


Home Learning Activities- Term 6 Week 6
 The cautious Caterpillar: <https://safeYouTube.net/w/kMZM>

Day	Learning Activity Suggested time 9.00-9.30	Phonics Suggested time 11.30-12.00	Maths Suggested time 1.00-1.20
Day One	<p>Introduce our word of the week 'cautious' and ask your child what you think it means. Explain that when we say we are 'cautious', we are incredibly careful about something or we worry about it.</p> <p>Explain that today's story is all about a caterpillar who is incredibly cautious! Show the story to your child.</p> <p>https://safeYouTube.net/w/kMZM</p> <p>Ask your child about how Cody was feeling about turning into a butterfly. Did Cody want to turn into a butterfly? Why did she not want to turn into a butterfly?</p> <p>On a sheet of paper, can your child draw a picture of Cody the Caterpillar with some small sentences surrounding her explaining how she is feeling. This might be as simple as 'I feel nervous.' Or 'I don't want to be a butterfly!' or even 'I want to stay this way forever.'</p>	<p>See additional information on class pages for:</p> <p>Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Number bonds to 5 (Being able to recall these number facts will be really important in supporting your child in Y1)</p> <p>Resources: 10 objects- 5 of 1 colour, 5 of another. (Eg: 5 red and 5 blue)</p> <p>Show your child just the 5 red and ask them how many there are. Swap one of the reds for a blue. How many are there now? Continue to do this until there are only 5 blue. By now your child will have realised the number stays the same. Today we are going to find different ways to make 5. For example: 1 blue and 4 red. $1 + 4 = 5$ $2 + 3 = 5$ $3 + 2 = 5$ $4 + 1 = 5$</p> <p>Once you have explored this. Ask them if they can tell you if I had 1, how many more will I need to make 5, etc. Allow them to check if need be. As an extra challenge discuss $0+5=5$ and $5+0=5$</p>

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<p>Day Two</p>	<p>Review the story from yesterday by asking your child about how Cody the Caterpillar felt. Use their picture from the previous session to remind them. Talk to your child about a time they have felt nervous; maybe they are nervous about moving classes? Maybe they are nervous about making new friends? Perhaps they are nervous about coming back to school and leaving home?</p> <p>Reassure them and let them know that it is okay to have these feelings! These feelings might feel like a small tummy ache. Explain that Cody has created some special 'cards' to help us when we feel nervous. Open the resource 'Cody's special speech bubbles' and run through the activities with your child. Practice taking the feeling from your tummy, and blowing it out like a bubble.</p> <p>Can your child draw a picture of themselves blowing a 'bubble' that contains something that is worrying them? Get them to write a small caption sentence explaining what they feel nervous about.</p>	<p>See additional information on class pages for:</p> <p>Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Number bonds to 10. Resources: 10 items and 2 plates, Number cards to 10 (you will need to 5's)</p> <p>Today's activity is similar to yesterday but today we are working on the recall of number bonds to 10. Using the 2 plates to separate the objects. Ask your child to count how many are on each plate and collect the correct number card to place underneath. Let your child explore different ways to separate the objects. Talk about the different number facts 9 and 1, 8 and 2 etc.</p>
<p>Day Three</p>	<p>This week, we have focussed heavily on coping with anxiety and nerves. Hopefully, your child will now begin to understand that feeling these things are totally normal, and have coping mechanisms for when they feel</p>	<p>See additional information on class pages for:</p> <p>Mr Rapley's group</p>	<p>Resources: Ask a grown up to help you draw around both hands and cut them out. You will need these for your activity today.</p>

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<p>them.</p> <p>Explain that today, we are going to explore a different way to cope with our nerves. Go through the story, and see if your child can think about how Cody feels after she becomes a butterfly.</p> <p>What does she discover? Is the change as bad as she thought it might have been? How does Cody feel once she faces her feelings and finally accepts change?</p> <p>Explain that sometimes, our worries can make things seem a lot scarier than they really are! Talk to your child about their new class, and the kinds of things they have to look forward to.</p> <p>Can your child draw a picture of some of the positive changes that are about to take place? Is your child excited to learn something new? Is your child excited to make new friends? Or explore a new classroom? See if you can get some sentences or captions written describing the things they have to look forward to.</p>	<p>Mrs Jarmola's group Miss Powell's group</p>	 <p>Yesterday we looked at different ways to make 10. And your hands are the best way to help you as you have 10 fingers and thumbs.</p> <p>Start by folding 1 finger down- how many are left up? Ask your child to record the number facts. You may want to support them by having the addition sign and equals sign in place to allow them to just write the numbers.</p> <p>Now ask them if they can tell you if I had 1, how many more will I need to make 10, etc. They can use their fingers if they would like.</p>
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