


Mr. Rapley's Phonics group

Here is a guide to the pronunciation of the sounds we have learnt:

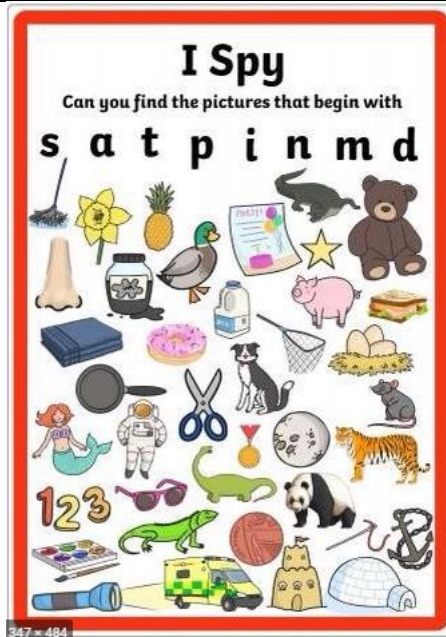
<https://www.youtube.com/watch?v=p7hRbrpq5Bo> (please ignore the last 3)

m, a, s, t, d, p, i, n, g, o, c, k, b, u, f, e, l, h, sh, r, ch, th, ng, nk, qu

Please continue to work at your child's pace and dip in and out of the previous weeks planning as needed.

Day	Activity
Monday 11 th May	 <p>Create your own blending washing line! You will need: String, pegs, sound cards. Create your own washing line (this can even be outside if the weather is nice!) And give your child the following sound cards: c, u, b, sh, o, p, th, i, ng, d, t</p> <p>Ask your child to tell you each sound (if they get it, they keep it for their pile, if they do not, you get it for your pile.) Next, ask them to make each word on the washing line. Remember to say the word, ask your child about the sounds they hear, ask them to repeat the word as many times as needed - try to focus on the initial sound first. Then, get your child to read the word back to you by pointing to each sound and blending the word.</p> <p>Once they get one of the sounds, they can place the sound card on the washing line. Feel free to fill in the gaps once your child has given it a good go and filled in the ones they hear.</p> <p>Words to sound out and peg up: cub, shop, thing, dot</p>

<p>Tuesday 12th May</p>	<div data-bbox="775 194 1158 510" data-label="Image"> </div> <p>Using either pictures you have drawn of objects (if you have them) and a pre made sound mat (like the one above) Ask your child if they are able to say the names of the objects they are shown, and match the first sound of the object to the sounds they see. (i.e. cat would match with c)</p> <p>The objects should be a: Boat, cat, dog, mug, rat, pig, top, egg.</p>
<p>Wednesday 13th May</p>	<p>Quick fire phonics: Select around 5/6 sounds from the sounds we know. Say the sound to your child and get them to record the sound in their books. You can support them to getting to try and remember the ditties for formation (i.e. around the apple, down the leaf)</p> <p>Next, show your child the picture cards from below and ask them if they can say the word, and record the sounds they hear in the word in their books (spell the word as best as they can.) You can fill in the missing sounds in green pen once they have given it a good go.</p>
<p>Thursday 14th May</p>	<p>Quick fire phonics: Select around 5/6 sounds from the sounds we know. Say the sound to your child and get them to record the sound in their books. You can support them to getting to try and remember the ditties for formation (i.e. around the apple, down the leaf)</p> <p>I-Spy! Use the picture below (There is a larger version available below) and ask your child if they can do the following: Find pictures that begin with: s, a, t, p, i, n, m, d</p>



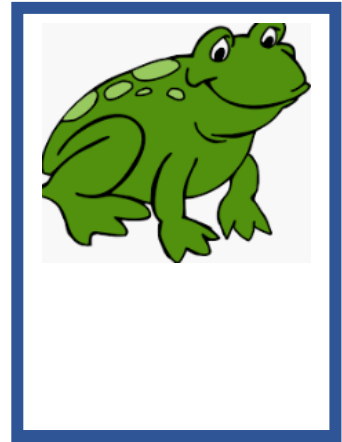
Challenge your child to try and write down the things they spot - it does not need to be perfect spelling - they just need to record the sounds they hear when they say the word.

