

Mrs Jarmola's Phonic Group

Here is a guide to the pronunciation of the sounds we have learnt:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo> (please ignore the last 3)

ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy

If you were working on consolidating the sounds before the holidays, you can always use the 30th March planning to continue with or dip in and out of both. Do not worry it is not a race, do not feel you have to get through it all. It is much better to work at your child's pace. It is harder for us to know how everybody is doing and we are trying to offer planning for every ability.

Day	Activity
Monday 20 th April	Flash through the sounds. Quick fire write- say a sound and ask your child to write down what they think it might be. At then end go back and your child can tick their own or rewrite it correctly.
Tuesday 21 st April	Flash through the sound cards. Ask your child to read the following words, can they sound it out and write it in their book (see support for parents-writing.) Then ask them to colour in the set 2 sound (the ones we've been focusing on eg: ay, ee, igh etc) Cheep, tooth, chair, sharp, torch,
Wednesday 22 nd April	Flash through the sound cards. Repeat the activity as above but with the following words: light, cook, boy, girl, loud
Thursday 23 rd April	Ask your child to read the following phrases and ask them to draw a picture to match; tools in the shed sixteen trees looking at books (Tip- with longer words encourage your child to read 3 or 4 sounds blend those together and then the rest of the word and blend it together.)
Friday 24 th April	Flash through the sound cards. Ask your child to have a go at reading the following sentences: Jill has fair hair. I can see a pair of boots. Ask your child to choose a sentence and have a go at rewriting it. It would be great if they could write it as you said it rather than copying it. Then ask them to put the dots and dashes under each sound. Eg: boots · _ · ·

Additional activities the children could do to develop their recall of the sounds:

Create an additional set of cards to play pairs or snap.

Create a bingo sound card. You call out the sounds and your child crosses them off. Start with a small board and increase the number depending on their confidence.

As above but with words either all with the same sounds (eg: see, bee, fee, free, keen, seen, been, spree, green, three or with a mixture of different sounds. Depending on their confidence.

Can you child read the following questions and answer yes or no?

Can a duck quack?

Is a zebra a pet?

Can a hen peck?

Can dogs yap?

Is a lemon red?

Can a fox get wet?

Can a web buzz?

Is a robin as big as a jet?

Will a box fit in a van?