

# Curriculum meeting to parents 2023



# King's Court Vision

To provide a **safe, caring and stimulating** environment where each child will recognise and achieve their full potential, so that they can make the best contribution to society.

# Curriculum Aim

## A School for the Children

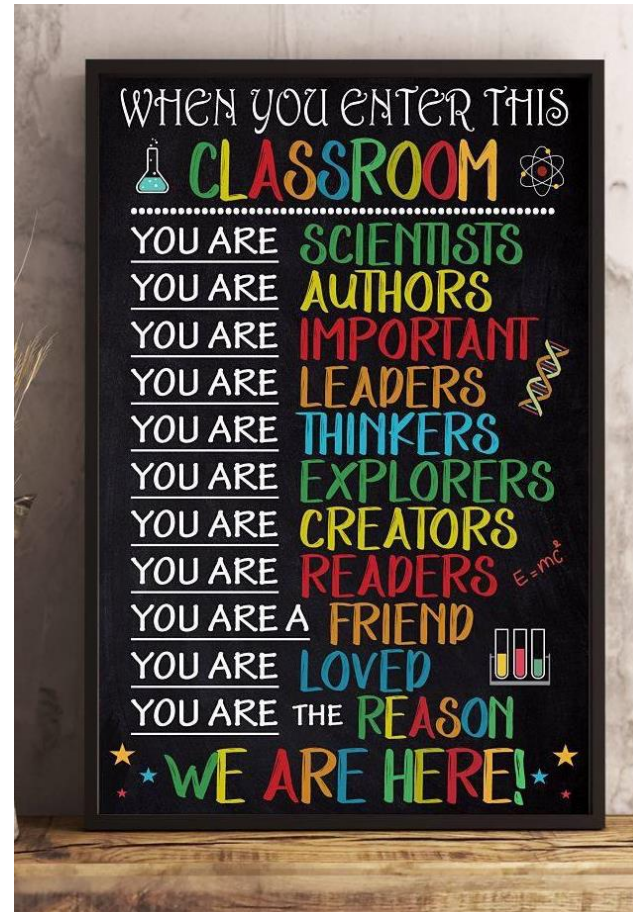
Our aim is for every child to be 'caring, sharing and learning together' and we value celebrating success in school life to enable our children to become **life-long learners and responsible citizens in society**.

Our vision and values translate into a creative, child-centered curriculum, which is broad and balanced to meet the needs of all children at every stage in their learning.

Our lessons are carefully designed to meet the needs of all learners through differentiated challenges, **bronze** (basic learning), **silver** (advanced learning) and **gold** (deeper learning). To encourage independence and ownership of their learning, our children are encouraged to choose their own learning challenge, at other times the class teacher facilitates the learning.

Our curriculum is ambitious to challenge the more-able learners through greater depth teaching. An ambitious curriculum which is also designed to give all learners, particularly the most disadvantaged or SEND children the knowledge and cultural capital they need to succeed in life.

# Children's Motto: Caring, Sharing and Learning Together



# Stage rather than age

- Working to the child's learning need, rather than where they are expected to be at the end of a key stage.
- Example: Year 2 mathematics objective: to compare and order numbers up to 100

Child A is struggling to count to 20. The teacher works with the child to work with numbers up to 20 first.

Child B can compare and order numbers up to 100. The teacher works with numbers larger than 100.

# The 3 elements of curriculum design

- Breadth- relevance and requirements: right for the school community
- Engagement- intellectually stimulating
- Depth- increasing understanding

# What is a mastery curriculum?

- Repeat the content as many times as necessary to ensure pupils are fluent in everything by the end of the key stage.
- No set rate of progress: as long as pupils are fluent in everything by the end of the key stage they are meeting expectations.

# Progress in a mastery curriculum! I can drive a car!



## Questioning

- Who?
- What?
- Where?
- When?
- How? Why?
- Do you think...
- How will you find...
- What happens if...
- I wonder how...
- I wonder if...
- I wonder why...
- Explain...
- Show me...

Could you collect a  
**Challenge Card** or **Concept Map** to explore even more?

Could you **show, explain** or **wonder** more?



King's Court First School



## Challenge Mat

How will you challenge yourself today?

Which **challenge** will you pick today?

**Bronze** **silver** **gold** Padlock

Which of our **Royal Red Crowns** will you use today?



**Resilience**



**Enthusiasm**



**Determination**

How have you used your  
**Growth Mindset?**

What were you today?

An expert...  
Mini teacher...  
Researcher...  
Explorer...  
Investigator...  
Problem solver...  
Debater...  
Creator...  
Explainer...



