


Miss Powell's Phonics Group

Here is a guide to the pronunciation of the sounds we have learnt:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo> (please ignore the last 3)

ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy

Day	Activity
1	<p>Flash through the sound cards.</p> <p>Ask your child to read the following words and create a list to show whether these sentences happen at the shop or the swimming pool or both:</p> <p>The till was empty. He had lots of sweets. She swam a long way. The light started flashing. They had to pay to go swimming. My basket has leeks in. I put on my top. The mirror was big.</p>
2	<p>Flash through the sound cards.</p> <p>Write 5 'I am/have...' sentences about yourself to share with your new teacher.</p>
3	<p>Flash through the sound cards.</p> <p>Can you write 3 sentences or more to go with this picture?</p>  A photograph showing five children celebrating a birthday. They are sitting around a table with a chocolate cake with lit candles. The children are wearing colorful party hats (pink and blue). There are balloons in the background. The children are smiling and looking at the cake. There are plates of food and red cups on the table.

Additional phonic activities:

Can you read and find the following items:

- pink lighthouse
 - green tree
 - cat on chair
 - red balloon
 - yellow hat
 - three starfish
 - bright sun
- lots of birds



Play tricky word pairs- saying the tricky word as you turn it over.

Write this shopping list



Have a look on busythings.co.uk
username- KCpupil password-busy123
Go to early years- upper reception- Literacy, communication and language- phonics
programme- phase 2,3,4 Can you complete an activity?