


Mrs Jarmola's Phonic Group

Here is a guide to the pronunciation of the sounds we have learnt:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo> (please ignore the last 3)

ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy

Please continue to work at your child's pace and dip in and out of the previous weeks planning as needed.

Day	Activity
Monday 8 <sup>th</sup> June	Flash through the sound cards/play splat the sound What can you spot coming out of the box? Ask your child to write 'I see a' sentences.
Tuesday 9 <sup>th</sup> June	Flash through the sound cards/play splat the sound Ask your child to look for the name in the photo and read the sentence below and see if they can finish it by looking at the picture. (Larger version below.)  <p>Suzanne is in the _____. Adela is sat on the _____. Kevin's helmet is _____.</p>
Wednesday 10 <sup>th</sup> June	Flash through the sound cards/play splat the sound  Quick fire write- say a word containing our set 2 sounds ask your child to write down what they think it might be. At then end sound it out together and your child can tick each sound they got correct or rewrite it correctly. (See previous plans for ideas on words if needed.)
Thursday 11 <sup>th</sup> June	Flash through the sound cards. Explain today we are going to look at our tricky words (words we can't sound out.) Write out the following words on to pieces of paper or card- he she we me be you are her was all they my Go through them as flash cards making a pile of known and found a bit tricky. You could give your child ownership of which pile to put it in. Look through the unknown words together. Say the word for your child to repeat. Now play a game of splat the tricky word. Include all of the known and 2 of the unknown. You say the word they splat it.

Friday 12<sup>th</sup> June

Flash through sound cards.  
Head over to [busythings.co.uk](http://busythings.co.uk)  
username- KCpupil password-busy123  
Go to early years- upper reception- Literacy, communication and language- phonics programme- phase 2,3,4  
Can you complete an activity?

Monday 8<sup>th</sup> June- I spy a



Tuesday 9<sup>th</sup> June



Additional phonic activities:

Choose a tricky word from Thursday's session and write a sentence using it.

Create a bingo card using words containing our set 2 sounds eg: play, sleep all out a word and ask your child to cross it off when they have found it.

Create an extra set of sound cards and play snap or pairs.