


Home Learning Activities- Term 4 Week 4

	<p>Pause at 3.50- how does the blue fish feel now? How does the rainbow fish feel at the end?</p>		
<p>Wednesday 25th March</p>	<p>Daily Dashboard Re-read the story, stopping at points in the story, can your child recall what is going to happen next?</p>	<p>See additional information for Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Hide the cards around the room/home/outside and when your child finds them can they you tell the number they have found. They can check using the spots/stickers. When they've found them all, can they put them into order?</p>
<p>Thursday 26th March</p>	<p>Daily Dashboard Can your child retell the main parts of the story and create a story map?</p> 	<p>See additional information for Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Gather a selection of objects your child can count eg: Lego bricks, blocks, pencils... Ask them to count out a number of objects, can they select the correct number card? (start with numbers 1-10 if needed)</p>
<p>Friday 27th March</p>	<p>Daily Dashboard Let's get creative- can your child design their own fish? Look at the fishes in the story- discuss the different features of fish? (fins, tail, body) You could even look at a range of other fish in books or online. Discuss what colour it might be? Is it stripey/spotty/ 1 colour? Is it a big/ little fish? Is it long or round? Then let them get creative- it could be using pencils, crayons, pens, sticking, paint.</p>	<p>See additional information for Mr Rapley's group Mrs Jarmola's group Miss Powell's group</p>	<p>Flash through the number cards- create a pile of the ones they find a bit trickier to go over. Celebrate the ones they know! Repeat yesterday's activity but ask them to add 1 more/take 1 away. (They can do this physically and recount if they need to.) Can they find the correct number card?</p>