MEET THE TEACHER

TEAM INSPIRE

9TH SEPTEMBER 2025

WELCOME

WHO'S WHO



Mrs Martin
Year 3 – Owl class teacher
Tuesday – Friday
Curriculum lead
Maths, Science, The Arts, Computing and Humanities lead
DSL
Overseeing KS2



Mrs Reid
HLTA



Mrs Buttle
Y3- Owl Class teacher (Monday)
RE lead



Mrs Raj
Year 4 – Deer Class Teacher
Tuesday – Friday
Science support

WHO'S WHO



Mrs Fluskey
Teaching Assistant



Ms Talwar
Teaching Assistant

CLASSROOM ROUTINES

Mornings - Classroom doors open at 8:40 and **close at 9.00**

Reading books - Reading level books or chapter books. This week the children will take home a Library book. Please record when you have read with your child in their reading record.

Library book - When children visit the school library during reading time. Children's responsibility to take out of bookbag

PE kits – Children wear their PE kit to school on their PE days. Please label. Our PE days this year are Mondays and Fridays. For Year 4s, swimming is the Friday PE session.

Swimming – Starts Friday 12th September for Year 4.

Breaktime Snack- we have simplified the break time snack to fruit or raw vegetables only. This stops any ambiguity in the range of snacks that have been brought in and different interpretations of a 'healthy snack' . Snacks should be taken out of their lunchbox in the morning and placed in their tray please.

Home time- Doors open at 3.20.

Home/school communication – Open door policy – quick messages at door or dojo

Teachers have 5 working days to respond to dojo messages

ADMIN

- If your child is absent and won't be attending school, please inform the office either on the answerphone or as an email stating the reason for their absence
- Any messages on dojo will be replied to within 5 days – please be aware of job share hours as this might delay the response although we endeavor to answer these promptly. Due to the job share roles, please send messages to the following adults on the days below:

Owl Class- Monday-Mrs Buttle Tuesday – Friday – Mrs Martin

Deer Class- Monday- Friday – Mrs Raj

- Homework – Homework will begin Friday 18th September. If you do not have access to a printer, please let your class teacher know so that they can provide paper copies. The homework is set on a Friday and is due in the following Friday.

HOMEWORK

A homework outline will be given out each half term. This includes:

- Daily reading expectations
- Spellings
- Maths on TTRS platform
- A creative project
- A wellbeing project

Optional homework will be available on the school website and the newsletter. For example: If we cover place value in Maths then there will be place value activities on the website for your child to complete if they wish to. This is optional homework.

Feedback from homework will be at the end of each half term in their reading records.

For more information please see our homework policy on the school website

READING

- Reading books should be brought into school everyday please.
- Reading records will be looked at once a week by teachers with any comments responded to.
- If your child has finished a book, we would expect them to independently let us know so they can change it.
- We will be completing a baseline of all of the children and they will know the reading band they should be choosing from or if they are a free reader. They will have a message in their reading record books that says which stage/colour they are reading or if they are a free reader. If your child was a free reader last year, they will continue to be this year.
- Reading to an adult will take place regularly.
- Children are able to log their reading themselves as part of their independent learning. Parents will need to continue to update the reading record at least weekly to feedback to teachers and to oversee the comments written by the children.
- Reading books will be sent home by the end of this week

SPELLINGS

Spellings will commence on Friday 18th September and the first lists will be sent home

We will be continuing with Ed Shed this year

Children will be given a spelling homework sheet each week to complete and hand back to their teacher. They can also access the Ed Shed platform to practise the spelling rule.

Spelling quizzes will happen weekly
Owl Class: Fridays
Deer Class:

Children will be completing paper spelling quizzes in their spelling book. Their spelling book will be kept in school. Parents will be informed of their children's scores and any incorrect spellings in their reading record each week

WEEKLY ROUTINES – TEAM INSPIRE

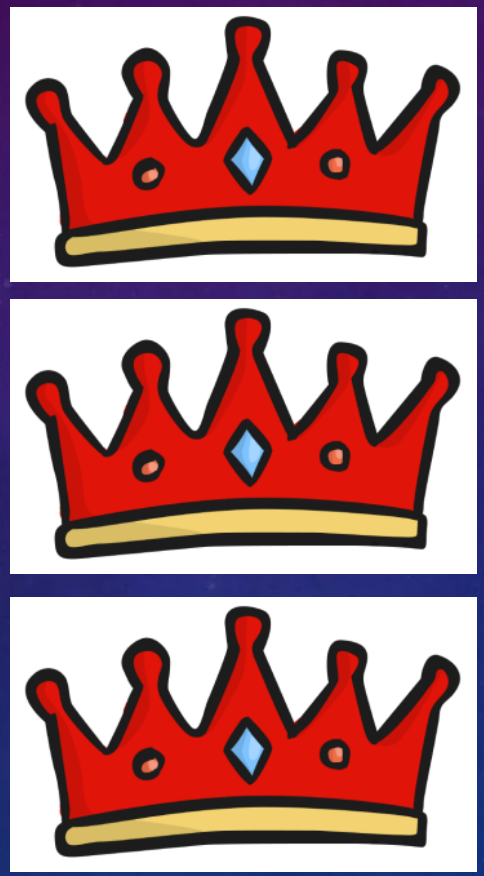
Day	
Monday	• **PE - Children come into school with PE kit please**
Tuesday	• Team Assembly • Singing Assembly
Wednesday	
Thursday	• **Open the book**
Friday	• **Homework** • **Above and Beyond time** • **Swimming- Year 4 Autumn Term, Year 3 PE in school. Year 3 will swim starting in January 2027** • **PE – Children come into school in PE kits please**
Other	• **Reading Records** will be checked weekly by the class teachers. Please be aware that due to job shares this could be on different days week on week. If there any urgent messages, please share on dojo which is monitored regularly.

KING'S COURT CURRICULUM MAPS

https://www.kingscourtfirst.co.uk/curriculum/

KING'S COURT BEHAVIOUR BLUEPRINT

- Ready
- Respectful
- Safe



SHOUT OUT!!

- Buddy Class
- Time out
- Above and Beyond Time

YEAR 4 MULTIPLICATION CHECK

Multiplication tables check

Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the Multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

What if my child cannot access the check?

There are several access arrangements available for the check, these can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.

The check has been designed so that it is inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements. If you have any concerns about your child accessing the check, you should discuss this with your child's headteacher.

Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.

Schools will have unlimited access to a try it out area from March. They can use this to make sure pupils have the necessary support required to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

How will the results be used?

Schools will have access to all their pupils' results, allowing those pupils who need additional support to be identified.

Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you, as they would with all national curriculum assessments. There is no pass mark for the check.



TIMES TABLE ROCKSTARS

https://www.youtube.com/watch?v=-ZxZbRVvbYM

Q & A

We will all be available for a few minutes afterwards if you have any questions for us.