
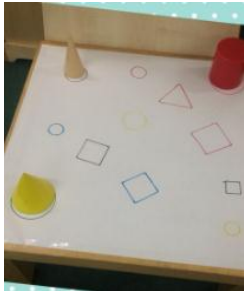


Home Learning Activities- Term 6 Week 7

Day	Learning Activity Suggested time 9.00-9.30	Phonics Suggested time 11.30-12.00	Maths Suggested time 1.00-1.20
Monday 13 th July	<p>First of all, a big well done to making it to the final week of home learning!</p> <p>Going to Y1 there is lots of exciting things to look forward to like learning lots of new things. However, the children will need to get use to learning under subject headings which can be concerning when they see these on the daily timetable but don't know what they mean. Using the template below, talk with your child about learning different subjects. In the Early Years we had carpet time, phonics and Maths however in Year 1 there are many more subjects. Discuss what they mean. Some ideas might include:</p> <p>English- reading a story and answering questions, learning how to write in different ways for example lists, instructions, recipes. Practicing punctuation- capital letters, full stops, question marks and explanation marks.</p> <p>Geography- learning about different places.</p> <p>History- learning about things that took place in the past.</p> <p>Science- learning about how things work, doing experiments.</p> <p>Art- drawing, painting, making.</p> <p>PSHE- circle time- taking it turns to talk about things that are important to us and the school.</p> <p>Music- playing different musical instruments, singing songs, following repeated patterns.</p> <p>Handwriting- practicing our King's Court cursive script- leading in and flicking at the end.</p> <p>What are you most looking forward too?</p>	<p>See additional information on class pages for:</p> <p>Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Today's focus is going to be 'shape.' This activity can be done outdoors using sticks, or indoors using lollipop sticks or cut out strips of paper. Make sure these strips of paper can be used to create the following 2D Shape sides: Triangle, Rectangle, Square, Octagon, Pentagon. You can mark these strips to remind you of what shapes they can create (see below)</p>  <p>Run through the 2D Shapes your child knows, filling in any gaps such as octagon or pentagon (draw them a picture to support visuals) Next, can you challenge your child to put to sides together to create the 2D Shapes?</p>

Home Learning Activities- Term 6 Week 7

Tuesday 14 th July	An acrostic poem uses the letters in a word written down the page. You then use each letter to write a new word or sentence. Read the acrostic poem we have written about the rabbits or Robins this year. Can create your own acrostic poem using your name? You can use the acrostic word ideas sheet to help you if you would like. Do you agree with the words?	See additional information on class pages for: Mr Rapley's group Mrs Jarmola's group Miss Powell's group	Another day of shape today! With a focus on 3D Shape. To prepare for this session, gather a set of household items and draw around one of the faces of the items to create a flat, 2D Shape 'Shadow' on the paper. (I.e. a cardboard box might create a square or rectangle) Show your child the objects on one side, and the 'shadows' on the paper. Challenge your child to see if they can see which objects match the shadow shapes you have created! Give them a chance to test the objects, encourage them to place the objects on the 'shadow' to see if it fits! 
Wednesday 15 th June	Have a look at the activity sheet called lower case to upper case matching. You can either use this sheet, create your own or get even more creative. Some other ideas include: creating cards to match, asking your child to splat the upper-case version as you say the sound eg:	See additional information on class pages for: Mr Rapley's group	Today, you are going to focus on capacity! You will need the following resources: 2 containers (1 large such as a bowl, and one smaller for measuring) something to create bubbles (washing up liquid will do), water for

Home Learning Activities- Term 6 Week 7

	<p>'a' and the splat A. Either using letter cards, a piece of paper with the letters written or chalked on the floor outside.</p>	<p>Mrs Jarmola's group Miss Powell's group</p>	<p>your child to pour, some juice.</p> <p>Today, explain to your child that you are going to make a special potion! Talk to your child about what their potion might do to create a sense of 'awe and wonder.' Challenge your child to complete the following steps, pouring the following things into the large container:</p> <p>2 Full containers of soapy water Half a container of water mixed with some juice. Half a container of soapy water mixed with some juice. One empty container filled with a magic breathe of air! A sprinkle of pixie dust (some glitter would be nice for this)</p> <p>Mix the bowl, and create some magic words with your child to chant!</p>
<p>Thursday 16th June</p>	<p>Practice the King's Court cursive script to wow your new teacher in September. A template can be found in the resources below.</p>	<p>See additional information on class pages for:</p> <p>Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Resources: Strips of card cut into different lengths.</p> <p>Start by talking to your child about 'length' and how some things are longer and some can be shorter! Show your child the lengths of card, and chose one of the longer ones. Out of the card remaining, get your child to pick one out that is shorter! See how quick they can do it.</p>

Home Learning Activities- Term 6 Week 7

			<p>Repeat the activity a number of times, changing things up (i.e. can you find me one that is shorter? Longer? Etc.)</p> <p>As a final challenge, can you sort these strips of card from shortest to longest? This process may take some time, but will definitely check your child's understanding of length.</p>
Friday 17 th July	Visit one of our virtual school trips and answer the questions or complete the activities.	<p>See additional information on class pages for:</p> <p>Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Go on a 'measuring' scavenger hunt! This can be done outside, or inside! Challenge your child to do the following things:</p> <p>Find an object that is very light Point to an object that is very heavy Find an object that is smaller than them. Find an object that is heavier than a stuffed toy. Find an object that is taller than you. Find an object is shorter than a stick (collect a stick to show your child) Find an object that is longer than the stick.</p>

Have a fantastic Summer and we look forward to seeing you back in
September in your new classes!