Have you **traffic lighted** your work?

How could you **question** further? How? Why? Explain?

How could you **improve** or find out more?

# Depth

	Types of activities	Expectation
Basic <b>Bronze</b>	name, describe, follow instructions or methods, recall information, match, use, label, recognise, tell, recall, draw	By the end of the first year of milestone
Advancing <b>Silver</b>	Apply skills to solve problem, explain methods, infer, identify patterns, organise, predict, compare, summarise, demonstrate, show	By the end of the second year of milestone
Deep <b>Gold</b>	Solve non-routine problems, explain concepts, investigate, evidence, create, prove, judge, recommend, justify, evaluate	In the second year of milestone, if Advancing is secured early

# Curriculum maps

<https://www.kingscourtfirst.co.uk/curriculum/>

# Read Write Inc (RWI)

- [What is Read Write Inc phonics?](#)

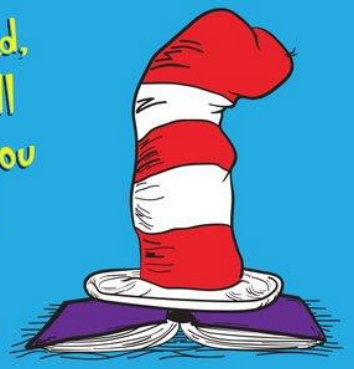


Reading from the children 😊

# English: our vision

The more that you read,  
the more things you will  
know. The more that you  
learn, the more places  
you'll go.

-Dr. Seuss



Signpost to the website page and policy

Summary of Intent, Implementation, Impact

Writing from the children 😊



Talk for Writing

# Maths



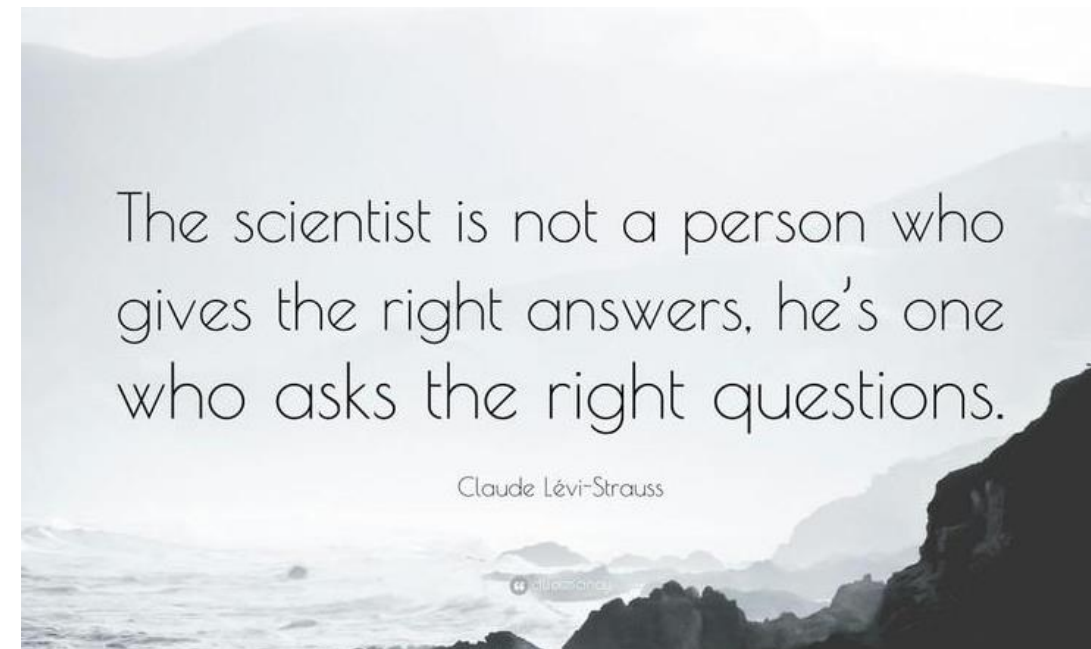
Summary of Intent, Implementation, Impact

