

Mr. Rapley's Phonics group

Here is a guide to the pronunciation of the sounds we have learnt:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo> (please ignore the last 3)

m, a, s, t, d, p, i, n, g, o, c, k, b, u, f, e, l, h, sh, r

Please continue to work at your child's pace and dip in and out of the previous weeks planning as needed.

Day	Activity
Monday 27 th April	<p>Quick fire phonics! Say the following sounds to your child and get them to record it in their books:</p> <p>m, a, s, t, d, p, i, n, g, o</p> <p>Can your child record the sounds they hear when you say the following words?</p> <p>past dig got</p>
Tuesday 28 th April	<p>Quick fire phonics! Say the following sounds to your child and get them to record it in their books:</p> <p>c, k, b, u, f, e, l, h, sh, r</p> <p>rush cash smash</p>
Wednesday 29 th April	<p>Ask your child to draw the following pictures to match these words and label them:</p> <p>pig shop pot</p>
Thursday 30 th April	<p>Play sound bingo! Create a 4x6 grid and get your child to write down some of the sounds they know in the boxes. Call out some different sounds from this week, and see if your child can cross them off.</p>
Friday 1 st May	<p>Write the following words on cards and with your child, focus on reading them. As they become increasingly fluent, see how fast they can flash through them:</p> <p>dog frog pig dot top</p>

dash

If your child can flash through these, can you try to orally create a sentence? (i.e. The dot is pink.) As an additional challenge, say each word and get your child to record it one word at a time to attempt a sentence. Remember those capital letters and full stops!