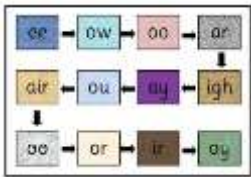



Mrs Jarmola's Phonic Group

Here is a guide to the pronunciation of the sounds we have learnt:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo> (please ignore the last 3)

ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy

Day	Activity
Monday 30 th March	<p>If you are still continuing to work through the individual sounds and using Mr Thorne, this is great, keep going. This will help to consolidate their sound knowledge and support their recall of the sound when reading and writing. If you are ready to move on, please follow the following activities.</p> <p style="text-align: center;">Flash through the sound cards.</p> <p>Any sounds your child is not too confident with, can they write the sound 3 x in to their phonic book with 3 words containing that sound.</p>
Tuesday 31 st March	<p>Flash through the sound cards. Turn all the cards face down. In their green phonic home learning book, can they pick a card and have a go at writing a word with that sound? Repeat for 2 more cards. Encourage them to place the sounds on their fingers before writing. E.g. play, p-l-ay (3 fingers)</p>
Wednesday 1 st April	<p>Together create a board game like the ones below. Roll a dice and move that number of spaces. Make sure to say the sound you land on.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p style="text-align: center;">You may want to get more creative eg: add in snakes and ladders, instructions- jump forward 2 spaces etc. We would love to see the photo's of your games.</p>
Thursday 2 nd April	<p>Play the game you made yesterday. Can you write a word including the sound you land on.</p>
Friday 3 rd April	<p>Quick fire write- say a sound and ask your child to write down what they think it might be. At then end go back and your child can tick their own or rewrite it correctly.</p>

Additional activities the children could do to develop their recall of the sounds:

Create an additional set of cards to play pairs or snap.
Create a bingo sound card. You call out the sounds and your child crosses them off. Start with a small board and increase the number depending on their confidence.
As above but with words either all with the same sounds (eg: see, bee, fee, free, keen, seen, been, spree, green, three or with a mixture of different sounds. Depending on their confidence.
Flash through the sound cards. Face the cards down, let them select a sound card. Create a 3 or 4 word sentence. Repeat the sentence several times together. See if they can sound out the words needed on their fingers. Choose 2 or 3. (NEW) Examples might include: <i>Words in italics are tricky words (cannot be sounded out.)</i> Spray <i>the</i> tray Free <i>the</i> green tree <i>I</i> might fight <i>I</i> am growing <i>The</i> big spoon <i>I</i> took <i>the</i> hook Shark in <i>the</i> park <i>Sort</i> <i>the</i> corks Sit on a chair Dirt on <i>the</i> shirt <i>I</i> found a sprout <i>The</i> boys joy