


Home Learning Activities- Term 5 Week 4  
Brown Bear Brown Bear- what do you see?-

<https://www.youtube.com/watch?v=RzzcrRZo4wI&list=PLE3N8NYAZbufI5648IRDpGVuSQn3dFDN7&index=11>

Day	Learning Activity Suggested time 9.00-9.30	Phonics Suggested time 11.30-12.00	Maths Suggested time 1.00-1.20
Monday 11 <sup>th</sup> May	<p>If you have the story Brown Bear Brown bear what do you see? By Bill Martin, Jr and Eric Carle read through encouraging your child to join in with the pattern? If not you can read it here: <a href="https://www.youtube.com/watch?v=RzzcrRZo4wI&amp;list=PLE3N8NYAZbufI5648IRDpGVuSQn3dFDN7&amp;index=11">https://www.youtube.com/watch?v=RzzcrRZo4wI&amp;list=PLE3N8NYAZbufI5648IRDpGVuSQn3dFDN7&amp;index=11</a></p> <p>Talk about all the animals you saw in the book. Can your child draw them? At the top of the page write down the colours of the different animals in a random order. Ask your child to have a go at matching the colours to the correct animals using their phonic sounds to help them. Some of the sounds the children may not have learnt yet so encourage them to use the initial sounds. (Colours they can read – red, yellow, green, black)</p>	<p>See additional information on class pages for:</p> <p>Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Resources: A collection of non-shiny coins (1p, 2p, 5p,10p, 20p, 50p, £1, £2), white vinegar, a bowl of water, salt, spoon.</p> <p>Today you and your child are going to be cleaning some coins to use this week for Maths. Before you clean them, show the pennies to your child. Pour the white vinegar into the bowl. Add the salt and stir, then add the pennies. Count to ten. Take the pennies out using the spoon. Ask your child what has happened. Rinse the pennies in plain water, ask your child what they see now?</p> <p>Invite them to look closely at the coins. Talk to them about what they see, how big are they? Can they spot any numbers on them? What do they think they could use them for? Tell your child what each coin is worth (1 pence, 2 pence, 5 pence etc.)</p>

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<p>Tuesday 12<sup>th</sup> May</p>	<p>Have a look at the front cover of the book. Ask your child to point out the title and the author. Explain about the illustrator. Look at the title together and ask your child to spot the tricky words (what, you.) Discuss the question mark.</p> <p>If you could add any animal to the story what would it be? What colour would it be? This week you are going to write your very own story! Today we are going to plan your book. All stories have a beginning, a middle and an end. What animal is going to be at the beginning of your story? What colour is it going to be?</p> <p>What colour animal is going to be in the middle and at the end?</p> <p>Draw or write it down- keep it safe until tomorrow.</p>	<p>See additional information on class pages for:</p> <p>Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Give your child a set of coins (ensure there are multiple versions of the same coin up to the value of 50p) Ask your child if they are able to tell you what each coin is worth.</p> <p>Today is about looking at the coins – remind them to think about the number on the front, the size of the coins etc. Ask them what they notice about each coin.</p> <p>Using some spare pots, can your child sort the coins according to value? (i.e. all 1 pence pieces in one pot) As your child places the penny in the pot, ask them what it is worth.</p> 
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<p>Wednesday 13<sup>th</sup> May</p>	<p>Today you are going to start to make your very own story. Using a piece of paper, fold it in half to create your book. Using your planning sheet from yesterday, what animal did you choose at the beginning of your story? Can you draw your animal on to the front cover? Have a go at using your phonics to help you sound out the title - remind them of the tricky words 'what' and 'you' from Tuesday. (Grown ups- it does not have to be spelt correctly as long as it is phonetically plausible eg: bear- bair) Remember to add the authors name!</p>	<p>See additional information on class pages for:  Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Give your child a selection of coins (1 of each 1p, 2p, 5p, 10p, 20p and 50p) can they remember how much each coin is worth? Remind them to look at the numbers they see or the shape of the coin. Remind them to use the language of 'pence.'</p> <p>Explain that today you are going to look at ordering the coins from 'lowest to highest.' Give your child the chance to think about what number is smallest. Ask them to put them at the start of the line and place the word 'lowest' written on card above it.</p> <p>Show your child the remaining coins, ask them now which now is the lowest number? (2p) Place the next coin in the line, and repeat the process until you reach 20p. As a final exercise, point to each coin and get your child to tell you their value once again.</p>
<p>Thursday 14<sup>th</sup> May</p>	<p>Using your planning sheet, can you do the next 2 pages of your book using the phrase. (Remember the first page is the same as the front cover.) --,--, what do you see? I see a – looking at me.</p>	<p>See additional information on class pages for:  Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Collect a set of clean 1 pence pieces (10 will be ideal) and show them to your child. Ask them what the coin is worth on its own.</p>

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Grown ups- decide how much of the writing your child can do. It might be writing the initial sound of their chosen animal, filling in some of the simpler words in the phrase eg: I, see, at, me or having a go at writing the whole phrase. Remind them of the tricky words 'what' and 'you' from Tuesday. (As above it does not need to be spelt correctly but that they have used the sounds they know.)

Explain that when we put money together, it can make a larger amount. (So putting three 1 pence coins together it will make 3 pence) With your child, experiment with making different amount's using 1 pence pieces. Start by doing it with them, then begin to ask them to make designated amounts (i.e. can you make 6p?)

As an additional challenge – try and make this problem into a number sentence as demonstrated below:



Ensure the child is using the language of 'add' 'pence' and 'take away' (For example, 2 pence add 3 pence equals 5 pence)

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<p>Friday 15<sup>th</sup> May</p>	<p>Today you are going to finish your book. Can you complete the last page? Now record yourself reading your story and send it to your class teacher. We can't wait to receive them 😊</p>	<p>See additional information on class pages for:</p> <p>Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>With your child, can you gather some of their favourite toys and create a 'shop' for them? Assign different values to each toy up to 10p (you can even create a price label)</p> <p>Using the 1 pence coins from yesterday, can you ask your child if they can give you the correct amount to buy the individual toys? (i.e. can you give me 6p for the toy car?) Your child may need support to count out the values to begin with.</p>
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