

Mr. Rapley's Phonics group

Here is a guide to the pronunciation of the sounds we have learnt:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo> (please ignore the last 3)

m, a, s, t, d, p, i, n, g, o, c, k, b, u, f, e, l, h, sh, r, ch, th, ng, nk, qu

Please read through the following options with your child, and choose one activity a day to complete.

Quick fire phonics! Say the sound, and your child must write the sound.	Phonics splat! Write some words on the floor with chalk or on sheets of paper and call out the sounds. See how fast your child can 'splat' the sound when you call it out.	Word puzzles. Create some word cards with your child and cut them up into the separate sounds with them. Challenge your child to see how quickly they can put the word back together and read it.
Fred talk! Gather some objects and teddy bear. Can teddy ask for the objects using 'fred talk', with your child identifying what he is asking for? (i.e. can you pass teddy the c-a-t?)	Tricky words practice! Listen to the 'tricky words' song, and flash through the word cards with these words on. How many can your child read? If they read them, they can make a pile of them. https://safeYouTube.net/w/1kqN	Phonics bingo! Fill a 6x6 grid with some of the sounds you have covered. Call out some sounds, and when your child hears one they recognize on their board they can colour it in. This can also be done with short, CVC words if your child is more confident.

Additional learning ideas/games:

What's in the Box?

1. Hide some objects or pictures in the box or bag. (Make sure these are decodable for your child)
2. Spread some sounds or word cards around the outside of the box or bag. (These should match up with the objects in the box) Use sounds if you only want to focus on the initial sound of the object.
3. Ask your child to choose one of the sound or word cards. Ask them to say the sound or sound out the word. You can support your child by adding sound buttons to the word to help them sound out.

4. Once your child has said the sound or word, encourage them to look in the box or bag to find the picture that matches.

Cross the river

1. Lay some fabric on the floor so it looks like a river.
2. Give your child a sound or word card that they are able to decode. Explain to them that to cross the river, they need to be able to read the word to the puppet (or you if not using a puppet).
3. Encourage your child to either say the sound, sound out the decodable word or say the Tricky Word.
4. Once they have read the sound or word, tell them to ask the puppet 'May I cross the river?' If they are correct, the puppet can tell them yes or nod their head.
5. Give your child another sound or word card and repeat steps 3 and 4.

Bingo

This game can be played with multiple players - so if your child has an older/younger sibling get them involved!

1. Create a 6x6 grid and fill it with some of the sounds your child knows.
2. Call out some different sounds (they don't all have to be on the Bingo card) if your child hears a sound that is on their board, they may cross it out.
(Alternatively, they can put a counter over it if you would like to reuse the grid)
3. Once your child has covered or crossed out all of their sounds, they must shout 'BINGO!'