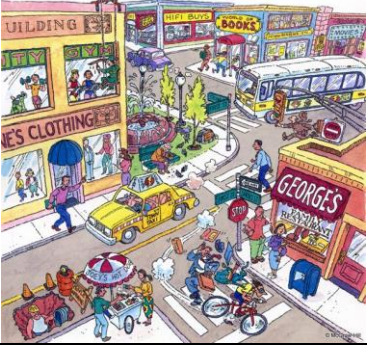


Miss Powell's Phonics Group

Here is a guide to the pronunciation of the sounds we have learnt:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo> (please ignore the last 3)

ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy

Day	Activity
Monday 4 th May	<p align="center">Flash through the sound cards.</p> <p>Quick fire write- in school we play a game where I say a sound and the children just need to write down what they think it might be. At then end we go back and the children tick their own or rewrite it correctly. We also do this for words with the sound in. eg: instead of just saying 'ou' I would say 'shout'.</p>
Tuesday 5 th May	<p align="center">Flash through the sound cards.</p> <p>All muddled up- below the sentence has got all muddled up can you read the words and put them in the right order? Can you write it correctly into your book?</p> <p>(A little clue, we need a capital letter at the beginning and a full stop at the end.)</p> <p align="center">The sad. was horse</p>
Wednesday 6 th May	<p align="center">Flash through the sound cards.</p> <p>Using the picture below, make a list of at least 10 things you can see. (There is a larger one on the next page.)</p> 
Thursday 7 th May	<p align="center">Flash through the sound cards.</p> <p>Silly sentences- can you read the sentence and then change the coloured word?</p> <p>The frog swam across the pool. pond milk dog</p> <p>Gran went to get fresh fish. Stan Mouse Cat</p> <p>Trisha took a book off the shelf. grabs lifts knocks</p> <p>Write down your new sentence.</p>
Friday 8 th May	<p align="center">Flash through sound cards.</p> <p>Ask your child to read the following story and draw a picture to go with it.</p> <p><u>In Town</u></p> <p>You and I can meet at the bus stop. We can get the bus to the fish and</p>

chip shop.
Jan and her sister may join us.
They can get fish and chips, too.
Then we can all run to the park.



Additional phonic activities:

Select 2 sound cards- how many words can you think of with that sound in? Write them down in 2 lists. Which sound has more words?

Select 2 sound cards can you write a sentence that includes both of the sounds.
Eg: igh and ar- The car is bright at night.

Play a game of yes/no- the children could read the sentence independently and answer yes or no.

Is it dark at night?
Can a foot hang on a hook?
Is a thick book thin?
Can a shark chop wood?
Can we get wool from sheep?
Will six cats fit in a car?
Can cars sing a song?
Is the moon far away?

Or you could read the question and they write it down and write the answer or they can write the answer next to the question you have written for them.