


Mrs Jarmola's Phonic Group

Here is a guide to the pronunciation of the sounds we have learnt:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo> (please ignore the last 3)

ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy

Please continue to work at your child's pace and dip in and out of the previous weeks planning as needed.

Day	Activity
Monday 18 th May	<p>Flash through the sound cards/play splat the sound Silly sentences- ask your child to read the sentence and then change the coloured word?</p> <p>Fred has lots of cash. dogs birds brooms We had sandwiches. plums slugs eclairs The car had to stop. start bump swim</p> <p>Write down your favourite sentence.</p>
Tuesday 19 th May	<p>Flash through the sound cards/play splat the sound Using the picture grid below ask your child to write 'I can' sentences.</p>
Wednesday 20 th May	<p>Flash through the sound cards/play splat the sound Ask your child to read the sentences below and draw a picture to match.</p> <p>I can see twigs snapping in the wind. A drip from the tap drops in the sink.</p>
Thursday 21 st May	<p>Flash through the sound cards/play splat the sound Ask your child to read the sentence below and see if they can finish it by looking at the picture.</p>  <p>The girl is holding the _____. The snowman is _____. The chimpanzee is on the _____.</p>
Friday 22 nd May	<p>Flash through the sound cards/play splat the sound</p> <p>Quick fire write- say a word containing our set 2 sounds ask your child to write down what they think it might be. At then end sound it out together and your child can tick each sound they got correct or rewrite it correctly. (See previous plans for ideas on words if needed.)</p>

Tuesday 19th May



Thursday 21st May



Additional phonic activities:

Write down the following word - may- and by only changing 1 sound. How many words can you make? Eg: cat, mat, mad, sad

Lay all of your sound cards face down. Turn over the cards one at a time. How quickly can you read all the sounds?

NEW QUESTIONS- Play a game of yes/no- the children could read the sentence independently and answer yes or no.

Can a clock get cross?

Can crabs clap hands?

Can you bang on a big drum?

Can a spoon grab a fork?

Are you fond of plums?

Do chimps come from Mars?

Did a shark ever jump up a tree?

Can frogs swim in ponds?

Or you could read the question and they write it down and write the answer or they can write the answer next to the question you have written for them.