Friday 15th May

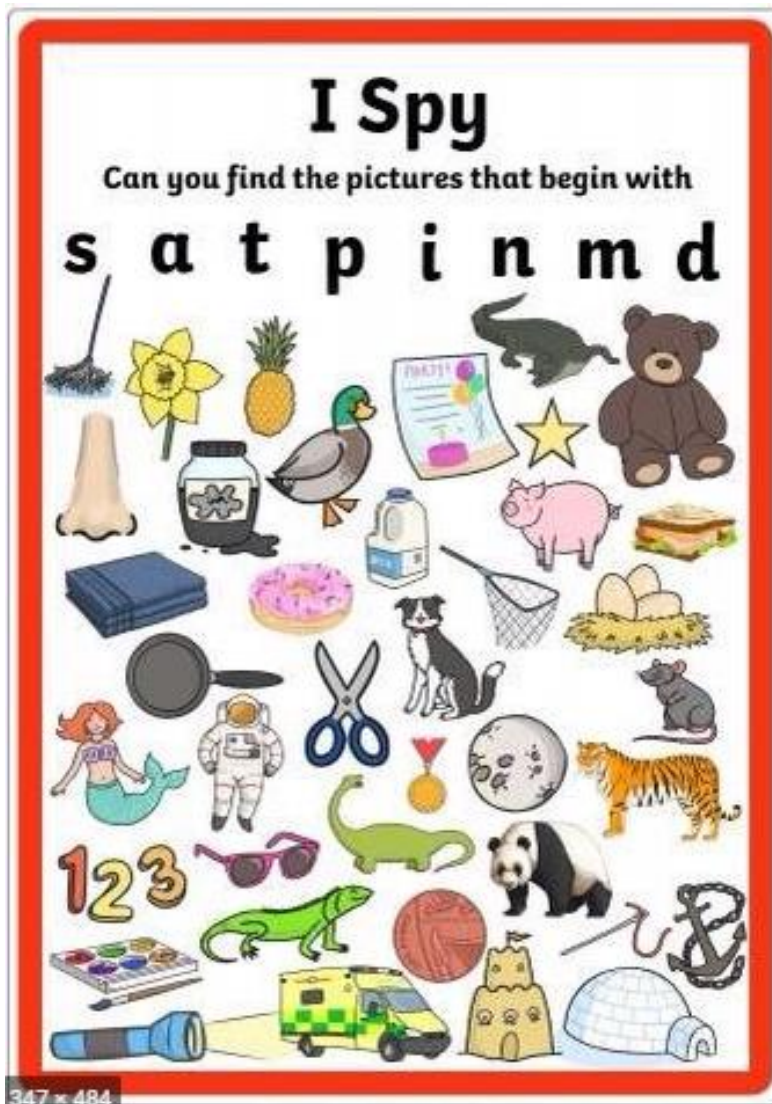
Play Phonics 'Splat'

Put some sounds in front of your child, and say one of the sounds. Ask them to 'splat' the sound on the table as soon as they can hear it. This can be done using your hand, a swatter, or anything that makes it fun for your child.

Wednesday 13th May



Thursday 14th May



Additional learning ideas/games:

What's in the Box?

1. Hide some objects or pictures in the box or bag. (Make sure these are decodable for your child)
2. Spread some sounds or word cards around the outside of the box or bag. (These should match up with the objects in the box) Use sounds if you only want to focus on the initial sound of the object.
3. Ask your child to choose one of the sound or word cards. Ask them to say the sound or sound out the word. You can support your child by adding sound buttons to the word to help them sound out.
4. Once your child has said the sound or word, encourage them to look in the box or bag to find the picture that matches.

Cross the river

1. Lay some fabric on the floor so it looks like a river.
2. Give your child a sound or word card that they are able to decode. Explain to them that to cross the river, they need to be able to read the word to the puppet (or you if not using a puppet).
3. Encourage your child to either say the sound, sound out the decodable word or say the Tricky Word.
4. Once they have read the sound or word, tell them to ask the puppet 'May I cross the river?' If they are correct, the puppet can tell them yes or nod their head.
5. Give your child another sound or word card and repeat steps 3 and 4.

Bingo

This game can be played with multiple players – so if your child has an older/younger sibling get them involved!

1. Create a 6x6 grid and fill it with some of the sounds your child knows.
2. Call out some different sounds (they don't all have to be on the Bingo card) if your child hears a sound that is on their board, they may cross it out. (Alternatively, they can put a counter over it if you would like to reuse the grid)
3. Once your child has covered or crossed out all of their sounds, they must shout 'BINGO!'