


Miss Powell's Phonics Group

Here is a guide to the pronunciation of the sounds we have learnt:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo> (please ignore the last 3)

ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy

Day	Activity
Monday 11 <sup>th</sup> May	<p>Flash through the sound cards.</p> <p>Quick fire write- Try this with words today for each of the above sounds. Examples: play, see, light, grow, zoom, cook, spark, port, pair, girl, loud, boy</p> <p>At then end we go back and the children tick their own or rewrite it correctly.</p>
Tuesday 12 <sup>th</sup> May	<p>Flash through the sound cards.</p> <p>All muddled up- below the sentence has got all muddled up can you read the words and put them in the right order? Can you write it correctly into your book?</p> <p>fish. I see pink can</p>
Wednesday 13 <sup>th</sup> May	<p>Flash through the sound cards.</p> <p>Can you write me 3 sentences about the picture below. (There is a larger one on the next page.)</p> 
Thursday 14 <sup>th</sup> May	<p>Flash through the sound cards.</p> <p>Silly sentences- can you read the sentence and then change the coloured word?</p> <p>A clock stood on the wooden <b>chest</b>.                      box lamp sheep Fran took a <b>scarf</b> as a gift for Brad.                      present slug book I will <b>travel</b> to the Swiss Alps next week.                      jump hop swim</p> <p>Write down your new sentence.</p>
Friday 15 <sup>th</sup> May	<p>Flash through sound cards.</p> <p>Ask your child to read the following sentences and draw a picture to go with them.</p> <p>Fred and Brett spent a week in Windsor. I must not stamp on the bugs. I kept bumping into things in the dark. A crab crept into a crack in the rock.</p>



Additional phonic activities:

Write down the following word - may- and by only changing 1 sound. How many words can you make? Eg: cat, mat, mad, sad

How many sentences can you write about the following picture?



NEW QUESTIONS- Play a game of yes/no- the children could read the sentence independently and answer yes or no.

- Can a clock get cross?
- Can crabs clap hands?
- Can you bang on a big drum?
- Can a spoon grab a fork?
- Are you fond of plums?
- Do chimps come from Mars?
- Did a shark ever jump up a tree?
- Can frogs swim in ponds?

Or you could read the question and they write it down and write the answer or they can write the answer next to the question you have written for them.

