


Mrs Jarmola's Phonic Group

Here is a guide to the pronunciation of the sounds we have learnt:

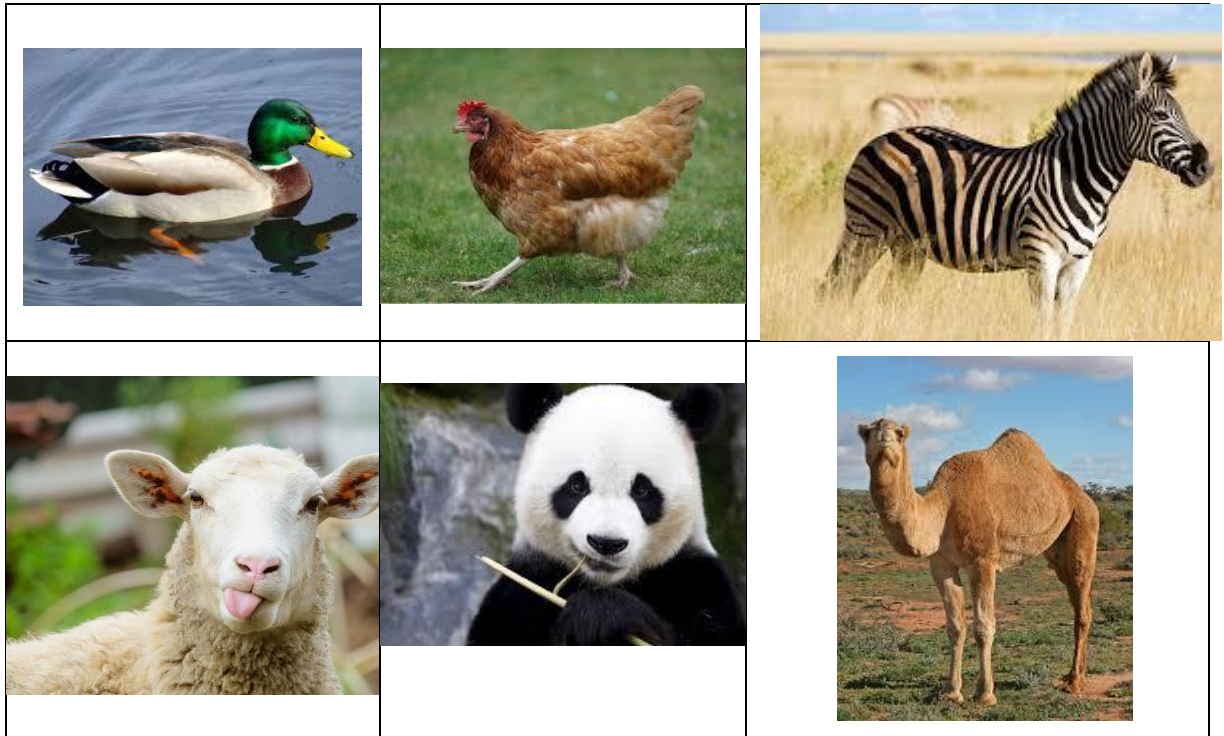
<https://www.youtube.com/watch?v=p7hRbrpq5Bo> (please ignore the last 3)

ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy

Please continue to work at your child's pace and dip in and out of the previous weeks planning as needed.

Day	Activity
Monday 1 <sup>st</sup> June	<p>Flash through the sound cards/play splat the sound Silly sentences- ask your child to read the sentence and then change the coloured word?</p> <p>Sam has a big <b>toy</b>.                      dog shark torch We can play <b>tag</b>.                      trees jumping hopping The <b>star</b> zoomed.                      snow bird goo</p> <p>Write down your favourite sentence.</p>
Tuesday 2 <sup>nd</sup> June	<p>Flash through the sound cards/play splat the sound Using the picture grid below ask your child to write 'I am a' sentences.</p>
Wednesday 3 <sup>rd</sup> June	<p>Flash through the sound cards/play splat the sound Ask your child to read the sentences below and draw a picture to match.</p> <p>Nan is sitting in the rocking-chair. Gurdeep had a chat with his dad.</p>
Thursday 4 <sup>th</sup> June	<p>Flash through the sound cards/play splat the sound Ask your child to read the sentence below and see if they can finish it by looking at the picture. (Larger version below.)</p>  <p>The car is _____. The girl is feeding the _____. The cat is stuck in the _____.</p>
Friday 5 <sup>th</sup> June	<p>Flash through the sound cards/play splat the sound</p> <p>Quick fire write- say a word containing our set 2 sounds ask your child to write down what they think it might be. At then end sound it out together and your child can tick each sound they got correct or rewrite it correctly. (See previous plans for ideas on words if needed.)</p>

Tuesday 2<sup>nd</sup> June



Thursday  
4<sup>th</sup> June



Additional phonic activities:

Write down the following word - see- and by only changing 1 sound, how many words can you make? Eg: cat, mat, mad, sad

How many sentences can you write about this picture?



Play a game of yes/no- the children could read the sentence independently and answer yes or no.

- Can a clock get cross?
- Can crabs clap hands?
- Can you bang on a big drum?
- Can a spoon grab a fork?
- Are you fond of plums?
- Do chimps come from Mars?
- Did a shark ever jump up a tree?
- Can frogs swim in ponds?

Or you could read the question and they write it down and write the answer or they can write the answer next to the question you have written for them.