

Mrs Jarmola's Phonic Group

Here is a guide to the pronunciation of the sounds we have learnt:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo> (please ignore the last 3)

Day	Activity
Monday 23 rd March	We have finished learning our set 2 sounds. Create a set of sound cards with the sounds ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy You could say the sound and your child could have a go at writing it down. (You may want them to practice on a piece of paper first/ in their green phonics home learning book .)
Tuesday 24 th March	Flash through the sound cards. Create a pile of known and unsure. Your child could take charge of which pile to put them in. Select a card from the unsure pile. Recap the sound. ('Mr Thorne does phonics' on you tube is great. Just type in Mr Thorne does phonics (insert the sound) and a video will come up. In their green book can they write 3 words that you say with that sound in? Encourage them to place the sounds on their fingers before writing. E.g. play, p-l-ay (3 fingers)
Wednesday 25 th March Thursday 26 th March Friday 27 th March	If there are other unfamiliar sounds, feel free to continue with same lesson as above for the other sounds. This may take you in to next week, with a sound a day, this is ok. If not try some of the activities below.

Other activities to try to develop their sound recognition:

Create an additional set of cards to play pairs or snap.
Create a bingo sound card. You call out the sounds and your child crosses them off. Start with a small board and increase the number depending on their confidence.
As above but with words either all with the same sounds (eg: may, play, say, lay, way, day, tray, spray) or with a mixture of different sounds. Depending on their confidence.

Activities to develop their use of the sounds:

Flash through the sound cards. Turn all the cards face down. Can they pick 3 cards and have a go at writing one word with that sound? Encourage them to place the sounds on their fingers before writing. E.g. play, p-l-ay (3 fingers)
Flash through the sound cards. Face the cards down, let them select a sound card. Create a 3 or 4 word sentence. Repeat the sentence several times together. See if they can sound out the words needed on their fingers. Choose 2 or 3. Examples might include: <i>Words in italics are tricky words (cannot be sounded out.)</i> May I play? I see three cats The bright light The dog show

Poo at *the* zoo
Look at a book
A smart car
The short fork
His hair is fair
The girl and bird
Shout it out
Enjoy *the* toy