

Mr Rapley's Phonic Group

Here is a link to correct pronunciation of the sounds:
<https://www.youtube.com/watch?v=ouuNCHNDIBM>

Date	Activity
30.03.20	<p>The children have now reviewed the set one sounds!</p> <p>For today, can you and your child create sound cards for 'c' 'k' 'u' and 'b' with the letter on the front. On the back, ask your child to come up with something that starts with that initial sound, and draw a picture of the object on the back of the card.</p> <p>With your child, practice saying the sound for one side, then turn it over and say the word for the picture on the other side of the card, bouncing the first sound (i.e. u, u, umbrella!) Can your child pick two sounds to practice forming in their books? As an extension, ask if they can sound out and record one of these words:</p> <p>cub bun kit</p>
31.03.20	<p>In today's phonics lesson, start by using the sound cards you made yesterday to quickly flash through them for your child to read.</p> <p>Today, make flash cards for the sounds 'f', 'e' 'l' and 'h' in a similar way to yesterday. 'e', 'l' and 'h' are bouncy sounds, whilst 'f' is a stretchy one eg: ffffffffish! Can your child pick two sounds to practice forming in their books? As an extension, ask if they can sound out and write one of these words</p> <p>fit leg hat</p>
01.04.20	<p>Review the flashcards that you have already made, encouraging your child to say the sound when it is shown to them.</p> <p>Make the sound cards for 'sh', 'r', 'j' and 'v' in a similar way (picture on the back, sound on the front) the stretchy sounds as 'sh', 'v' and 'r' and the bouncy sound is 'j.' Can your child pick two sounds to practice forming in their books? As an extension, ask if they can sound out and record one of these words</p> <p>jog rot van</p>

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02.04.20	<p>Review the flashcards that you have already made, encouraging your child to say the sound when it is shown to them.</p> <p>Make the sound cards for 'p', 'w', 'th' and 'i' in a similar way (picture on the back, sound on the front) the stretchy sounds are 'th' and the bouncy sounds are 'i', 'w' and 'p' Can your child pick two sounds to practice forming in their books? As an extension, ask if they can sound out and record one of these words:</p> <p>wet thin pet</p>
03.04.20	<p>Review the sounds from this week using your sound cards</p> <p>Use the sound cards to create the words 'cub', 'rip' and pip. Place the cards apart so there is a clear gap between them. Encourage your child to point to each sound as they say it, moving the cards closer as they do this. When the cards are touching, encourage your child to read the word.</p> <p>Next, encourage your child to say the words 'rot' 'fin' and 'ban'</p> <p>Ask your child to record the sounds they hear in these words in their phonics home learning books.</p>