

Miss Powell's Phonics Group

Here is a guide to the pronunciation of the sounds we have learnt:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo> (please ignore the last 3)

ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy

Day	Activity
Monday 20 th April	Flash through the sound cards. Quick fire write- in school we play a game where I say a sound and the children just need to write down what they think it might be. At then end we go back and the children tick their own or rewrite it correctly. We also do this for words with the sound in. eg: instead of just saying 'ou' I would say 'shout'.
Tuesday 21 st April	Flash through the sound cards. Turn all the cards face down. In their green phonic home learning book, can they pick a card and have a go at writing a sentence including that sound? Repeat for 2 more cards.
Wednesday 22 nd April	Flash through the sound cards. Ask your child to read the following words, can they sound it out and write it in their book (see support for parents- writing.) Then ask them to colour in the set 2 sound (the ones we've been focusing on eg: ay, ee, igh etc) Cheep, tooth, chair, sharp, torch, light, cook, boy, girl, loud
Thursday 23 rd April	Flash through the sound cards. Ask your child to have a go at reading the following sentences: Jill has fair hair but Jack has dark hair. I can see a pair of boots on the mat. Girdeep had a chat with his dad. Ask your child to choose a sentence and have a go at rewriting it. It would be great if they could write it as you said it rather than copying it. Then ask them to put the dots and dashes under each sound. Eg: Girdeep · _ · _ ·
Friday 24 th April	Flash through sound cards. Ask your child to read the following story and draw a picture to go with it. In a wigwam Kevin has a wigwam in the garden. Alex, Jon and Jeevan visit him. Kevin's dad cooks chicken for them. Having food in the wigwam is fun. Then they sing songs.

Additional phonic activities:

Create a bingo card with words either all with the same sounds with a mixture of different sounds

Select a sound card and go on a hunt around the house to find something that has that sound in. Repeat. They could even create a list of the items they have found for that sound.

Play a game of yes/no- the children could read the sentence independently and answer yes or no.

Can a duck quack?

Can a rabbit yell at a man?

Is a zebra a pet?

Can a hen peck?

Can dogs yap?

Is a lemon red?

Can a fox get wet?

Is a robin as big as a jet?

Will a box fit in a van?

Can a web buzz?

Or you could read the question and they write it down and write the answer or they can write the answer next to the question you have written for them.