

Mrs Jarmola's Phonic Group

Here is a guide to the pronunciation of the sounds we have learnt:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo> (please ignore the last 3)

ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy

Please continue to work at your child's pace and dip in and out of the previous weeks planning as needed.

Day	Activity
Monday 27 th April	Flash through sound cards and then lay them all out on the floor: ay ee igh ow oo oo Call out a sound and see how quickly your child can find it? Ask them to select the correct sound card for: Stay, sleep, might, ray, glow, peep, zoom, light, hook, row, moon, crook (They may need to verbally sound out the word first.)
Tuesday 28 th April	Flash through sound cards cards and then lay the following out on the floor: ar, or, air, ir, ou, oy Call out a sound and see how quickly your child can find it? Ask them to select the correct sound card for: cart, horse, lair, sharp, stir, port, house, air, fir, joy, mouse, toy? (They may need to verbally sound out the word first.)
Wednesday 29 th April	Flash through the sounds. Quick fire write- say a sound and ask your child to write down what they think it might be. At then end go back and your child can tick their own or rewrite it correctly.
Thursday 30 th April	Have a look at the picture below (larger version on the next page) can you find something with the following sounds: ir, ou, or, ay, ee Write them in to your book when you find them.



Friday 1st May

Flash through the sound cards.
Ask your child to have a go at reading the following sentences:

It has been hot.
Mark and Carl got wet

Ask your child to choose a sentence and have a go at rewriting it. It would be great if they could write it as you said it rather than copying it. Then ask them to put the dots and dashes under each sound.

Eg: Mark

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Additional phonic activities:

Select 2 sound cards- how many words can you think of with that sound in? Write them down in 2 lists. Which sound has more words?

Select 2 sound cards can you write a sentence that includes both of the sounds.
Eg: igh and ar- The car is bright at night.

NEW QUESTIONS-Play a game of yes/no- the children could read the sentence independently and answer yes or no.

Is it dark at night?
Can a foot hang on a hook?
Is a thick book thin?
Can a shark chop wood?
Can we get wool from sheep?
Will six cats fit in a car?
Can cars sing a song?
Is the moon far away?

Or you could read the question and they write it down and write the answer or they can write the answer next to the question you have written for them.