sound	Celebration music	Music and movement	Musical stories	Transport	Big band
	Year 1	Start with singing: ‘How can I use my singing voice to engage others?’	Singing together: ‘Would you rather play the drums and be very loud, or play the flute and be very quiet?’	Compose and Create: ‘How do pictures help when composing a rhythm’?	Music and movement: ‘If I play the music fast, what effect will this have?’	Compose and Create: ‘Does rhythm matter?’	Singing for performance: ‘How does music make me feel?’
	Year 2	Start with singing: ‘How does my voice change when singing?’	Singing together: ‘How do sea shanties resemble the sea?’	Compose and create: ‘Which instruments can you use to represent an animal?’	Music and movement: ‘Would you rather play a drum or a flute?’	Compose and Create: ‘If I play notes on an instrument, how can I repeat this?’	Singing for performance: ‘How can I use my body effectively?’
	Year 3	Start with playing: ‘Does singing in rhythm matter?’	Sing together: ‘Why does singing bring communities together?’	Compose and create: ‘How do can you follow music?’	Playing together: ‘Why should you rehearse a song before playing?’	Compose and Create: ‘Are folk songs classic or modern?’	Sing and performance: ‘Why is a conductor important when singing?’
	Year 4	Start with playing: ‘Would you rather have a voice that hums all of the time or be able to clap a rhythm that makes everyone around you start dancing?’	Singing together: ‘How are stories told through music?’	Compose and Create: ‘Does Hindustani music feel different to modern songs?’	Playing together: ‘Would you rather be a solo act or part of a group?’	Compose and Create: ‘Would you rather have your voice like a robot or a trumpet?’	Singing for performance: discovering different ways to sing in harmony
Computing-Oak	EY	Understanding of the world		Understanding of the world		Understanding of the world	
	Year 1	Digital Painting		Digital Writing		Creating animations in Programs	
	Year 2	Information Technology in the world beyond school		Using IT to organise and present data		Building sequences in programs	
	Year 3	Computer Networks	Stop-frame animation	Programming sequence using sound	Organising data using databases	Desktop Publishing	Events and actions in programs
	Year 4	The Internet	Audio Production	Repetition in programs	Data Logging	Photo Editing	Using repetition in programming to create a game
French – Kapow	Year 3	Greetings	Adjectives	On the Playground	In the classroom	Transport	A circle of life
	Year 4	Portraits	Clothes	Numbers	Weather	Food	Songs

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Safeguarding & Assemblies	Whole School	Being Me in My World: British Values School Council Behaviour, values (school priorities) Royal Red Crowns: learning behaviours Myhappyminds Meet your brain Jeans for Genes: September World Mental Health Day: October World Homeless Day: October Black history month: October - Equality NSPCC assembly: bi-annually School council and children as leaders Online safety	Celebrating Difference: Anti-bullying and Equality Behaviour, values (school priorities) and Royal Red Crowns learning behaviours Myhappyminds Celebrate Anti-Bullying Week: November Diwali/Deepavali: November Guy Fawkes Day: November World Science Day: November Armistice/Remembrance Day: November Road Safety Week (include river safety) November World Children’s Day: November Hanukkah: November Children in Need: November Christmas Jumper Day: December Advent: December Advent 2: Keeping safe over the holidays	Healthy Me Energy Saving Week: January Behaviour, values (school priorities) and Royal Red Crowns: learning behaviours Epiphany January Myhappyminds Appreciate World Religion Day: January celebrate equality and all religions National Handwriting Day: January NSPCC Number Day: February LGBT+ History Month (starts 1 February) Charles Dickens’ birthday (7 February) Safer Internet Day: February Children’s Mental Health Week: February Valentine’s Day (14 February) Prevent: British Values Keeping safe over the holidays	Healthy Me: Looking after myself Behaviour, values (school priorities) and Royal Red Crowns: learning behaviours Myhappyminds Relate Shrove Tuesday: March Ash Wednesday: (Lent begins) March World Poetry Day: March Mother’s Day March Red Nose Day: March World Book Day: March Easter St. George’s Day: wear uniforms to schools (Brownies etc.) April Ramadan: April World Health Day April Anti-bullying Equality	Relationships: Online safety Behaviour, values (school priorities) and Royal Red Crowns: learning behaviours Myhappyminds Engage Walk to School Week: May Bike to school day: May Shakespeare’s birthday (23 April) St George’s Day April Eid ul-Fitr begins May VE Day May Online safety Prevent: British Values	Changing Me: Relationships/Health Education (RHE) Behaviour, values (school priorities) and Royal Red Crowns: learning behaviours Pants – NSPCC Father’s Day June Transition Celebrating the year Eid ul-Adha July Mandela Day: July Keeping safe over the holidays Equality
Seasonal	Whole School	Harvest	Christmas Cards	New year – Calendars	Special people – Cards Easter Cards	British values posters	Special people – Cards