Mathematics from the children 😊

# Science

Summary of Intent, Implementation, Impact

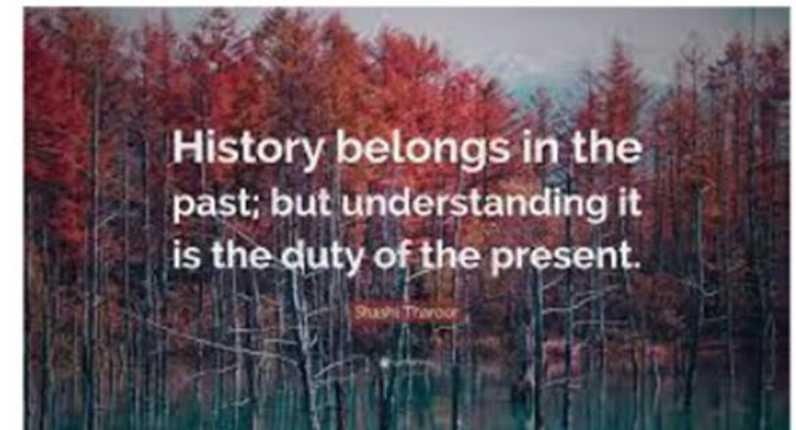
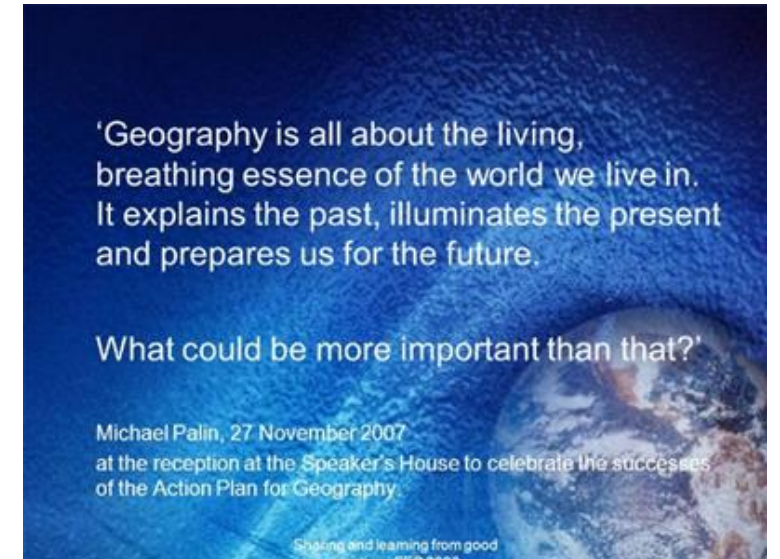
Science from the children 😊



# History and Geography

Summary of Intent, Implementation,  
Impact

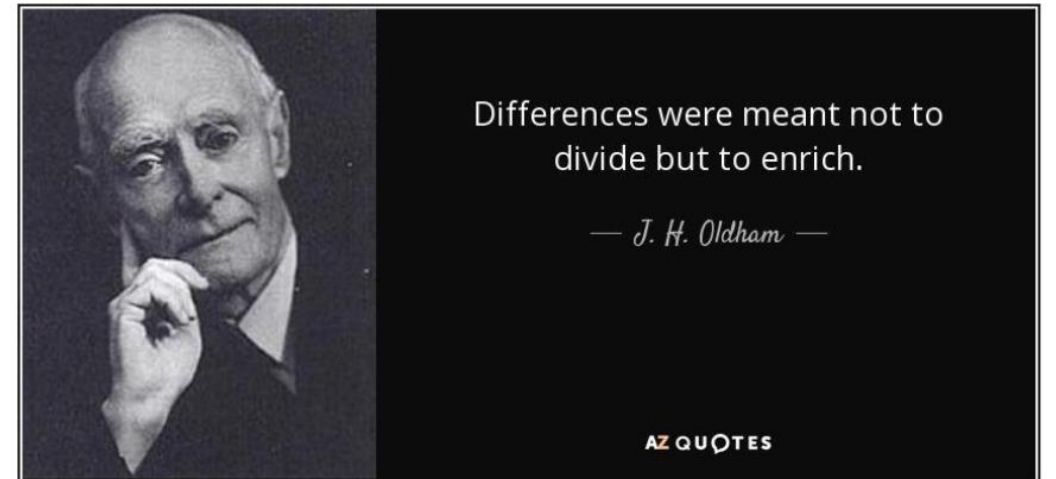
History and geography from the children 😊



# Religious Education

Summary of Intent, Implementation, Impact

RE from the children 😊



# The Arts

The Arts from the children 😊

Physical Education





# KING'S COURT FIRST SCHOOL

## Home-School Partnership Agreement

The responsibilities of our parents/carers & school partnership

A successful education for your child depends on a positive partnership between home and school. The agreement below represents the shared commitment of the school, parents/carers and children in order to achieve that success. Please read carefully before signing the form. Thank you.

### Our School Mission statement

To provide a safe, caring and stimulating environment where each child will recognise and achieve their full potential, so that they can make the best contribution to society.

