



Mr. Rapley's Phonics group

Here is a guide to the pronunciation of the sounds we have learnt:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo> (please ignore the last 3)

m, a, s, t, d, p, i, n, g, o, c, k, b, u, f, e, l, h, sh, r, ch, th, ng, nk, qu

Please continue to work at your child's pace and dip in and out of the previous weeks planning as needed.

Day	Activity
Monday 1 st June	<p>Play a game of 'splat' using the following sounds: sh, ch, th, ng, nk, qu.</p> <p>If you are confident with your child; play a game of splat using the following words: chat, ship, thing, think, queen.</p> <p>Show your child the following images; can they tell you what they are? Can they try to sound out the word and record it in their books? This can be the 'initial sound' depending on where your child is with their learning.</p> <div data-bbox="544 1048 1394 1227"></div>
Tuesday 2 nd June	<p>Show your child the following images - what can they see in the pictures? Get your child to record what they can see (this can be as simple as the word 'dog' or can be made more complicated with a sentence such as 'Pat the dog.' Remember to work at your child's pace.</p> <div data-bbox="544 1420 1394 1615"></div> <p data-bbox="619 1641 1310 1675">a pin in a map. pots and pans a red rug</p>
Wednesday 3 rd June	<p>Play sound bingo!</p> <p>Split a sheet of paper into 6 equal squares, and get your child to record the following sounds: ch, th, sh, ng, nk, qu.</p>

ch	th	sh
ng	nk	qu

Call out the sounds, as you do this, encourage your child to say the sound after you as they are 'crossing it off.' Once your child has completed their board, they can then shout out 'BINGO!'

Next; can you play a quick fire round? Call out one of the sounds, and get your child to record it in their books.

Thursday 4th June

Show your child the following pictures below - explain that the first 'sound' of these words is missing. In their books, can they record the missing sound from these words? If you want to challenge your child further, cover the entire word and get them to attempt to write it.



_ud



_ock



_in



_ull

Friday 5th June

Write the following sentences on strips of card:

The man went to the shop.

I had fish and chips for tea.

I met the queen today.

I think I might go for a walk.

Read the sentences out loud to your child. Give them a pen, and ask them if they can spot and underline the following sounds:
ch, sh, th, nk, qu.

Please note, your child will not be expected to read the whole sentence independently. This activity involves 'spotting the sound' in words. However, if your child can spot a word they recognise, do encourage them to give the words a go!

Additional learning ideas/games:

What's in the Box?

1. Hide some objects or pictures in the box or bag. (Make sure these are decodable for your child)
2. Spread some sounds or word cards around the outside of the box or bag. (These should match up with the objects in the box) Use sounds if you only want to focus on the initial sound of the object.
3. Ask your child to choose one of the sound or word cards. Ask them to say the sound or sound out the word. You can support your child by adding sound buttons to the word to help them sound out.
4. Once your child has said the sound or word, encourage them to look in the box or bag to find the picture that matches.

Cross the river

1. Lay some fabric on the floor so it looks like a river.
2. Give your child a sound or word card that they are able to decode. Explain to them that to cross the river, they need to be able to read the word to the puppet (or you if not using a puppet).
3. Encourage your child to either say the sound, sound out the decodable word or say the Tricky Word.
4. Once they have read the sound or word, tell them to ask the puppet 'May I cross the river?' If they are correct, the puppet can tell them yes or nod their head.
5. Give your child another sound or word card and repeat steps 3 and 4.

Bingo

This game can be played with multiple players – so if your child has an older/younger sibling get them involved!

1. Create a 6x6 grid and fill it with some of the sounds your child knows.
2. Call out some different sounds (they don't all have to be on the Bingo card) if your child hears a sound that is on their board, they may cross it out. (Alternatively, they can put a counter over it if you would like to reuse the grid)
3. Once your child has covered or crossed out all of their sounds, they must shout 'BINGO!'