


Miss Powell's Phonics Group

Here is a guide to the pronunciation of the sounds we have learnt:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo> (please ignore the last 3)

ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy

Day	Activity
Monday 30 th March	Flash through the sound cards. Any sounds your child is not too confident with, can they write the sound 3 x in to their phonic book with 3 words containing that sound.
Tuesday 31 st March	Flash through the sound cards. Turn all the cards face down. In their green phonic home learning book, can they pick a card and have a go at writing a sentence including that sound? Repeat for 2 more cards.
Wednesday 1 st April	Together create a board game like the ones below- these could be with sounds or words containing the set 2 sounds. Roll a dice and move that number of spaces. Make sure to say the sound you land on.  You may want to get more creative eg: add in snakes and ladders, instructions- jump forward 2 spaces etc. We would love to see the photo's of your games.
Thursday 2 nd April	Play the game you made yesterday. Can you write a sentence including the sound/word you land on.
Friday 3 rd April	Quick fire write- in school we play a game where I say a sound and the children just need to write down what they think it might be. At then end we go back and the children tick their own or rewrite it correctly. We also do this for words with the sound in. eg: insiteds of just saying ay I would say play.

Additional phonic activities (new sentences):

Create a bingo card with words either all with the same sounds (eg: see, bee, fee, free, keen, seen, been, spree, green, three) or with a mixture of different sounds

Flash through the sound cards. Face the cards down, let them select a sound card.

Create a 3 or 4 word sentence. Repeat the sentence several times together. See if they can sound out the words needed on their fingers. Choose 2 or 3.

(NEW) Examples might include: *Words in italics are tricky words (cannot be sounded out.)*

Spray *the* tray

Free *the* green tree

I might fight

I am growing

The big spoon

I took *the* hook

Shark in *the* park
Sort the corks
Sit on a chair
Dirt on *the* shirt
I found a sprout
The boys joy

Play a game of yes/no- the children could read the sentence independently and answer yes or no.

Can a duck quack?

Can a rabbit yell at a man?

Is a zebra a pet?

Can a hen peck?

Can dogs yap?

Is a lemon red?

Can a fox get wet?

Is a robin as big as a jet?

Will a box fit in a van?

Can a web buzz?

Or you could read the question and they write it down and then write them they can write the answer next to it.