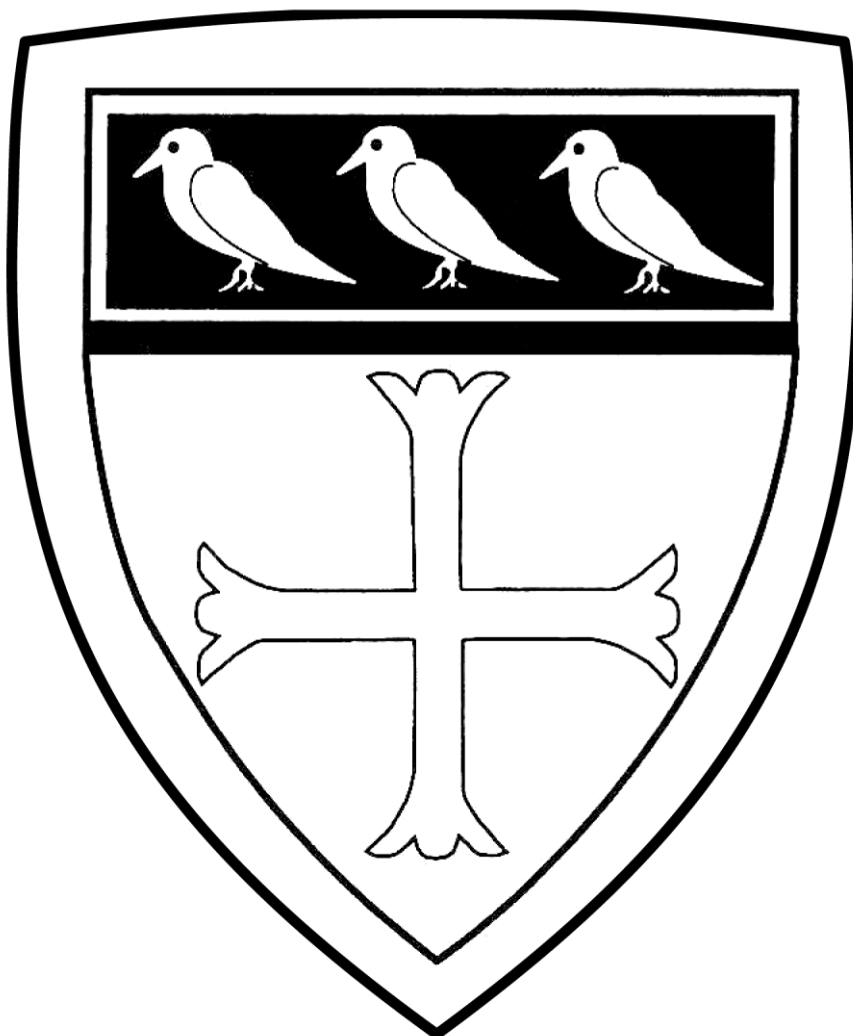


KING'S COURT FIRST SCHOOL



Remote Learning Policy

Reviewed: October 2020

Remote Learning Policy

This remote learning policy has been written as guidance for staff and parents during the COVID-19 Pandemic. It sets out the systems and technology that staff will use to keep the learning experience going for children, and details how they can be used effectively and safely, while allowing for the differing needs of families. The school's usual E-Safety Policy still apply at this time but this policy is an addendum in these unprecedented circumstances. The staff remote learning lead is Miss Fancy and any concerns, questions or feedback can be communicated with her through Class Dojo. If you are unable to access the internet or do not have enough devices then please get in touch, we would be able to help with providing paper copies.

A flexible tailored approach

Keeping regular learning going during the period that schools are closed is of great importance to reduce the impact on children's education, however we understand that everyone's circumstances at home will be different. Some families have one child to support while others have several. Some families have one device to share while others may have more – and some things may work differently on different devices. Some parents will have plenty of time to help their children learn, while others will be working from home and may have much less time and some children will be able to work more independently than others or need greater challenge. Due to this we are providing a flexible approach to remote learning. We will offer a variety of weekly learning activities across the curriculum so that pupils can work their way through as much as they are able, at a time that suits them.

Remote Educational Provision For Individuals Who Are Self-Isolating or Shielding

In the event that individual pupils are confirmed to be self-isolating or shielding due to COVID, class teachers will provide access to a weekly timetable of remote learning activities. This will be shared through our key stage pages on the [King's Court First School Website](#). This timetable and activities will, as much as possible, link to our long-term curriculum plans and the learning those in school will be doing, while remaining manageable for staff to prepare on top of their usual weekly workload. To do this, we will make use of a number of ready prepared high-quality online materials (drawing heavily on units from **The National Oak Academy** that fit with our school curriculum) and supplement these with our existing subscription packages which children are familiar with such as **My Maths, Timetable Rockstar's, Jasmine PE, 5 a day, EdShed** (coming soon) and **White Rose**. We appreciate that some families won't be able to engage with the full timetable, and in this case suggest they focus on key learning priorities to try to reduce the impact on children's core maths and English skills. Staff will endeavour to view and feedback on as much of student's work as they are able, while balancing their workload inside of school. Children at home should receive feedback at least twice a week.

