



Ideas for supporting with oral blending (children to be able to hear sounds and blend them together to hear the word)

These activities are for the adult to say and not words for the children to read.

Place 2 toys/objects/ pictures in front of your child and ask them to find the object you have sounded out. For example: Can you pick up the d-o-g? Where is the c-a-t? Begin to add more objects as your child becomes more confident with the game.

In everyday activities- Can you find your :

Sh-oe-s, c-oa-t, h-a-t, l-u-n-ch box

Simon says:

Touch your h-ea-d, kn-ee, f-oo-t, b-a-ck, ch-i-n, l-e-g, ar-m

I spy with my little eye something that sounds like: t-r-ee

When **reading books together**, sound out words for your child to blend. For example: Felicity and Paul went to the p-ar-k. Just choose a few words throughout the book, to avoid ruining the flow of the story.

Once your child is blending words together as you say the sounds, they will be ready to move on to blending the sounds to read words for themselves.