


Miss Powell's Phonics Group

Here is a guide to the pronunciation of the sounds we have learnt:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo> (please ignore the last 3)

ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy

Day	Activity
Monday 27 th April	Flash through the sound cards. Quick fire write- in school we play a game where I say a sound and the children just need to write down what they think it might be. At then end we go back and the children tick their own or rewrite it correctly. We also do this for words with the sound in. eg: instead of just saying 'ou' I would say 'shout'.
Tuesday 28 th April	Flash through the sound cards. All muddled up- below the sentence has got all muddled up can you read the words and put them in the right order? Can you write it correctly into your book? (A little clue, we need a capital letter at the beginning and a question mark at the end.) jump high? Can you
Wednesday 29 th April	Flash through the sound cards. Using the picture below, make a list of at least 10 things you can see. (There is a larger one on the next page.) 
Thursday 30 th April	Flash through the sound cards. Silly sentences- can you read the sentence and then change the coloured word? Mark fed the cat dog shark moon The sheep are in the shed bedroom farmyard cars They might meet in the shop market spring mud Write down your new sentence.
Friday 1 st May	Flash through sound cards. Ask your child to read the following story and draw a picture to go with it. <u>In the woods</u> Chip the dog runs to the woods. He is looking for rabbits but sees a fox. The fox sees him and rushes off to its den. Chip dashes after it but cannot see it. He feels sad and runs back to his kennel.



Additional phonic activities:

Select 2 sound cards- how many words can you think of with that sound in? Write them down in 2 lists. Which sound has more words?

Select 2 sound cards can you write a sentence that includes both of the sounds.
Eg: igh and ar- The car is bright at night.

NEW QUESTIONS-Play a game of yes/no- the children could read the sentence independently and answer yes or no.

- Is it dark at night?
- Can a foot hang on a hook?
- Is a thick book thin?
- Can a shark chop wood?
- Can we get wool from sheep?
- Will six cats fit in a car?
- Can cars sing a song?
- Is the moon far away?

Or you could read the question and they write it down and write the answer or they can write the answer next to the question you have written for them.