Remote Educational Provision For Whole Classes

In the event of that a whole class, key stage or whole school have to self-isolate, class teachers will post weekly timetables on Class Dojo referencing our learning on our key stage website pages for their class. This will outline a range of learning activities in the full range of subject areas and contain tasks and links to follow (in any order and at a time that suits across the week). We appreciate that some families won't be able to engage with the full timetable, and in this case suggest they focus on key learning priorities to try to reduce the impact on children's core maths and English skills. Opportunities to join in with time-scheduled LIVE events, for example Read Write Inc Phonics Live Lessons, Times Tables Rockstars Class Competitions, EdShed, BBC Bitesize, etc. Throughout the day, further posts on Class Dojo will add extra detail or examples as necessary and Class Dojo assignments will be set to 'collect in' a piece of work. Staff will approve portfolio posts as soon as possible and give regular feedback on a child's portfolio. Other optional events and enrichment activity ideas will be spread throughout the week to help keep the children engaged and enthusiastic, as well as supporting their social interaction and physical and emotional wellbeing at this time.

Interaction

We are keen to make remote learning an interactive experience through the submission and sharing of work by children and delivery of feedback from teachers and arranging opportunities for pupils and families to compete, interact and collaborate, for example through Times Tables Rockstars competitions, EdShed etc. We will also provide some pre-recorded voice overs, to maintain a sense for them of being part of a class and remain in contact with the class teacher. Current for our primary school we do not feel live 'zoom' style lesson are appropriate but will continue to review our communication and interaction as and when needed.

Sites and services:

We are currently delivering remote learning through a range of sites and services, most of which are part of our usual online provision for children:

- **Class Dojo** is our main method of communication between school and families and is used for posting daily timetables and text, video and photo updates between staff and families. www.classdojo.com
- **King's Court First School Website** will provide all learners with uploaded activities and links for all remote learning on our key stage pages, early years, key stage 1 and key stage 2 page. www.kingscourtfirst.co.uk
- **My Maths and TT Rockstars** will provided children with differentiated maths activities tailored for your child and submitted online via your child individual My Maths and TT Rockstar's accounts. www.mymaths.co.uk, <https://trockstars.com/>,
- Our core curriculum lessons will be delivered with the support of **White Rose** and **The National Oak Academy**, **BBC Bitesize**, **Jasmine** and **5-a-day**. <https://classroom.thenationalacademy/>, <https://www.bbc.co.uk/bitesize>, <https://whiterosemaths.com/>, <https://jasmineactive.com/>, <https://5-a-day.tv/>,

Safeguarding & Remote Learning:

With the increased use of digital technologies that comes with remote learning, safeguarding implications need careful consideration. Parents are advised to spend time speaking with their child(ren) about online safety and reminding them of the importance of reporting to an adult anything that makes them feel uncomfortable online. While we will be doing our best to ensure links shared are appropriate, there may be tailored advertising which displays differently in your household or other changes beyond our control. Online safety concerns should still be reported to the school office by email kingscourtfirstschool@rbwm.org.uk .

The following websites offer useful support:

- [Childline](#) - for support
- [UK Safer Internet Centre](#) - to report and remove harmful online content
- [CEOP](#) - for advice on making a report about online abuse

In addition, the following sites are an excellent source of advice and information:

- [Internet matters](#) - for support for parents and carers to keep their children safe online
- [London Grid for Learning](#) - for support for parents and carers to keep children safe online
- [Net-aware](#) - for support for parents and careers from the NSPCC
- [Parent info](#) - for support for parents and carers to keep their children safe online
- [Thinkuknow](#) - for advice from the National Crime Agency to stay safe online
- [UK Safer Internet Centre](#) - advice for parents and carers

If parents have any safeguarding concerns that need discussing, they can contact us on kingscourtfirstschool@rbwm.org.uk and one of our Safeguarding Leads (Mrs Pye-Beraet, Miss Fancy, Miss Powell) will get in touch. Staff should continue to be vigilant at this time and follow our usual online safety and safeguarding / child protection policies and procedures, contacting a safeguarding lead directly by phone in the first instance.

Links to other policies (available on the website):

- Safeguarding / Child Protection Policy
- E- Safety Policy / Acceptable Use Agreements
- Behaviour Policy
- Guidance For Safer Working Practice For Those Working With Children
- GDPR Policy
- Anti-bullying policy