

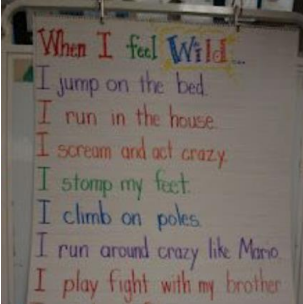
Home Learning Activities- Term 5 Week 1
<https://www.youtube.com/watch?v=xex-63PNXrc>

Day	Learning Activity Suggested time 9.00-9.30	Phonics Suggested time 11.30-12.00	Maths Suggested time 1.00-1.20
Monday 20 th April	<p>Introduce the story <i>Where the wild things are</i> to your child. If you do not have the physical copy – please use the youtube link provided: https://www.youtube.com/watch?v=xex-63PNXrc</p> <p>After reading the story – discuss the meaning of the word ‘wild’ with your child. What makes a ‘wild thing’? Why does Max’s mother called him a ‘wild thing’</p> <p>See if you can come up with lots of different words that mean the same ‘crazy’ ‘mad’ ‘excited’ etc. Try placing the word ‘wild’ in the middle of a sheet of paper, and write down the different words your child comes up with around it to create a mind map of ideas.</p> <p>Can your child show you some wild actions?</p>	<p>See additional information on class pages for:</p> <p>Mr Rapley’s group Mrs Jarmola’s group Miss Powell’s group</p>	<p>Focus- Subtraction</p> <p>Shuffle up a pack of number cards you have created in previous weeks. At random, pick one out and see if your child can count backwards from this number. Start with numbers between 0-10 and work up towards numbers between 10-20.</p>
Tuesday 21 st April	<p>Revisit the story, and focus on the <i>Wild Rumpus</i> section of the story (2.30 – 2.50)</p> <p>In this section of the story, there are no words. With your child, see if they can describe what is happening in each picture (i.e. the wild things are swinging from the branches!)</p>	<p>See additional information for</p> <p>Mr Rapley’s group Mrs Jarmola’s group Miss Powell’s group</p>	<p>Focus – Subtraction</p> <p>Resources: A plate and objects to count.</p> <p>Get your child to count out a group of objects and place them on the plate. (Start with a low number such as 5) Instruct your child to ‘take away 1’ then count how many they have left. Gradually work towards groups containing larger quantities and take</p>

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			away more. Keep this activity practical. As an extension, get them to say the number sentence (i.e. 5 take away 1 equals 4)
Wednesday 22 nd April	<p>Read/listen to the story again, but this time, stop at the 'wild rumpus' (2.30)</p> <p>With your child, discuss what a 'wild rumpus' looks like based on your ideas from yesterday – see if your child can come up with their own 'wild rumpus' in the room! Try to get them to stomp their feet, swing their arms, roar with their voices etc. As your child is doing this, get them to think about these actions and note them down.</p>	<p>See additional information for Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Focus – Subtraction</p> <p>Resources: A plate and objects to count and paper.</p> <p>Revisit the activity from yesterday, but this time write the number sentence alongside the activity. Complete each part as your child does this (i.e. as they put 5 down, write down five) so they can see the visual comparison. Once they have done the activity, get your child to read out the number sentence as you point to each part (i.e. point to the 5, they say 5, point to the take away sign, they say take away etc.)</p>
Thursday 23 rd April	<p>Revisit the 'wild rumpus' you and your child did yesterday from the story. Explain that now you are going to make a list of things you can do when you go 'wild.'</p> <p>On a large sheet of paper, use the sentence opener 'When I am wild....' and get your child to finish the sentence (i.e. When I am wild I swing my arms!) Get your child to record the words they can, using the sounds they hear. Please refer to the teaching resource for 'writing' found here:</p> <p>https://www.kingscourtfirst.co.uk/writing-2/</p>	<p>See additional information for Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Focus – Subtraction</p> <p>Resources: Pre made number sentences on strips of paper/card, a plate and objects to count.</p> <p>Show your child one of the number sentences (with the answers missing.) Get your child to read the number sentence back to you, pointing to each part as they read it out. Give them the plate and objects, and ask them to show you how to work out it out using these resources.</p>

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Friday 24 th April	<p>Read through the list you created yesterday with your child describing actions for a 'wild rumpus.' Can your child perform these actions? Show your child the list, and get them to read their sentences back to you – perform the actions your child reads off the list.</p> <p>For supporting with reading, please use the parental guidance created on the class pages to support reading at home.</p>	<p>See additional information for Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Focus – Subtraction</p> <p>Resources: Skittles/A tennis ball and paper cups/ plastic bottles and a ball</p> <p>Set out the skittles/ paper cups/ bottles as demonstrated below, with your child, count out how many there are and get them to record this on a sheet of paper. Roll the ball and get your child to count how many they have knocked over, begin to write the number sentence (i.e. 9-4) finally, get them to count how many they have left over to complete their number sentence. Repeat the process a few times to see how many combinations they can create.</p>

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