



King's Court First School

Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect** and **tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

King's Court Code of Behaviour: Ready, Respectful, Safe!

Value	How we promote it
Democracy Links to school values: Respect Focus Responsibility	<ul style="list-style-type: none">• We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process• We encourage volunteerism in and out of school. This includes things like the Green Team, Sports Leaders and also raising money for local and national charities.• Democracy is also promoted through additional PSHE lessons and assemblies.• Children are taught about the rights of the child and learn to respect their rights and the rights of others.
The rule of law Links to school values : Respect Determination Responsibility	<ul style="list-style-type: none">• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are no rewards for doing what is expected, but good behaviour and consistent demonstration of our values is recognised through such things as recognition boards for 'above and beyond' behaviour, postcards home and the Class Celebrations.• Through our school values children are taught how to earn trust and respect and supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.
Individual liberty Links to school values: Respect	<ul style="list-style-type: none">• Through our school values, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.• Children are taught how to keep themselves safe, including on-line. This is done through workshops run by outside organisations such as the NSPCC, as well as through the PSHE and Computing curriculum.
Mutual respect Links to school values: Respect Responsibility	<ul style="list-style-type: none">• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equal Opportunities Policy.• Through our school values, children are taught to respect each other; to be cooperative and collaborative; to be supportive and to be understanding of differences.



	<ul style="list-style-type: none">• Mutual respect is also promoted through additional PSHE lessons and assemblies.
<p>Tolerance of different faiths and beliefs</p> <p>Links to school values: Respect Determination Responsibility</p>	<ul style="list-style-type: none">• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equal Opportunities Policy.• Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work is often displayed in the classroom.• This is supplemented by assemblies (class, phase and whole school), which although mainly Christian in nature, also mark and celebrate significant religious festivals such as Ramadan, Diwali and the Jewish and Islamic New Years.