

Miss Powell's Phonics Group

Here is a guide to the pronunciation of the sounds we have learnt:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo> (please ignore the last 3)

Day	Activity
Monday 23 rd March	<p>We have finished learning our set 2 sounds. Create a set of sound cards with the sounds ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy You could say the sound and your child could have a go at writing it down. (You may want them to practice on a piece of paper first/ in their green phonics home learning book .)</p>
Tuesday 24 th March	<p>Flash through the sound cards. Create a pile of known and unsure. Your child could take charge of which pile to put them in. Select a card from the unsure pile. Recap the sound. ('Mr Thorne does phonics' on you tube is great. Just type in Mr Thorne does phonics (insert the sound) and a video will come up. In their green book can they write 3 words that you say with that sound in? Encourage them to place the sounds on their fingers before writing. E.g. play, p-l-ay (3 fingers)</p>
Wednesday 25 th March Thursday 26 th March Friday 27 th March	<p>If there are other unfamiliar sounds, feel free to continue with same lesson as above for the other sounds. If not continue with the phonic sessions below</p>

Additional phonic sessions:

<p>Create a bingo card with words either all with the same sounds (eg: may, play, say, lay, way, day, tray, spray) or with a mixture of different sounds</p>
<p>Flash through the sound cards. Face the cards down, let them select a sound card. Create a 3 or 4 word sentence. Repeat the sentence several times together. See if they can sound out the words needed on their fingers. Choose 2 or 3. Examples might include: <i>Words in italics are tricky words (cannot be sounded out.)</i> May I play? I see three cats The bright light The dog show Poo at the zoo Look at a book A smart car The short fork His hair is fair The girl and bird Shout it out Enjoy the toy</p>
<p>Flash through the sound cards. Turn all the cards face down. In their green phonic home learning book, can they pick a card and have a go at writing a sentence including that sound? Repeat for 2 more cards.</p>