


Miss Powell's Phonics Group

Here is a guide to the pronunciation of the sounds we have learnt:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo> (please ignore the last 3)

ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy

Day	Activity
Monday 18 th May	<p>Flash through the sound cards.</p> <p>Quick fire write- Try this with words today for each of the above sounds. Examples: stay, bee, fight, low, broom, crook, park, sort, lair, swirl, snout, enjoy</p> <p>At then end we go back and the children tick their own or rewrite it correctly.</p>
Tuesday 19 th May	<p>Flash through the sound cards.</p> <p>All muddled up- below the sentence has got all muddled up, can you read the words and put them in the right order? Can you write it correctly into your book?</p> <p>light. a The held boy</p>
Wednesday 20 th May	<p>Flash through the sound cards.</p> <p>Can you write me 3 sentences about the picture below. (There is a larger one on the next page.)</p> 
Thursday 21 st May	<p>Flash through the sound cards.</p> <p>Silly sentences- can you read the sentence and then change the coloured word?</p> <p>Fred has spent lots of cash. lost got dropped</p> <p>We had sandwiches for a snack. plums slugs eclairs</p> <p>The car had to stop in the fog. storm park zoo</p> <p>Write down your new sentence.</p>
Friday 22 nd May	<p>Flash through sound cards.</p> <p>Ask your child to read the following sentences and draw a picture to go with them.</p> <p>Milk is good for children's teeth.</p> <p>A drip from the tap drops in the sink.</p> <p>The girl did tricks with a chimpanzee.</p> <p>I can see twigs snapping in the wind.</p>



Additional phonic activities:

Write down the following word - may- and by only changing 1 sound. How many words can you make? Eg: cat, mat, mad, sad

How many sentences can you write about the following picture?



NEW QUESTIONS- Play a game of yes/no- the children could read the sentence independently and answer yes or no.

- Can a clock get cross?
- Can crabs clap hands?
- Can you bang on a big drum?
- Can a spoon grab a fork?
- Are you fond of plums?
- Do chimps come from Mars?
- Did a shark ever jump up a tree?
- Can frogs swim in ponds?

Or you could read the question and they write it down and write the answer or they can write the answer next to the question you have written for them.