


Home Learning Activities- Term 4 Week 6  
<https://www.youtube.com/watch?v=0gyl6ykDwds>

Day	Learning Activity Suggested time 9.00-9.30	Phonics Suggested time 11.30-12.00	Maths Suggested time 1.00-1.20
Monday 30 <sup>th</sup> March	<p>Read the story 'We're going on a bear hunt' by Michael Rosen. (If you don't have a copy of the story, you can use the link above, if you do, at some point during the week be sure to show your child the link above as it is the author Michael Rosen reading the story)</p> <p>Read the story again but this time ask your child to make up their own actions for the different parts of the story and join in with the key refrains "We can't go over, we can't go under it, we'll have to go through it"</p>	<p>See additional information on class pages for:</p> <p>Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Focus- Addition</p> <p>Collect a number of objects your child can count with.</p> <p>Ask them to make 2 piles of different amounts and then find out how many altogether?</p> <p>Eg: Can you put 5 blocks here and 4 blocks here, how many do you have altogether?</p> <p>Repeat for different amounts.</p>
Tuesday 31 <sup>st</sup> March	<p>Read through the story again. Stopping at the different environments. Can they remember the actions they did yesterday?</p> <p>Together make a list of what it might be like to be in that area. What can you see, hear, feel?</p>	<p>See additional information for</p> <p>Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Using objects, the children can stack eg: blocks, lego.</p> <p>Can you build a tower of 4 red blocks and add 6 blue blocks- how many do you have altogether? Can they make up their own?</p>

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<p>Wednesday 1<sup>st</sup> April</p>	<p>Recap the lists you made yesterday of the different things you see, hear and feel.</p> <p>Ask your child to create a picture for each area. They could collage, paint, draw etc</p>	<p>See additional information for Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Resources needed- coat hanger and clothes pegs</p> <p>Ask your child to place a number of pegs on 1 side and then add some to the other side. Model saying the number sentence. E.G. 5 add 3 equals? After a few can your child say the number sentence? Can they make up their own?</p> 
<p>Thursday 2<sup>nd</sup> April</p>	<p>Go through the story and ask your child to tell you about the different characters in the story. (You may need to explain what a character is? – A person or animal in the story)</p> <p>Can they create a set of puppets?</p>	<p>See additional information for Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Let your child choose one of the activities from above and repeat but ask your child to select the correct number card (created last week) to record the different amounts.</p>
<p>Friday 3<sup>rd</sup> March</p>	<p>Ask your child to retell the story using the scenes and puppets they made. Maybe you could record it and send it to class email.</p>	<p>See additional information for Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Make fruit kebabs- using easily choppable fruits eg: banana's, strawberries, grapes, satsuma (peel in to segments) whatever you have in.</p> <p>Involve the children in chopping the fruit in to pieces. Then ask them to add different amounts of fruit to their kebab/plate/bowl.</p> <p>Eg: can you add 3 pieces of banana, 2 pieces of grapes and 6 pieces of strawberry. How many do you have altogether?</p> <p>Enjoy!</p>