#### Our Values

##### Safeguarding

Everyone is responsible for safeguarding the children

##### Children's Motto

Caring, Sharing and Learning Together!

##### Behaviour values

Ready Respectful, Safe

##### Learning values

Responsibility, Enthusiasm, Determination

### Children have a responsibility to:

#### Safeguarding

- talk to an adult if I need help or I am unhappy or worried about anything
- know to talk to an adult if I feel harassed, bullied or threatened

#### Behaviour

- be ready for learning, respectful of others and safe in school.
- follow the school rules
- be proud and celebrate my successes
- be kind, polite, helpful and friendly towards everyone in our school, the wider community and online. (kind hands)
- respect and treat everyone how I would like to be treated. (Equality Policy)
- respect the school property and grounds
- wear the correct school uniform and look smart

#### Learning Values

- be determined to complete my homework on time
- always try my best and listen carefully to instructions
- understand and use responsibility, enthusiasm and determination

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

### Families have a responsibility to:

#### Safeguarding

- support the school in its aims and values by taking an interest in my child's welfare and learning
- update the school on essential data such as emergency telephone numbers
- tell the school about any circumstances which may affect my child's work or behaviour
- immediately talk to the school if my child feels, threatened, bullied or sexually exploited
- follow the school's communication protocol and other school policies (e.g. Online Safety and Visitors Code of Conduct)

#### Behaviour

- help reinforce a positive school environment where my child is happy to learn
- support the school's policies and guidelines on behaviour and equal opportunities, encouraging my child to be ready, respectful, safe
- celebrate my child's successes
- ensure my child's regular and punctual attendance and adhere to the school's Attendance Policy
- provide my child with a well-presented school uniform and ensure my child is clean and tidy to start the day
- support the wider life of the school
- treat school staff, governors and other parents/children with courtesy and respect at all times, raising any issues of concern with the school in the first instance

#### Learning values

- support my child in his / her homework and wherever possible promote opportunities for learning at home in a safe environment
- support my child to be an active learner through responsibility, enthusiasm, determination
- attend parent teacher consultations and discussions about my child's progress and next steps.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

### King's Court First School has a responsibility to:

#### Safeguarding

- ensure we are continually reviewing and updating our practice in school in line with the National guidance, school's procedures and policies agreed by the Governing Body
- listen to pupils' and parents' views and concerns
- investigate immediately if a report is shared from a child or parent about threatening, bullying behaviour or a child feels exploited in any way (child on child abuse, prevent, sexual exploitation)
- communicate and uphold that 'everyone is responsible for safeguarding' following procedure on the policy

#### Behaviour

- promote 'happy children coming into school and happy children going home'
- ensure the behaviour policy is implemented and followed across all stakeholders, including measures to prevent bullying, cyberbullying, prejudice and discriminatory bullying
- encourage high expectations and pride in achievement.
- Recognise and praise progress by celebrating the children's successes; above and beyond, shout outs, sticker charts.
- monitor attendance in line with the Attendance Policy
- ensure the children wear the correct uniform and follow policy
- support the wider life of the school
- value and respect each child as an individual as they care, share and learn together
- all staff have a right to be treated with respect from all stakeholders, 'no excuse for abuse' motto in place (NAHT)

#### Learning values

- provide a safe and stimulating environment for the children where the children are confident to question and challenge themselves
- offer a broad & balanced curriculum for children of all abilities to enable them to become life-long learners and responsible citizens in society
- prepare the children for the next stage in their education through rich learning opportunities in a creative curriculum
- ensure that each child is supported to reach their potential as a valued member of the school community
- promote good relationships and develop a sense of personal responsibility through the learning values, responsibility, enthusiasm and determination
- inform parents of the progress/welfare of their child, including an annual written report

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Celebrating our Curriculum!

## Home- About Us - Curriculum



Design and Technology:  
Designing a Solid Structure with  
Midget Gems



PSHE: Feelings



PE: Cogs of Learning



PE: Eton Swimming Pool



Mathematics Working Wall



Mathematics: Numicon



Mathematics: Measuring



Mathematics: Measuring



French Culture Morning



French Culture Morning



French Culture Morning



French Culture Morning



Mathematics: Measuring



Science: Planetarium



Science: Investigating the Pond



Science: Rock Museum



Art



Cross-Curricular: Odd Sock Day  
Designs, Anti-Bullying Week



Cross-Curricular: Odd Sock Day  
Designs, Anti-Bullying Week



Art: Portraits



Music: Playing a Graphical  
Score



Writing Progress across the  
school



Artist of the Week



Geography



Geography



Design and Technology: Making

# Our School – Video

