

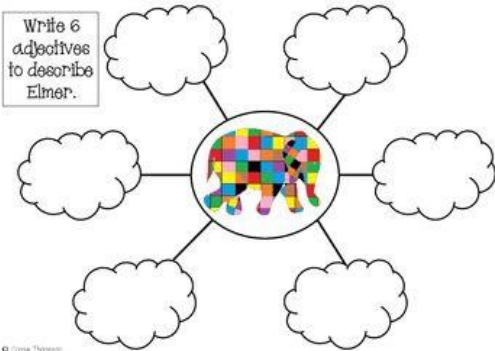
Home Learning Activities- Term 5 Week 3

Elmer the Elephant - [https://www.youtube.com/watch?v=ZFrD18XLmIM&feature=emb\\_logo](https://www.youtube.com/watch?v=ZFrD18XLmIM&feature=emb_logo)

Day	Learning Activity Suggested time 9.00-9.30	Phonics Suggested time 11.30-12.00	Maths Suggested time 1.00-1.20
Monday 4 <sup>th</sup> May	<p>Read the story 'Elmer the elephant' to your child or follow the youtube link: <a href="https://www.youtube.com/watch?v=ZFrD18XLmIM&amp;feature=emb_logo">https://www.youtube.com/watch?v=ZFrD18XLmIM&amp;feature=emb_logo</a></p> <p>This story is all about what makes us 'unique' and the things that separate us from the herd. With your child, discuss why it was important for Elmer to stay the same and not try to 'fit in' with the other elephants. What made Elmer different? Why was it important for Elmer to stay this way? Why do you think Elmer wanted to change his colours?</p>	<p>See additional information on class pages for:</p> <p>Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Height</p> <p>Can you put your family in to height order? Who is the tallest? Who is the shortest? Draw a picture to represent. You could even add labels of tallest and shortest.</p>
Tuesday 5 <sup>th</sup> May	<p>Discuss the character of Elmer in the story – with your child, can you come up with some words that describe Elmer? What is Elmer like? Why do his friends like him?</p> <p>On a sheet of paper, get your child to create a picture of Elmer and create a spider diagram of words that describe Elmer. Start with words such as 'colourful' and move on to others such as 'special' or 'funny' or even 'sneaky' Explain that these are the things that make Elmer unique and different to the other elephants.</p>	<p>See additional information for</p> <p>Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Height</p> <p>Go and stand outside. Look up and look down. What can you see that is taller than you? What is shorter than you? Record the items you spot.</p> <p>Can you use the following sentence 'I am taller than... but shorter than...</p>


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	<p>Name _____ Date _____</p> <p>Write 6 adjectives to describe Elmer.</p> 		
<p>Wednesday 6<sup>th</sup> May</p>	<p>Revisit the story 'Elmer the elephant.'</p> <p>Today, you and your child are going to discuss what makes them 'unique.' Start by getting them to talk about what they do well. Get them to think about what makes them different from their friends, what can they do better? Is there something different that they can discuss?</p> <p>Get your child to draw a picture of what makes them unique. This could be them doing a sport, pointing out a physical feature etc.</p>	<p>See additional information for Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Height Can you create a tower of 10 blocks? Can you make a tower that is taller than 10 blocks? And shorter than 10 blocks? Can you make 2 more towers? Are they taller or shorter than your 10 block tower? Use the phrase this tower is taller than ... but shorter than...</p>
<p>Thursday 7<sup>th</sup> May</p>	<p>Show your child a picture of Elmer – discuss the different colours you can spot on him. How many different colours can your child spot?</p> <p>Go on a colour hunt around the house – get your child to pick a few colours, and see how many objects they can</p>	<p>See additional information for Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Capacity Have some fun at bath time or with a bowl of water take 3 containers. Can you make them full, half full and empty? How do you know?</p>

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	<p>find that are that colour. Alternatively – use the ‘Colour hunt template’ for an additional challenge.</p>		
<p>Friday 8<sup>th</sup> May</p>	<p>Think about what Elmer the elephant looks like – what made him different? How could you tell him apart?</p> <p>Today, your child is going to attempt to draw their own ‘Elmer’ using the link: <a href="https://www.youtube.com/watch?v=PCdm48P4bbo">https://www.youtube.com/watch?v=PCdm48P4bbo</a></p> <p>Notice how this is just the outline! Next – get your child to colour in their own ‘Elmer’ – adding in their own patchwork scheme. We encourage them to use whatever resources you can find! Use paints, coloured tissue, pens, pencils, anything your child would like to use to decorate Elmer! Next; take a picture and upload it to class dojo or send it to your class teacher via email. We are going to create a gallery of ‘Elmer Elephants.’</p> <p>Once the gallery is up – discuss the differences your child can spot between their elephant and their friends elephant.</p> 	<p>See additional information for Mr Rapley’s group Mrs Jarmola’s group Miss Powell’s group</p>	<p>Capacity Collect a range of different size containers? Which one do you think will hold the most water? Use a plastic cup and count how many cups of water it takes to fill the containers.</p> <p>Were you right?</p> <p>Can you talk about the amount of water the containers hold? This container held the most because/ least because...</p> <p>Can you use the sentence and point to the correct containers- this container holds more water than this container but less than this one.</p>