

Mr Rapley's Phonic Group

Here is a link to correct pronunciation of the sounds:
<https://www.youtube.com/watch?v=ouuNCHNDIBM>

Date	Activity
23.03.2020	<p>Today in phonics we will be focussing on the 'j' sound.</p> <p>Start the session by making the sound, and asking your child to repeat it. As a game, see how many words you can think of that start with the 'j' sound! Repeat the 'j' as a bouncy sound at the start of each word (for example, j....j....jar!) How many can you and your child come up with?</p> <p>Model how you write the 'j' and use the ditty 'down the body, curl and a dot for his head.' Repeat this ditty as you make create the letter using your fingers in the air. Encourage your child to make a big one, a smaller one, and on different surfaces (we normally encourage the children to create it on their palms, on their partner's backs, or on the floor so they get the sensory experience.)</p> <p>In their phonics home learning books, get your child to practice forming the 'j' as a large formation in the box above the lines, and work towards a smaller formation on the lines. As an additional challenge, encourage your child to sound out and spell the word 'jam' and 'jig.' Say the word, ask your child to repeat the word, and ask them to record the sounds they hear. Allow them to do this themselves, but repeat the word if needed. If this is something your child can do quickly, can they then write the phrase 'red jam'?</p>
24.03.20	<p>Today in phonics we will be focusing on the digraph 'nk'</p> <p>Tell the children the rhyme 'nk, I think I stink!' and get your child to repeat the sound 'nk' With your child, share some words orally that contain the 'nk' sounds such as think, sink, wink and stink. Talk to your child about where this sound appears in the word.</p> <p>Show your child what the 'nk' sound looks like, writing it on a sheet of paper. Ask them what this digraph is made up of (n and k sat together to make one sound) practice writing these two letters together in the air using the child's finger as a pencil; using the ditties 'up nobby and over his net' for n, and 'down the kangaroo, around his belly then give him a kick!' for a 'k'. Practice this in different ways, using tables, the air, or their palm to get the sensory experience right for your child.</p> <p>In their phonics home learning, can your child now practice writing the digraph? Start doing the large formation and work towards the smaller on the lines. As an additional challenge, give your child the word 'wink.' Ask them what sounds they can hear and to record them in their books. If your child is able to do this, ask them if they can write the phrase 'The pink sink.' Repeat this phrase before writing it, pinching each finger for each word to represent where finger spaces should be.</p>
25.03.20	<p>Today in phonics we will be focussing on the 'z' sound.</p> <p>Start the session by making the sound, and asking your child to repeat it. As a game, see how many words you can think of that start with the 'z' sound! Repeat the 'z' as a stretchy sound at the start of each word (for example, zzzzzzzoo.) How many can you and your child come up with?</p> <p>Model how the 'z' looks and use the ditty 'Zig, zag, zig.' Repeat this ditty as you make create the letter using your fingers in the air. Encourage your child to make a big one, a smaller one, and on different surfaces.</p>

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	<p>In their phonics home learning books, get your child to practice forming the 'z' as a large formation in the box above the lines, and work towards a smaller formation on the lines. As an additional challenge, encourage your child to sound out and spell the word 'Zip' and 'Zag.' Say the word, ask your child to repeat the word, and ask them to record the sounds they hear. Allow them to do this themselves, but repeat the word if needed. If this is something your child can do quickly, can they then write the phrase 'Zip it up' Repeat this phrase before writing it, pinching each finger for each word to represent where finger spaces should be.</p>
26.03.20	<p>Today in phonics we will be focusing on the digraph 'ng'</p> <p>Tell the children the rhyme 'ng, thing on a string!' and get your child to repeat the sound 'ng' With your child, share some words orally that contain the 'ng' sounds such as thing, sing, wing and sting. Tell them about the 'ng' digraph being a stretchy sound, and together, stretch it out orally.</p> <p>Show your child what the 'ng' sound looks like, writing it on a sheet of paper. Ask them what this digraph is made up of (n and g sat together to make one sound) practice writing these two letters together in the air using the child's finger as a pencil; using the ditties 'down Nobby and over his net' for n, and 'around the girls face, down her hair and give her a curl' for the 'g'. Practice this in different ways, using tables, the air, or their palm, to get the sensory experience right for your child.</p> <p>In their phonics home learning book, can your child now practice writing the digraph? Start doing the large formation and work towards the smaller on the lines. As an additional challenge, give your child the word 'wing.' Ask them what sounds they can hear and to record them in their books. If your child is able to do this, ask them if they can write the phrase 'The wing is red.' Repeat this phrase before writing it, pinching each finger for each word to represent where finger spaces should be.</p>
27.03.20	<p>Today is word time. This means that you and your child will have the chance to read and write words using the sounds we have explored this week. This is a wonderful opportunity for your child to apply their phonics into words.</p> <p>To start with, write out the words 'thing', 'wink', 'jot' and 'string' on sheets of paper. With your child, cut up the words into the different 'sounds' and get them to put the words back together, reading each individual sound as they do so. They must then blend them together to make words and read them out loud. This needs to be a practical, hands on activity where the child is able to cut up the words and put them back together like this.</p> <p>Say the word 'sink' and get your child to sound out the word on their fingers eg: s-i-nk (3 sounds) and then can they write the sounds they hear in their phonics home learning books. Repeat for 'sing' and 'jet',</p>