



Home Learning Activities- Term 5 Week 2

Silly Billy- <https://www.youtube.com/watch?v=NLzYNgCqwnc>

How do you feel?- <https://www.youtube.com/watch?v=i1CWo1IEN0c>

Day	Learning Activity Suggested time 9.00-9.30	Phonics Suggested time 11.30-12.00	Maths Suggested time 1.00-1.20
Monday 27 <sup>th</sup> April	<p>Read the story- Silly Billy by Anthony Browne.  <a href="https://www.youtube.com/watch?v=NLzYNgCqwnc">https://www.youtube.com/watch?v=NLzYNgCqwnc</a>                      When we learnt about how to keep ourselves healthy we learnt to talk about our feelings and by telling somebody they can help us. In the story how does Billy feel? What are some of the things he is worried about? How does a grown up help him?</p>	<p>See additional information on class pages for:                       Mr Rapley's group                      Mrs Jarmola's group                      Miss Powell's group</p>	<p>Focus – Measuring weight</p> <p>On a two large pieces of paper, create a title of 'heavy' on one, and 'light' on the other. Challenge your child to think of something that is 'heavy' (i.e. a car, an elephant etc.) and get them to draw a picture of it, see how many examples of 'heavy' things they can come up with. Repeat the process for 'light.'</p>
Tuesday 28 <sup>th</sup> April	<p>Re read the story and create your own worry doll. You could use a stick, pipe cleaner, lollystick and some thread/wool or felt pens/paint. You could even just draw a picture of your own worry doll. Explain it is ok to feel worried and it is important to talk about our worries.</p> 	<p>See additional information for                      Mr Rapley's group                      Mrs Jarmola's group                      Miss Powell's group</p>	<p>Focus – Measuring weight</p> <p>Collect a few objects around the house and get your child to hold them. Discuss whether these objects are 'heavy' or 'light' to hold. Discuss what these words mean to them? Can they explain these in their own words? See if your child can begin to sort these into 'heavy' and 'light' – for extra inspiration check out the photo below!</p> 

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<p>Wednesday 29<sup>th</sup> April</p>	<p>Read another one of Anthony Browne’s stories called ‘How do you feel?’ <a href="https://www.youtube.com/watch?v=i1CWo1IEN0c">https://www.youtube.com/watch?v=i1CWo1IEN0c</a> When you get to the end ask the children to use the pictures to tell you some of the ways he was feeling. Can they show you what their face might look like if they felt like that? You could take photos or do this in a mirror so they can see.</p>	<p>See additional information for Mr Rapley’s group Mrs Jarmola’s group Miss Powell’s group</p>	<p>Focus – Measuring weight  Using the same objects as yesterday, begin to ‘pair up’ the objects so you can compare their weight. With your child, see if you can begin to compare the weight verbally (i.e. the pencil is lighter than the TV remote) practice this a few times with the paired up objects, using the terms ‘heavier than....’ And ‘lighter than....’  As an additional challenge – can your child use their phonics to record some of these comparative sentences?</p>
<p>Thursday 30<sup>th</sup> April</p>	<p>Reread ‘How do you feel?’ Choose 3 feelings- can you think of a time you felt like that? Can you draw a picture of when you felt like that? As an extra challenge can you write the sentence I feel____ when...</p>	<p>See additional information for Mr Rapley’s group Mrs Jarmola’s group Miss Powell’s group</p>	<p>Focus – Measuring weight  Collect some a set of natural objects from outdoors (this could be in the garden or on your daily walk) such as stones or sticks that vary in weight. (suggesting 3-4) place them in front of your child and see if you can organise from ‘lightest’ to ‘heaviest.’</p>
<p>Friday 1<sup>st</sup> May</p>	<p>Can you choose another 3 emotions to talk about? Can you create a paper plate/circular face displaying one of these emotions?</p>	<p>See additional information for Mr Rapley’s group Mrs Jarmola’s group</p>	<p>Focus – Measuring weight  Play ‘Find me...’ – Select an object from your house that is clearly very heavy/light (like a television or pencil) and challenge your child to gather/suggest</p>

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You might even enjoy making more than one emotion. You could turn them into masks or puppets.

Miss Powell's group

objects that will be heavier or lighter than your chosen object! (i.e. find something that will be lighter than the television) This can be increased to a larger group of objects for differentiation (i.e. find me three objects that will be heavier than the.....)