


Mrs Jarmola's Phonic Group

Here is a guide to the pronunciation of the sounds we have learnt:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo> (please ignore the last 3)

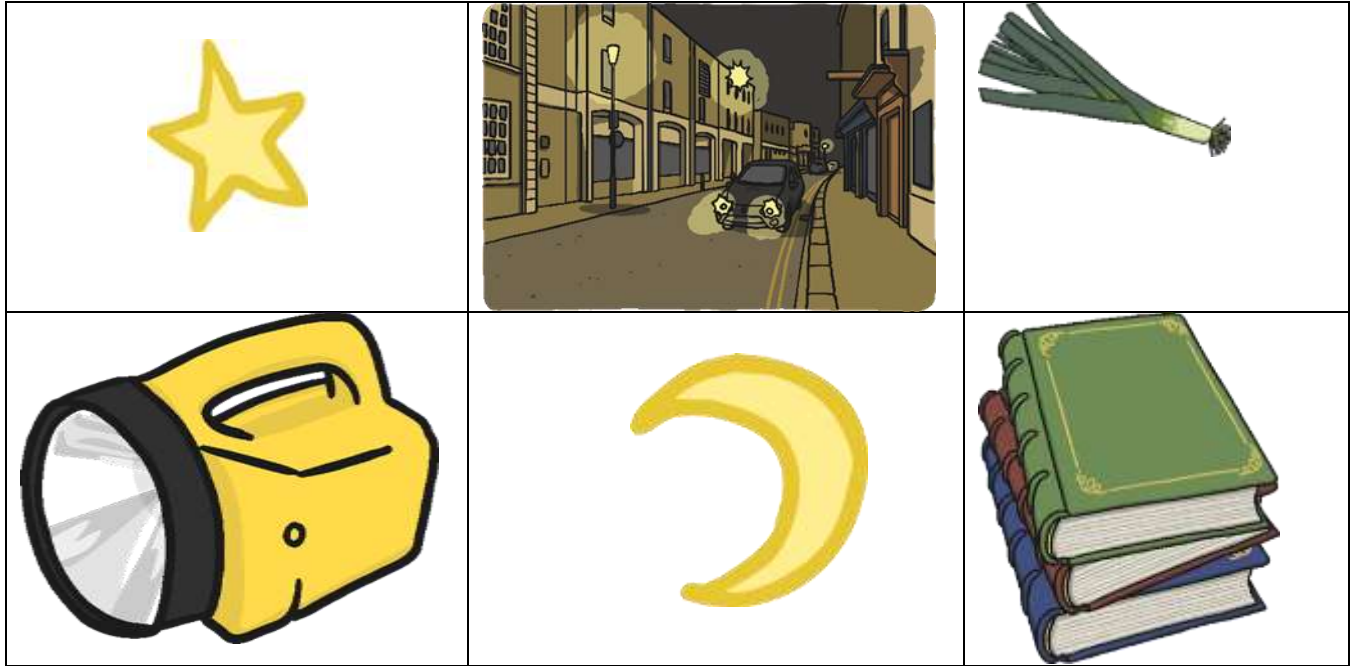
ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy

Please continue to work at your child's pace and dip in and out of the previous weeks planning as needed.

Day	Activity
Monday 4 th May	<p>Lay all the sound cards out on the floor. Call out a sound and see how quickly your child can splat the sound. See if they can get faster each day to splat them all.</p> <p>Silly sentences- can you read the sentence and then change the coloured word?</p> <p>Mark fed the cat dog shark moon</p> <p>The sheep are in the shed bedroom farmyard cars</p> <p>They might meet in the shop market spring mud</p> <p>Write down your favourite sentence.</p>
Tuesday 5 th May	<p>Splat the sound (as above)</p> <p>Ask your child to look at the picture grid below and sound out and write the words.</p>
Wednesday 6 th May	<p>Splat the sound (as Monday)</p> <p>Choose 2 of the pictures from the grid below and write a sentence about each.</p>
Thursday 7 th May	<p>Splat the sound (as Monday)</p> <p>Have a look at the picture below (larger version on the next page) can you find something with the following sounds: ar, ou, oo, igh, ee</p> <p>Write them in to your book when you find them.</p> 

Friday 8th May	<p style="text-align: center;">Splat the sound (as Monday)</p> <p>Quick fire write- say a word containing our set 2 sounds ask your child to write down what they think it might be. At then end sound it out together and your child can tick each sound they got correct or rewrite it correctly. (See previous plans for ideas on words if needed.)</p>
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Tuesday 5th May



Thursday 7th May

Additional phonic activities:

Select 2 sound cards- how many words can you think of with that sound in? Write them down in 2 lists. Which sound has more words?

Select 2 sound cards can you write a sentence that includes both of the sounds.
Eg: igh and ar- The car is bright at night.

Play a game of yes/no- the children could read the sentence independently and answer yes or no.

Is it dark at night?
Can a foot hang on a hook?
Is a thick book thin?
Can a shark chop wood?
Can we get wool from sheep?
Will six cats fit in a car?
Can cars sing a song?
Is the moon far away?

Or you could read the question and they write it down and write the answer or they can write the answer next to the question you have written for them.